Co-occurrence of Autistic and Psychotic Traits: Implications for Depression, Self-Harm and Suicidality

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Abstract

**Background:** There is increasing interest in the clinical and aetiological overlap between Autism Spectrum Disorders and Schizophrenia Spectrum Disorders, reported to co-occur at both diagnostic and trait levels. Individually, sub-clinical autistic and psychotic traits are associated with poor clinical outcomes, including increased depressive symptomatology, self-harming behaviour and suicidality. However, the implications when both traits co-occur remain poorly understood. The study aimed to (1) examine the relationship between autistic and psychotic traits and (2) determine if their co-occurrence increases depressive symptomatology, self-harm and suicidality.

**Methods:** Cross-sectional data from a self-selecting (online and poster advertising) sample of the adult UK population (n=653) were collected using an online survey. Validated self-report measures were used to assess sub-clinical autistic and psychotic traits, depressive symptomatology, self-harming behaviour, and suicidality. Correlation and regression analyses were performed.

**Results:** A positive correlation between sub-clinical autistic and positive psychotic traits was confirmed ($r_s = 0.509, p < 0.001$). Overall, autistic traits and psychotic traits were, independently, significant predictors of depression, self-harm and suicidality. Intriguingly, however, depression was associated with a negative interaction between the autistic domain attention to detail and psychotic traits.

**Conclusions:** This study supports previous findings that sub-clinical autistic and psychotic traits are largely independently associated with depression, self-harm and suicidality, and is novel in finding that their combined presence has no additional effect on depression, self-harm or suicidality. These findings highlight the importance of considering both autistic and psychotic traits and their symptom domains in research and when developing population-based depression prevention and intervention strategies.

**Key Words:** Autistic Spectrum Disorders, Schizophrenia Spectrum Disorders, Autistic Traits, Psychotic Traits, Depression, Self-Harm, Suicidality
Introduction

Both autism spectrum disorder (ASD) and schizophrenia spectrum disorder (SSD) are thought to exist on continua, where individuals in the non-clinical population can possess traits characteristic of the disorders (Fonseca Pedrero & Debbane, 2017; Ruzich et al., 2015). Individuals with high levels of sub-clinical autistic traits may have pragmatic language difficulties and show aloofness or rigidity (Wainer, Ingersoll, & Hopwood, 2011). Individuals with sub-clinical psychotic traits may exhibit positive symptom traits including unusual experiences and cognitive disorganisation, as well as negative symptom traits including social affective difficulties (Davidson, Hoffman, & Spaulding, 2016).

Historically, autism and schizophrenia were often referred to interchangeably and it was only in the 1970s that they were classified formally as separate disorders (Michael, 2013). Recently there has been increasing focus on the overlap between ASD and SSD. Although the exact nature of their overlap is still contentious (Chisholm, Lin, Abu-Akel, & Wood, 2015), shared clinical features include thought disorder, impaired verbal communication, social interaction deficits and stereotyped behaviours (De Crescenzo et al., 2019; Hommer & Swedo, 2015), shared biological risk factors include increased paternal age, overlapping genetic liability and comparable abnormalities in brain development (Chisholm et al., 2015; Kushima et al., 2018), while shared environmental risk factors include obstetric complications (Hamlyn, Duhig, McGrath, & Scott, 2013). Regarding the co-occurrence of ASD and SSD at the diagnostic level, a recent systematic review noted a high prevalence of ASDs, reaching up to 52%, in SSD populations (Kincaid, Doris, Shannon, & Mulholland, 2017). Similarly, a high rate of psychosis, of up to 34.8%, has been reported in ASD populations (Larson et al., 2017; Mouridsen, Rich, & Isager, 2008). Moreover, research in non-clinical populations provides evidence for an overlap at the trait level. A large, longitudinal study demonstrated that the greater the number of early autistic traits in children, the greater their likelihood of developing psychotic experiences in adolescence (Bevan Jones, Thapar, Lewis, & Zammit, 2012). Further, a large...
collection of studies conducted in university student populations has shown that self-reported autistic traits are positively associated with schizotypal traits, (Dinsdale, Hurd, Wakabayashi, Elliot, & Crespi, 2013; Hurst, Nelson-Gray, Mitchell, & Kwapisil, 2007; Mealey, Abbott, Byrne, & McGillivray, 2014; Russell-Smith, Maybery, & Bayliss, 2011; Sierro, Rossier, & Mohr, 2016; Wakabayashi, Baron-Cohen, & Ashwin, 2012). The strongest correlation has consistently been found in areas of social impairments and withdrawal. More recently, it has been reported that autistic and schizotypal traits co-occurred in 2.4-3.4% of healthy college students (Shi et al., 2017). College students are a selected group and generally higher functioning. However, given the dimensional view of ASD and SSD, we also predict a positive association between autistic and psychotic traits within the wider population.

