

Protocol for a feasibility trial for improving breastfeeding initiation and continuation: Assets-based infant feeding help Before and After birth (ABA)

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DOI:

[10.1136/bmjopen-2017-019142](https://doi.org/10.1136/bmjopen-2017-019142)

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Document Version

Peer reviewed version

Citation for published version (Harvard):

Jolly, K, Ingram, J, Clarke, J, Johnson, D, Trickey, H, Thomson, G, Dombrowski, SU, Sitch, A, Dykes, F, Feltham, M, Darwent, K, MacArthur, C, Roberts, T & Hoddinott, P 2018, 'Protocol for a feasibility trial for improving breastfeeding initiation and continuation: Assets-based infant feeding help Before and After birth (ABA)', *BMJ open*, vol. 8, e019142. <https://doi.org/10.1136/bmjopen-2017-019142>

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Checked for eligibility 11/10/2018

Jolly K, Ingram J, Clarke J, et al Protocol for a feasibility trial for improving breast feeding initiation and continuation: assets-based infant feeding help before and after birth (ABA) *BMJ Open* 2018;8:e019142. doi: 10.1136/bmjopen-2017-019142

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**Protocol for a feasibility trial for improving breastfeeding initiation and continuation:
Assets-based infant feeding help Before and After birth (ABA).**

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ABSTRACT

Introduction: Breastfeeding improves the health of mothers and infants; the UK has low rates, with marked socio-economic inequalities. Whilst trials of peer support services have been effective in some settings, UK trials have not improved breastfeeding rates. Qualitative research suggests many women are alienated by the focus on breastfeeding. We propose a change from breastfeeding focussed interactions to respecting a woman's feeding choices, inclusion of behaviour change theory and an increased intensity of contacts in the two weeks after birth when many women cease to breastfeed. This will take place alongside an assets-based approach which focuses on the positive capability of individuals, their social networks and communities.

We propose a feasibility study for a multicentre randomised controlled trial of the ABA infant feeding service versus usual care.

Methods and analysis: A two-arm, non-blinded randomised feasibility study will be conducted in two UK localities. Women expecting their first baby will be eligible, regardless of feeding intention. The ABA infant feeding intervention will apply a proactive, assets-based, woman-centred, non-judgemental approach, delivered antenatally and postnatally tailored through face-to face contacts, telephone and SMS texts. Outcomes will test the feasibility of delivering the intervention with recommended intensity and duration to disadvantaged women; acceptability to women, feeding helpers and professionals; and feasibility of a future randomised controlled trial, detailing recruitment rates, willingness to be randomised, follow-up rates at 3 days, 8 weeks and 6 months and level of outcome completion. Outcomes of the proposed full trial will also be collected. Mixed methods will include qualitative interviews with women/partners, feeding helpers and health service staff; feeding helper logs and review of audio-recorded helper-women interactions to assess intervention fidelity.

Ethics and dissemination: Study results will inform the design of a larger multicentre RCT. The National Research Ethics Service Committee approved the study protocol.

Trial registration number: ISRCTN14760978.

STRENGTHS AND LIMITATIONS OF THE STUDY

- This study uses a two-centre randomised controlled trial design to determine the feasibility of a definitive trial.
- The intervention design draws on evidence from best practice to support women who want to breastfeed behavioural change theory and makes use of women's personal social and community assets.
- A process evaluation will explore reach, fidelity of intervention delivery and the experience of women, feeding helpers and other key stakeholders.
- The success of the study will depend on ability to deliver the intervention with sufficient fidelity.
- A definitive trial would be necessary to evaluate the effectiveness of the intervention.

INTRODUCTION

Breastfeeding is associated with health benefits for both the infant and mother,¹⁻⁹ however, breastfeeding duration in the UK is amongst the lowest worldwide, with relatively small improvement over the past two decades,¹⁰ particularly for exclusive breastfeeding. There are considerable health inequalities with breastfeeding initiation and duration rates lowest in teenagers, socio-economically disadvantaged women, women with lower educational levels and white women.¹⁰ Many women cease breastfeeding before they plan to, with eight out of ten women who stop breastfeeding in the first two weeks reporting that they would have liked to have breastfed for longer.¹⁰

The World Health Organisation recommends exclusive breastfeeding for 6 months,¹¹ yet fewer than 1% of UK infants receive breast milk only for this period.¹⁰ The steepest decline in breastfeeding occurs early: 81% initiate breastfeeding; 66% breastfeed at 2 weeks.