Both ASD (Ghaziuddin, Ghaziuddin, & Greden, 2002; Hofvander et al., 2009) and SSD (Buckley, Miller, Lehrer, & Castle, 2009) are associated with an increased risk of depression, which has long term consequences including self-harm and completed suicide (Maddox, Trubanova, & White, 2017; McGinty, Sayeed Haque, & Upthegrove, 2017; Upthegrove et al., 2018). These associations are also evident at the trait level. A number of studies have shown that individuals with high levels of autistic traits report increased depressive symptoms (Kanne, Christ, & Reiersen, 2009; Liew, Thevaraja, Hong, & Magiati, 2015; Lundström et al., 2011; Rosbrook & Whittingham, 2010) and one study found that autistic traits significantly predicted suicidal behaviour (Pelton & Cassidy, 2017). Similarly, sub-clinical psychotic traits have been linked to increased levels of depression (DeVylder, Burnette, & Yang, 2014; Fonseca-Pedrero et al., 2011; Kaymaz et al., 2012), self-harm (Nishida et al., 2010) and suicidality (Saha et al., 2011).

The implications of co-occurring autistic and psychotic traits for depression, however, remain poorly understood. There is some evidence that co-occurrence of these traits could have a moderating effect on functional outcome. For example, studies found that co-occurrence of autistic and psychotic traits was associated with less impaired executive and social functioning in undergraduate
students in China (Shi et al., 2017), and better perspective taking abilities in university students in the UK (Abu-Akel, Wood, Hansen, & Apperly, 2015). On the other hand, a study involving 381 university students undertaken in the UK suggested that co-occurrence of autistic and psychotic traits was associated with significantly increased levels of depression (Upthegrove et al., 2018). The conduct of these studies in student populations may limit the applicability of their findings to the general population. Further, to our knowledge, there has been no previous research investigating the implications of co-occurring autistic and psychotic traits for self-harm and suicidality. The existing evidence of, firstly an association between autistic and psychotic traits, and secondly their independent associations with depression, suggests that the impact of the co-occurrence of these traits on depression, self-harm and suicidality remains an important issue to examine. Given the significant health burden of depression, which currently stands as the leading cause of disability worldwide (World Health Organisation, 2018) a better understanding of potential contributing factors associated with depressive symptoms would be of great value.

The aims of this study were to (1) examine the relationship between autistic and positive psychotic traits and (2) determine if co-occurrence of autistic and positive psychotic traits increases depressive symptomatology, self-harm and suicidality. Positive psychotic traits were specifically focused on as previous research suggests that only positive psychotic symptoms can reliably discriminate between autism and psychosis spectrum disorders (Spek & Wouters, 2010). Based on the previous research in undergraduate students (Upthegrove et al., 2018), we hypothesized that co-occurring autistic and positive psychotic traits would be associated with an increase in depressive symptomatology, self-harming behaviour and suicidality compared to the risks for autistic or positive psychotic traits alone.

**Methods**

*Recruitment*
Cross-sectional data were collected using an online survey, created with LimeSurvey software (https://www.limesurvey.org/), between February and April 2018. Participants were self-selecting and were recruited using poster and online advertisements. Posters were distributed in cafes, cinemas, supermarkets, leisure centres and job centres across Birmingham and Leeds (UK) whilst online advertisements were placed on a free advertisement platform (Gumtree) and in over 190 Facebook community and buy-and-sell groups across the UK. Participants were required to provide informed consent and were given instructions as to who could take part. Inclusion criteria were (a) ages 18-65 years, (b) fluent in English, and (c) able to access and navigate the online questionnaire. Exclusion criteria were a current diagnosis of psychiatric illness or neurological disorder including Autism Spectrum Disorder, schizophrenia, epilepsy, brain injury, substance/ alcohol misuse. As compensation for their time, participants were given the opportunity to enter into an optional prize draw to win one £100, and one of five £20, Amazon vouchers. Based upon previous findings of approximately 3.5 point difference in standardized depression score between students with low levels of both autistic and psychotic traits and students with high levels of both traits (Upthegrove et al., 2018), an adequate sample size was calculated to be 271 participants, at 90% power and 5% significance level using the Pocock’s formula \( n = f(\alpha, P) \frac{2\sigma^2}{(\mu_1-\mu_2)^2} \). The study was approved by the University of Birmingham Internal Research Ethics Committee (IREC2017/1412375).

Participants

2117 individuals accessed the survey website and 1262 consented to participate. Following exclusion of participants with missing data (i.e., >10% of data missing for any measure), 653 participants were included in final data analysis (113 males, 528 females, 12 unspecified; mean age (SD) = 39.3 (13.12)). The majority of participants had responded to advertisements on Facebook (method of recruitment: 1.3% posters, 88.3% online advertisements, 6.9% word of mouth, 3.5% not specified).

Measures
Demographics

Demographic information, including date of birth, gender, ethnicity, residing county, education level and qualifications, was collected at the start of the survey.

Autistic traits

The Autism-Spectrum Quotient (AQ) (Baron-Cohen, Wheelwright, Skinner, Martin, & Clubley, 2001) was utilised to measure autistic traits. This self-report questionnaire is applicable only to individuals with normal cognitive ability and consists of 50 statements (e.g. I enjoy meeting new people) assessing five different domains: social skill (AQ SS), attention switching (AQ AS), attention to detail (AQ AD), communication (AQ CS) and imagination (AQ IM). The participant indicates how much they agree with each statement on a 4-point Likert scale ranging from “definitely agree” to “definitely disagree”. One point is scored for each response demonstrating an autistic-like trait or behaviour, giving a total score out of 50. The AQ is well validated, with a Cronbach’s Alpha of 0.81 (Hurst et al., 2007) and a test-retest reliability of 0.7 (Baron-Cohen et al., 2001). In our sample, the Cronbach’s Alpha was 0.87.

Psychotic traits

Psychotic traits were measured with the Community Assessment of Psychic Experiences (CAPE) (Stefanis et al., 2002), a self-report questionnaire in which participants specify the lifetime prevalence of each of 42 psychosis like experiences (e.g. Do you ever feel as if some people are not what they seem?) on a four point Likert-scale ranging from “1 = never” to “4 = nearly always”. The CAPE assesses three dimensions: positive symptoms, negative symptoms and depression. However, only scores from the 20 item positive dimension (CAPEp), which focuses on positive psychotic experiences such as hallucinations, bizarre experiences, magical thinking and paranoia (Schlier, Jaya, Moritz, & Lincoln, 2015), were included in our analysis, as previous research has suggested that only positive psychotic symptoms are a reliable discriminator between autism and psychosis spectrum
disorders (Spek & Wouters, 2010). The CAPEp is psychometrically reliable, with a meta-analytic mean Cronbach’s Alpha of 0.84 (Mark & Touloupoulou, 2016). In our sample, the CAPEp’s Cronbach’s Alpha was 0.85.

**Depressive symptomatology**

The Centre for Epidemiological Study Depression Scale – Revised (CESD-R) measures symptoms of depression in nine different groups: dysphoria, anhedonia, appetite, sleep, concentration, worthlessness, fatigue, agitation and suicidal ideation (Van Dam & Earleywine, 2011). It consists of 20 items in which participants report how often they have experienced symptoms (e.g. Nothing made me happy) in the past week or so on a five point Likert scale from “not at all or less than 1 day” to “nearly every day for two weeks”. This gives a total score between 0 and 80. It has been validated in a large community sample where Cronbach’s Alpha was 0.928 (Van Dam & Earleywine, 2011). In our sample, the CESD-R’s Cronbach’s Alpha was 0.95.

**Self-harming behaviour**

Self-harming behaviour was assessed with the Deliberate Self Harm Inventory (DSHI) (Gratz, 2001), a 17-item questionnaire that evaluates frequency, severity, duration and type of self-harming behaviour, defined as being “the deliberate, direct destruction or alteration of body tissue without conscious suicidal intent”. The DSHI has shown good psychometric properties with Cronbach’s Alpha of 0.82 when being validated in a non-clinical population (Gratz, 2001). In our sample, the Cronbach’s Alpha was 0.64. The DSHI is relatively short and, unlike many other self-harm questionnaires, does not assess suicidal behaviour (Borschmann, Hogg, Phillips, & Moran, 2012), which we chose to measure separately in order to be able to assess its distinct association with both traits. A dichotomous variable can be created from DSHI data, indicating if the participant has partaken in any form of self-harm in the past four months.
Suicidality

Suicidality was measured with the Suicide Behaviors Questionnaire – Revised (SBQ-R) (Osman et al., 2001). This 4-item questionnaire assesses suicidal ideation and/or suicide attempt, frequency of suicidal ideation over past 12 months, threat of suicide attempt and self-reported likelihood of suicidal attempt in the future. Total scores can range from 3 to 18, with a cut-off score of 7 classifying those with suicidal risk. The questionnaire has been validated in a non-clinical population and has a Cronbach’s alpha of 0.76 (Osman et al., 2001). In our sample, the Cronbach’s Alpha is 0.80.

Statistical analysis

Statistical analysis was performed using IBM SPSS Statistics, Version 24.0 (SPSS Inc., Chicago, IL, USA). All statistical tests were 2-tailed using 0.05 as the level of statistical significance. Missing data was imputed using mean estimation if <10% of data per measure was missing (Tabachnick & Fidell, 2013). If a participant had >10% of data missing for any measure, they were excluded. Descriptive statistics were reported for all study measures.