Exclusive breastfeeding rates are even lower: 46% at 1 week and 23% at 6 weeks. Mothers express dissatisfaction with breastfeeding care^{12 13} and 30% report feeding problems in the early weeks.¹⁰ Women who report they did not receive support for breastfeeding difficulties in hospital, or at home, were more likely to discontinue breastfeeding at this stage.¹⁰

Effectiveness of peer support for breastfeeding initiation and continuation

Breastfeeding peer support has been widely advocated in the UK as a means of increasing breastfeeding initiation and continuation rates in women from disadvantaged communities.¹⁴

¹⁵ Peer support has been defined as 'support offered by women who have received appropriate training and have either themselves breastfed or have the same socioeconomic background, ethnicity, or locality as the women they are supporting'.¹⁶ A systematic review of breastfeeding initiation¹⁷ reported a significant increase in three trials that targeted the support at pregnant women who had decided to breastfeed, but no difference in three trials offering peer support to all pregnant women. A systematic review of breastfeeding continuation¹⁶ reported significant effects of peer support (all settings) on any and exclusive

breastfeeding rates particularly when given at higher intensity (≥ 5 contacts). Peer support interventions had a significantly greater effect on any and exclusive breastfeeding in low or middle income countries compared to high income countries. However, no significant effect on any or exclusive breastfeeding was observed in the three UK based studies.

A 2017 Cochrane review of support for breastfeeding mothers¹⁸ found nine trials of lay support compared to usual care and reported a lower risk of stopping breastfeeding before last study follow-up compared to usual care, but the interventions and settings were heterogeneous. In the previous Cochrane review¹⁹, five trials offered peer support requiring women to initiate contact; none of these increased breastfeeding rates, suggesting that to be effective, peer support should be proactively offered. Peer supporters in a Canadian trial proactively telephoned women using an unstructured format²⁰; and increased breastfeeding rates at 4 weeks compared to controls. Preliminary research suggests that proactive early telephone support might suit a UK context. A pilot trial showed intensive early proactive telephone support for women who initiated breastfeeding delivered by a postnatal ward feeding team with personal breastfeeding experience increased any breastfeeding by 22% at 6-8 weeks compared to the non-proactive opportunity to access telephone support from the team.²¹

A recent UK study of barriers to effective lay feeding help recommended that to gain wider acceptability, interventions should be: i) women- (rather than breastfeeding-) centred, both enabling breastfeeding and helping with formula milk feeding; ii) have most focus on the early weeks (when breastfeeding is being established and women often stop breastfeeding before they planned); iii) offered proactively.²² This supports qualitative insights which recommend person-centred²³ flexible approaches.²⁴ How breastfeeding interventions are delivered and the intervention-context fit are important determinants of outcomes.²⁵ Early support may be an important feature of effective breastfeeding support.^{26 27}

Information needs and risks in mothers who feed their babies formula milk

Evidence shows that for interventions to be acceptable it is important to address issues related to mixed and formula feeding.²²⁻²⁸ The latest (2010) Infant Feeding Survey showed that 54% of babies had received formula milk by 1 week and the vast majority had received at least some formula milk in their first year.¹⁰ It highlighted that half of mothers who prepared powdered infant formula did not follow all three key recommendations intended to reduce risk of infection and over-concentration of feeds. Other authors have also highlighted a high frequency of errors in formula feed preparation.²⁹⁻³⁰ Evidence indicates that an intervention to increase breastfeeding which fails to address mothers' needs in relation to formula feeding, particularly in a culture where mixed feeding is common, risks alienating potential beneficiaries, limiting intervention reach and retention, and decreases the likelihood of achieving breastfeeding related outcomes.³¹ In addition, safe formula feeding practices should reduce infections in formula fed babies.

Assets-based approaches in public health

An assets-based approach focuses on the positive capability of individuals and communities, rather than solely on their needs, deficits and problems. It is essentially about recognising and making the most of people's strengths, to 'redress the balance between meeting needs and nurturing the strengths and resources of people and communities',³² with a corresponding shift in focus from determinants of illness to determinants of health and wellbeing. Although assets can include material resources,³²⁻³⁴ in public health, more typically, the primary focus is on valuing individual and collective psycho-social attributes. These include self-esteem, confidence, optimism, knowledge and skills, as well as features of social capital such as social networks and reciprocity.³⁵⁻³⁷

In the context of breastfeeding and wellbeing, assets are likely to include intrinsic personal resources, particularly self-efficacy in relation to feeding, motivation and drive to maintain feeding, and the willingness to ask for and accept help. Extrinsic resources having an

influence include availability of social support from partner,^{38 39} family and friends; wider social networks of other women who have breastfed; community assets such as breastfeeding groups or baby cafes, children's centres and mother/baby groups. Local peer supporters are also community assets for breastfeeding.