To address the first research aim and examine the relationship between sub-clinical autistic and psychotic traits, Spearman’s correlation analysis was conducted on AQ total and domain specific scores and CAPEp scores.

To address the second research aim and determine whether the combined presence of autistic and psychotic traits increases depressive symptomatology, self-harming behaviour and suicidality, three separate regression models were tested using generalized linear models (GLMs). Models 1 and 3 utilised linear regression with CESD-R score and SBQ-R score as the dependent variable, respectively, and were performed with Robust estimators to reduce the risk of results being driven by outliers, and to accommodate data that deviate from normality (Rousseeuw & Leroy, 2005). Model 2 utilised binary logistic regression with the dichotomous DSHI variable as the dependent variable. In all
models, standardized AQ and CAPEp scores and their interaction, AQxCAPEp, were included as predictor variables. Gender and age were included as statistical controls, as they were believed to be potential confounding factors (Mirowsky & Ross, 1992; Ruzich et al., 2015). Effect sizes for the GLMs were calculated in terms of Pseudo $R^2$ using the following formula: $\text{Pseudo } R^2 = 1 - \frac{\text{Deviance}}{\text{Null deviance}}$. To investigate the potential contribution of specific AQ domains, regression analyses above were repeated with scores for each of the five AQ subscales. Significant interaction terms were probed with the Johnson-Neyman Method using R Version 3.3.3. Multiple testing was FDR corrected (Benjamini & Hochberg, 1995).

**Results**

**Descriptive characteristics**

Demographic characteristics of the sample are provided in Table 1. We note that the majority (87.4%) lived in England, and compared to 2011 census data (Office for National Statistics, 2017), our sample was more often female, white and educated to tertiary level. Descriptive statistics are provided in Table 2. Median scores are presented as the data were not normally distributed. Median scores for AQ, CAPEp and CESD-R were 17, 25 and 10 respectively. 13% of participants reported a history of deliberate self-harm in the past 4 months and 32.9% met cut-off for significant suicide risk, defined as a score of at least 7 (Osman et al., 2001).

**Research aim 1: to examine the relationship between autistic and psychotic traits**

Spearman’s test revealed a significant, moderate positive correlation between total AQ and CAPEp scores ($r_s = 0.509, p < 0.001$; Suppl. Figure 1S). Supplementary Table 1S shows results for each of the five AQ domains independently. Correlation with the CAPEp score was strongest for AQ AS ($r_s = 0.450, p_{corr} < 0.001$) and weakest for AQ IM ($r_s = 0.205, p_{corr} < 0.001$).
Research aim 2: to determine if co-occurrence of autistic and psychotic traits increases depressive symptomatology, self-harm behaviour and suicidality

Depressive symptomatology

The overall GLM regression model with CESD-R as the dependent variable was significant (Table 3; \(x^2 = 327.073, df = 5.000, p < 0.001, \text{Pseudo } R^2 = 0.426\), explaining 42.6% of the variance.

Independently, AQ and CAPEp were significantly associated with increase in CESD-R but did not interact. In considering the weights of their coefficients, relative to AQ, CAPEp has significantly a larger effect on CESD-R by a ratio of 1.70:1 (\(z=3.08, p=0.002\)). CESD-R scores were lower in older participants and in males.

Self-harm

Table 4 shows the results of the binary logistic regression model with the dichotomous DSHI variable as the dependent variable. The overall model was significant (\(x^2 = 90.017, df = 5.000, p < 0.001, \text{Pseudo } R^2 = 0.194\), explaining 19.4% of the variance. Both AQ and CAPEp were significantly associated with self-harm, such that with every SD increase in the AQ and CAPEp scores the odds for self-harm increased 1.7 and 2.25 times, respectively. However, these effects were comparable (\(z=1.13, p=0.256\)). The interaction of AQ and CAPEp scores was not significant. Moreover, the risk for self-harm was lower in older participants.

Suicidality

Table 5 shows the results of the GLM regression analysis predicting SBQ-R. The overall model was significant (\(x^2 = 137.910, df = 5.000, p < 0.001, \text{Pseudo } R^2 = 0.208\), explaining 20.8% of the variance. Again, AQ and CAPEp were independently significant positive predictors of SBQ-R but did not interact. In considering the weights of their coefficients, relative to AQ, CAPEp has a larger effect on SBQ-R by a ratio of 1.40:1, albeit non-significantly (\(z=1.26, p=0.209\)).
Contribution of specific AQ domains

Supplementary Tables 2S-4S summarise the results of regression analyses with each of the five AQ subscales as predictor variables and CESD-R, DSHI and SBQ-R as dependent variables. We found that depressive symptomatology (CESD-R), self-harm (DSHI) and suicidality (SBQ) were associated with female gender, younger age, and with higher CAPEp, AQ SS, AQ CS and AQ AS scores. AQ IM and AQ AD were not associated with DSHI or SBQ. However, we noted a significant negative interaction between AQ AD and CAPEp on depressive symptoms such that increasing AQ AD scores were associated with increasing depression symptoms when CAPEp scores were relatively low (CAPEp < -0.085 SD), but with reduced depressive symptoms when CAPE scores were relatively high (CAPEp > 1.16 SD) (Figure 1, Suppl. Table 2S).