Rationale for the ABA study

The ABA intervention is a woman-centred feeding helper approach built on systematic review evidence,^{16 17 19 23} behaviour change theory⁴⁰ and extensive qualitative research.^{23 24 28}

⁴¹ It takes an assets-based approach, enabling support to be tailored to a woman's individually available assets for breastfeeding.

The intervention aims to: establish a strong supportive helper-woman relationship with continuity of care from pregnancy until after birth; respect a woman's choices; be non-judgemental and offer discussion of breastfeeding and formula feeding issues. This new broader "feeding" approach is compliant with UNICEF UK guidance,⁴² but without alienating women considering mixed or formula feeding by using the term 'breastfeeding' in promotional material and support provided.^{28 43 44}

Aims and objectives

The overall aim is to assess the feasibility of delivering a new ABA feeding helper intervention within a randomised controlled trial. Detailed objectives are listed in box 1.

METHODS AND ANALYSIS

The design is informed by the MRC Complex interventions and RE-AIM frameworks.^{45 46} The SPIRIT⁴⁷ (Standard Protocol Items for Randomised Interventional Trials) checklist was used to inform the content of this protocol.

The Public & Researchers Involvement in Maternity & Early Pregnancy (PRIME) PPI group were involved in developing this protocol. Lay co-applicants BM and JK-C (previous chair of

PRIME Group) are members of the trial management group and will provide a service user perspective to the study. They will contribute to intervention development and participant facing materials. In addition, women identified through Children's Centres are being consulted at key decision points and will be involved in co-production of the intervention text messages.

Study design

ABA is an individually randomised controlled trial in two UK sites with the intervention delivered by ABA feeding helpers (paid and volunteer).

A mixed methods process evaluation will take place alongside the trial to measure: reach; intervention fidelity; acceptability to mothers, helpers and professionals; experiences of feeding helpers; and integration of the service with midwives, health visitors and other social care providers. Qualitative interviews with professionals, feeding helpers and mothers, will be conducted to understand the relative role of potential intervention mechanisms operating at individual, service and community levels. Key stages of the trial are detailed in figure 2.

Study population, setting and recruitment plan

The trial will take place in two geographical areas with existing peer support programmes, but where the service is currently offered on a reactive basis, i.e. self- or midwife-referral. Sites were selected with low breastfeeding initiation/continuation rates, in areas of relatively high socio-economic disadvantage. One site has paid peer supporters (site A); one uses volunteers (site B), reflecting the diversity of UK peer support services.

Women are eligible for inclusion, regardless of feeding intention, if they are aged 16 years or older, pregnant with their first child and residing in the study locality.

Women are handed information about the study by their community midwife at an antenatal clinic and then approached at an antenatal appointment by a research fellow who will take informed consent from women willing to participate.

Randomisation will be undertaken differently at the two sites to enable a controlled flow of participants to the volunteer peer supporters at site B.

At Site A, a block randomisation list has been developed by an independent statistician, stratified by age group (<25 / ≥25 years) and held in a secure database unavailable to those who enrol participants or assign interventions. Once a woman consents to the trial and the baseline case report form completed, the research fellow will telephone the randomisation system. The research fellow will inform the woman of her allocation at the clinic, or if not available, by letter.

At Site B, a Microsoft Access database has been developed by a clinical trials unit and used to randomise blocks of women from each site sub-area. Each block will be randomised simultaneously. If an odd number of cases are recruited the allocation will be biased towards the intervention. This randomisation procedure is needed to ensure that the numbers allocated to receive the intervention matches the number of volunteers available for intervention delivery and their capacity to deliver the intervention. Randomisation will be undertaken by an independent researcher.

Planned interventions

Usual care group

The comparator group will receive usual care including midwife and health visiting support. The feeding support available and accessed by women will be described, including local services such as peer supporters and any breastfeeding support groups, and national breastfeeding helplines, but these will only be available reactively (the woman initiates the contact or a midwife does so on the woman's behalf).

Intervention group

Intervention rationale and design

The intervention is proactive support, underpinned by an assets-based approach. It provides person-centred care²³ and best evidence in relation to settings, frequency, duration and manner of providing support from an 'ABA infant feeding helper'. A logic model of the intervention is detailed in Figure 1. The intervention commences antenatally (approximately 30 weeks), and can continue until 5 months after birth.