Discussion

The aim of the study was to examine the relationship between autistic and psychotic traits and to determine if their co-occurrence was associated with greater levels of depressive symptomatology, self-harming behaviour and suicidality. Our results, obtained in a self-selecting adult sample, confirm a positive association between sub-clinical autistic and positive psychotic traits, and support autistic and psychotic traits being independent predictors of depression, self-harm and suicidality. Our study found no evidence for additional effects of combined autistic and psychotic traits measured by overall AQ and CAPEp scores, but suggests that positive psychotic traits may interact with the ‘attention to detail’ domain of autistic traits to reduce depressive symptoms.

The relationship between autistic and psychotic traits

A number of studies support a positive correlation between autistic and psychotic traits. For example, Russell-Smith et al. reported a positive correlation between total AQ and O-LIFE (Oxford-Liverpool Inventory of Feelings and Experiences) scores (Russell-Smith et al., 2011); Mealey et al. reported a significant positive correlation between total AQ and SPQ (Schizotypal Personality
Questionnaire) scores (Mealey et al., 2014); and Dinsdale et al. reported a large degree of
phenotypic overlap between autistic and schizotypal traits (Dinsdale et al., 2013). This relationship
appears to be well evidenced and provides strong support for an overlap between ASD and SSD that
extends to the trait level. Our study provides a valuable addition to existing literature as it is one of
the very few studies to be conducted in a sample that is recruited from the wider population and not
composed entirely of students.

Interestingly, our results specifically indicate a correlation between autistic and positive psychotic
traits, which is a more controversial finding. A strong correlation between negative psychotic traits
and autistic traits has been far more consistently reported (Spek & Wouters, 2010), probably
reflecting the shared symptom of impaired social communication. Our findings suggest that overlap
at the trait level is not just a result of shared phenotypic features but also a result of different
phenotypes simultaneously co-occurring. This interpretation is consistent with a number of different
models of overlap between ASD and SSD, including the associated liabilities model, the increased
vulnerability model and the multiple aetiologies model (Chisholm et al., 2015). In agreement with
our findings, a number of studies have reported positive associations between autistic traits and
positive psychotic traits or experiences, utilising a variety of measures of schizotypy (Bevan Jones et
al., 2012; Hurst et al., 2007; Russell-Smith et al., 2011). However, others studies using principal
component analyses have demonstrated an opposing relationship between positive psychotic traits
and autistic traits (Dinsdale et al., 2013; Sierro et al., 2016). Differing study populations, measures
and analytic approaches could account for these discrepancies.

*The impact of co-occurring autistic and psychotic traits on depression symptomatology, self-harm
and suicidality*

The finding that, independently, both autistic traits and psychotic traits are significantly associated
with depression symptomatology, self-harm and suicidality is also in keeping with previous literature
Although, notably, our study is the first to report an association specifically between autistic traits and self-harm. Previous research has identified that adults with ASD are at increased risk of engaging in self-harm, especially if they experience alexithymia, depression, anxiety and sensory difficulties (Maddox et al., 2017; Moseley, Gregory, Smith, Allison, & Baron-Cohen, 2019). Our findings suggest that this association may extend to the trait level and may help identify another high-risk group of individuals. The association between depression and both sub-clinical autistic and psychotic traits has now been consistently reported across a large number of studies conducted in differing samples and utilising a variety of measures, implying that this is a robust finding (DeVylder et al., 2014; Fonseca-Pedrero et al., 2011; Kanne et al., 2009; Liew et al., 2015; Lundström et al., 2011; Matsuo et al., 2015; Nishida et al., 2010; Pelton & Cassidy, 2017; Rosbrook & Whittingham, 2010; Saha et al., 2011; Upthegrove et al., 2018; Zahid & Upthegrove, 2017).

Our study is novel in finding that co-occurrence of autistic and positive psychotic traits, measured by overall AQ and CAPEp scores, has no added impact upon depression symptomatology, self-harming behaviour or suicidality. It also revealed that depressive symptoms, self-harm and suicidality appear to be specifically associated with positive psychotic traits, social functioning and attention switching difficulties, conceivably via their association with increased risk for social withdrawal and isolation (Abu-Akel, Baxendale, Mohr, & Sullivan, 2018). However, the negative interaction of the AQ’s ‘attention to detail’ and positive psychotic traits on depressive symptomatology suggests that individuals who are specifically high on these trait dimensions may present with fewer depressive symptoms, and thus may be important in informing prevention and intervention strategies.

Attentional biases for negative social stimuli (e.g. sad facial expressions) have been proposed to underlie depression (Hankin, Gibb, Abela, & Flory, 2010) and it is conceivable that autistic ‘attention to detail’, which is characterized by noticing patterns in non-social systems, may mitigate biases to such depression-relevant stimuli. The association of the co-occurrence of autistic ‘attention to detail’
and positive psychotic traits with benefits is consistent with previous research, which found that the combined presence of autistic and psychotic traits was associated with improved social and executive functioning (Shi et al., 2017), better perspective-taking abilities (Abu-Akel et al., 2015), and better global functioning in bipolar disorder I during the worst depressive state (Abu-Akel et al., 2017). Research into how different cognitive styles and/or mechanisms associated with attention and information processing might converge in a compensatory manner would be important to elucidate the nature of this interaction (Abu-Akel, Testa, et al., 2018; Jones et al., 2015).

The results of the present study oppose some previous research; Upthegrove and colleagues reported that the interaction between autistic and positive psychotic traits did have a significant impact on depression in a non-clinical population (Upthegrove et al., 2018). Their results indicated the association between autistic traits and depression was stronger when positive psychotic traits were present, and vice versa. The methodologies in both studies were similar, with the biggest difference lying in the sample. In the previous study, the sample size was smaller and the participants were younger and solely undergraduate students. Despite this, the distributions of sub-clinical traits were similar, with comparable AQ, CAPEp and CESD-R scores. Further research investigating the differences in the manifestation of, and outcomes associated with, sub-clinical traits between student and non-student populations is recommended, especially given that the majority of research in this field so far has been conducted in student populations. By contrast, our findings mirror those reported for individuals with first episode psychosis, in which autistic traits and positive symptoms were associated with depression and suicidality, but without significant interaction effect (Upthegrove et al., 2018). This suggests that the interaction effect on depression and suicidality is similar across the spectra of psychotic disorders, from sub-clinical to clinical manifestations.

Implications
There is growing recognition that current intervention and preventative treatments for depression might benefit from considering sub-clinical autistic and psychotic traits (Matsuo et al., 2015). Despite this, little research is being done to develop and test effective modification strategies that could be implemented by health care professionals. An important first step will be to explore how exactly the presence of sub-clinical traits affects treatment efficacy and compliance. The impact of autistic traits on treatment outcome has been considered in preliminary studies in females with eating disorders (Stewart, McEwan, Konstantellou, Eisler, & Simic, 2017), but remains unexplored in depression cohorts.

Our findings reinforce the need for health care professionals to be aware of the associations between sub-clinical autistic and psychotic traits and depression, as well as self-harm and suicidality. In order to develop better-targeted therapy for individuals with depression, routine assessment of both traits dimensions, as well as consequent tailoring of communication and treatment, may be helpful. Similarly, modifications may be required to intervention strategies for self-harm and suicidality. Moreover, a mixed-methods study suggests that most health care providers feel they lack skills and tools to care for and communicate with adults with autism spectrum disorders (Zerbo, Massolo, Qian, & Croen, 2015). This highlights the necessity for improved education and strengthens the argument that future research should focus on developing and testing effective modification strategies that can be implemented by health care professionals.

**Strengths and limitations**

Our study has three main limitations. Firstly, the sample was not representative of the general population in a number of important ways: female bias, higher level of education bias, a potentially higher proportion of individuals meeting the AQ cut-off for Asperger’s syndrome, and a lack of representation of individuals with intellectual impairment. The high proportion of women in our sample is especially important to take into account given consistent findings of sex differences in
autistic traits (Ruzich et al., 2015) and depressive disorders (Piccinelli & Wilkinson, 2000). Secondly, as participants were self-selecting, our study was particularly at risk of responder bias. Although AQ, CAPEp and CESD-R measures appeared consistent with previous findings (Ruzich et al., 2015; Upthegrove et al., 2018; Van Dam & Earleywine, 2011), levels of self-harm and suicidality were both higher in our sample than in previously published data (Meltzer H, 2002), which may have biased our results. Finally, traits and symptoms in our study were measured at one time-point only. Given that depression symptoms and psychotic traits typically fluctuate (Linscott & van Os, 2013; Rhebergen et al., 2011), these may have been over, or under, represented in our sample. Future research should use a prospective longitudinal design to re-examine our research aims.

A strength of our study was the large number of participants. It is unlikely that significant findings were missed due to a lack of power. Rapid recruitment was achieved through Facebook advertisements. A number of recent studies in mental health have recognized the potential use of Facebook targeted advertisements in research recruitment (Carter-Harris, 2016; Kayrouz, Dear, Karin, & Titov, 2016), but generalizability to a wider offline population is relatively unexplored. Additionally, unlike most previous studies, ours was not conducted exclusively in university students.

Conclusions

This study supports sub-clinical autistic and psychotic traits being independently associated with depression, self-harm and suicidality. However, the contribution of autistic and psychotic traits subdomains to depression, self-harm and suicidality should be considered further in future research. These findings highlight the importance of considering both autistic and psychotic traits in research and when developing prevention and intervention strategies.
Financial Support

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Conflicts of Interest

None.

Ethical standards

The authors assert that all procedures contributing to this work comply with the ethical standards of the relevant national and institutional committees on human experimentation and with the Helsinki Declaration of 1975, as revised in 2008.

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Table 1. Demographic characteristics of sample \( n = 653 \)

<table>
<thead>
<tr>
<th>Demographic Variable</th>
<th>Frequency (%)</th>
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<td><strong>Gender, Frequency (%)</strong></td>
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<tr>
<td>Male</td>
<td>113 (80.9)</td>
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<tr>
<td>Female</td>
<td>528 (17.3)</td>
</tr>
<tr>
<td>Missing value</td>
<td>12 (1.8)</td>
</tr>
<tr>
<td><strong>Location, Frequency (%)</strong></td>
<td></td>
</tr>
<tr>
<td>England</td>
<td>571 (87.4)</td>
</tr>
<tr>
<td>Wales</td>
<td>57 (8.7)</td>
</tr>
<tr>
<td>Scotland</td>
<td>7 (1.1)</td>
</tr>
<tr>
<td>International</td>
<td>14 (2.1)</td>
</tr>
<tr>
<td>Missing value</td>
<td>4 (0.6)</td>
</tr>
<tr>
<td><strong>Highest level of education attended, Frequency (%)</strong></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>79 (12.1)</td>
</tr>
<tr>
<td>College</td>
<td>155 (23.7)</td>
</tr>
<tr>
<td>University</td>
<td>260 (39.8)</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>157 (24.0)</td>
</tr>
<tr>
<td>Missing value</td>
<td>2 (0.3)</td>
</tr>
<tr>
<td><strong>Ethnicity, Frequency (%)</strong></td>
<td></td>
</tr>
<tr>
<td>White-British</td>
<td>569 (87.1)</td>
</tr>
<tr>
<td>White-Irish</td>
<td>12 (1.8)</td>
</tr>
<tr>
<td>White-Other</td>
<td>34 (5.2)</td>
</tr>
<tr>
<td>Asian-Indian/ Pakistani/ Bangladeshi</td>
<td>12 (1.8)</td>
</tr>
<tr>
<td>Asian-Other</td>
<td>4 (0.6)</td>
</tr>
<tr>
<td>Black-African</td>
<td>1 (0.2)</td>
</tr>
<tr>
<td>Mixed-White and Black Caribbean</td>
<td>7 (1.1)</td>
</tr>
<tr>
<td>Mixed-White and Asian</td>
<td>5 (0.8)</td>
</tr>
<tr>
<td>Missing Value</td>
<td>9 (1.4)</td>
</tr>
<tr>
<td><strong>Age, mean (S.D.)</strong></td>
<td>39.30 (13.12)</td>
</tr>
</tbody>
</table>

Table 2. Descriptive statistics for study measures (n=653) *

<table>
<thead>
<tr>
<th>Measure</th>
<th>Min</th>
<th>Max</th>
<th>Median</th>
<th>Lower Quartile</th>
<th>Upper Quartile</th>
</tr>
</thead>
<tbody>
<tr>
<td>AQ</td>
<td>1</td>
<td>49</td>
<td>17</td>
<td>11.0</td>
<td>23.0</td>
</tr>
<tr>
<td>CAPEp</td>
<td>20</td>
<td>74</td>
<td>25</td>
<td>23.0</td>
<td>29.7</td>
</tr>
<tr>
<td>CESD-R</td>
<td>0</td>
<td>80</td>
<td>10</td>
<td>4.0</td>
<td>22.0</td>
</tr>
<tr>
<td>SBQ-R</td>
<td>3</td>
<td>18</td>
<td>5</td>
<td>3.0</td>
<td>7.5</td>
</tr>
<tr>
<td>DSHI (Frequency self-harmed, %)</td>
<td>85 (13)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: AQ, Autism-Spectrum Quotient; CAPEp, Community Assessment of Psychic Experiences – Positive symptoms; CESD-R, Centre for Epidemiological Study Depression Scale – Revised; SBQ-R, Suicide Behaviors Questionnaire – Revised; DSHI, Deliberate Self Harm Inventory.

*Median scores and quartiles are presented because the data were not normally distributed.
Table 3. Summary of regression coefficients in generalized linear model with Centre for Epidemiological Study Depression Scale – Revised (CESD-R) score as dependent variable

<table>
<thead>
<tr>
<th>Variable</th>
<th>β</th>
<th>S.E.</th>
<th>Lower 95% Wald C.I.</th>
<th>Upper 95% Wald C.I.</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>-0.113</td>
<td>0.038</td>
<td>-0.189</td>
<td>-0.038</td>
<td>0.003</td>
</tr>
<tr>
<td>Gender = Males</td>
<td>-3.932</td>
<td>1.168</td>
<td>-6.221</td>
<td>-1.644</td>
<td>0.001</td>
</tr>
<tr>
<td>AQ</td>
<td>4.271</td>
<td>0.616</td>
<td>3.063</td>
<td>5.478</td>
<td>&lt;0.001</td>
</tr>
<tr>
<td>CAPEp</td>
<td>7.275</td>
<td>0.756</td>
<td>5.794</td>
<td>8.755</td>
<td>&lt;0.001</td>
</tr>
<tr>
<td>AQxCAPEp</td>
<td>-0.096</td>
<td>0.496</td>
<td>-1.067</td>
<td>0.876</td>
<td>0.847</td>
</tr>
</tbody>
</table>

Note: AQ, Autism-Spectrum Quotient; CAPEp, Community Assessment of Psychic Experiences – Positive symptoms.
Table 4. Summary of regression coefficients in binary logistic regression model with Deliberate Self Harm Inventory (DSHI) dichotomous variable as dependent variable

<table>
<thead>
<tr>
<th>Variable</th>
<th>β</th>
<th>S.E.</th>
<th>95% Wald C.I. for β</th>
<th>EXP(β)</th>
<th>95% Wald C.I. EXP(β)</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lower</td>
<td>Upper</td>
<td>Lower</td>
<td>Upper</td>
</tr>
<tr>
<td>Age</td>
<td>-0.037</td>
<td>0.011</td>
<td>-0.059</td>
<td>-0.015</td>
<td>0.964</td>
<td>0.943</td>
</tr>
<tr>
<td>Gender =</td>
<td>-0.476</td>
<td>0.372</td>
<td>-1.205</td>
<td>0.252</td>
<td>1.610</td>
<td>0.777</td>
</tr>
<tr>
<td>Males</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AQ</td>
<td>0.543</td>
<td>0.158</td>
<td>0.232</td>
<td>0.853</td>
<td>1.721</td>
<td>1.262</td>
</tr>
<tr>
<td>CAPEp</td>
<td>0.811</td>
<td>0.176</td>
<td>0.476</td>
<td>1.155</td>
<td>2.251</td>
<td>1.595</td>
</tr>
<tr>
<td>AQxCAPEp</td>
<td>-0.170</td>
<td>0.114</td>
<td>-0.393</td>
<td>0.054</td>
<td>0.844</td>
<td>0.675</td>
</tr>
</tbody>
</table>

Note: AQ, Autism-Spectrum Quotient; CAPEp, Community Assessment of Psychic Experiences – Positive symptoms.
Table 5. Summary of regression coefficients in generalized linear model with Suicide Behaviors Questionnaire – Revised score (SBQ-R) as dependent variable

<table>
<thead>
<tr>
<th>Variable</th>
<th>$\beta$</th>
<th>S.E.</th>
<th>Lower 95% Wald C.I.</th>
<th>Upper 95% Wald C.I.</th>
<th>$p$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>-0.001</td>
<td>0.009</td>
<td>-0.019</td>
<td>0.017</td>
<td>0.916</td>
</tr>
<tr>
<td>Gender = Males</td>
<td>-0.039</td>
<td>0.314</td>
<td>-0.655</td>
<td>0.577</td>
<td>0.901</td>
</tr>
<tr>
<td>AQ</td>
<td>0.728</td>
<td>0.155</td>
<td>0.425</td>
<td>1.032</td>
<td>&lt;0.001</td>
</tr>
<tr>
<td>CAPEp</td>
<td>1.017</td>
<td>0.170</td>
<td>0.684</td>
<td>1.351</td>
<td>&lt;0.001</td>
</tr>
<tr>
<td>AQxCAPEp</td>
<td>-0.024</td>
<td>0.149</td>
<td>-0.316</td>
<td>0.268</td>
<td>0.870</td>
</tr>
</tbody>
</table>

Note: AQ, Autism-Spectrum Quotient; CAPEp, Community Assessment of Psychic Experiences – Positive symptoms.
Figure 1. The interactive effect of psychosis proneness (CAPEp) and AQ attention to details (AQ_AD) scores on the depressive symptom (CESDR) scores. The figure displays the standardized effects (β weights) of the AQ_AD scores on the participants’ depressive symptoms along the standardized scores of CAPEp. Dark grey shaded areas represent the zone of significant effects (p < .05), and the light grey shaded area represents the zone of non-significant effects.