Prior to the start of the feasibility trial, national information, helplines, social media resources and local feeding health and community 'assets' such as antenatal and postnatal groups and Baby Cafés were mapped as a choice menu in a leaflet which had input from our PPI group.

During the antenatal face-to-face meeting between the woman and ABA feeding helper, personal assets in terms of family, friends and social networks will be identified. Women will be encouraged to draw on these assets to enhance their capacity to achieve their feeding goals.

To inform the intervention, we used information from systematic reviews, surveys, qualitative studies and PPI discussion to identify barriers to breastfeeding initiation and continuation. The behaviour change wheel framework (behaviours analysed in terms of the capability, opportunity, and motivation; COM-B) in conjunction with the theoretical domains framework was used to identify a range of behaviour change functions and techniques from the Behaviour Change Taxonomy.^{40 48} Potential techniques were then analysed using the APEASE criteria⁴⁹ to identify intervention components which were simple, cheap, practical and acceptable. A review of multicomponent incentive interventions to support breastfeeding mapped behaviour change techniques and found that social support dominated⁵⁰ and is a key concept underpinning peer support.⁵¹ The final behaviour change techniques selected are detailed in Table 1 with further details of the process in Appendix 1.

The intervention will commence antenatally. The ABA feeding helper will telephonewomen at about 30 weeks and offer a face-to-face discussion at home or location of their choice

(e.g. children's centre or cafe) to discuss infant feeding and explore their assets for breastfeeding. Local policies for home visiting by the feeding helpers will be taken into consideration. A narrative storytelling approach will be used to produce a family tree diagram (Genogram) of infant feeding experiences, widening to the natural social network⁵² to enable women to reflect on future feeding relationships.⁵³ This will allow breastfeeding to be introduced in a woman-centred rather than promotional way. Partners/family members will be encouraged to be present so their support role can be emphasised and encouraged.

Further follow-up will be by monthly texts during pregnancy; the key aim is to establish continuity of care and strong rapport between woman and ABA feeding helper to enable effective engagement immediately after birth.

ABA feeding helpers will encourage women to let them know as soon as convenient after the birth by swapping mobile phone numbers, encouraging them to be on the list of people notified after the birth and by the use of a fridge magnet with contact details. The objective is for the feeding helper to telephone within 24 hours of the woman going home and offer an early face-to-face meeting.

Subsequent support will be by brief daily telephone call/texts until the baby is 2-weeks²¹ then reducing in frequency up to 8 weeks based on maternal preference, with final texts at 3, 4 and 5 months. The ABA feeding helpers will be able to choose from a library of texts co-produced with mothers and informed by relevant literature^{13 23 24 28 41 43 44} with embedded behavioural change techniques. Home visits/meetings in community venues can also be organised as required. Women can request that texts and calls stop at any point.

In Site A the intervention will be delivered by paid peer supporters employed by a social enterprise organisation. This service currently provides postnatal breastfeeding support by phone and home visits to women referred from professionals, peer supporters in postnatal wards and self-referrals.

In Site B, volunteer breastfeeding peer supporters managed by a national charity will deliver the intervention. These peer supporters currently volunteer in Children's Centres by attending breastfeeding groups and provide no proactive antenatal support.

Training

Six hours training will be provided to peer supporters on intervention delivery, covering intervention goals, how the role of the ABA feeding helper differs from breastfeeding peer support, active listening, key messages underlying the intervention, and myths/truths about formula feeding. Skills will be developed through observation of modelled interactions, practicing using the Genogram and role play of scenarios, including how to discuss local services and other available support. Training was developed and will be delivered by HT and KD.

Outcomes

Feasibility outcomes:

Our main feasibility outcomes are to assess the feasibility of delivering the intervention and the research methods by:

- i) Reach of recruitment of women to reflect required socio-demographic profile;
- ii) Ability to recruit, train and engage current peer supporters to the new ABA feeding helper role;
- iii) Ability to deliver planned number of contacts at a time and location convenient for participants;
- iv) Acceptability to women;
- v) Fidelity of delivery and whether woman-centred care was provided;
- vi) Unintended consequences of the intervention;

- vii) The feasibility of a future definitive trial assessed by recruitment rates, willingness to be randomised, follow-up rates at 3 days, 8 weeks and 6 months and level of completion of assessments by text⁵⁴ (see criteria for progression to main trial).
- viii) Potential cases of intervention contamination in the control group: at 8 weeks follow-up all women will be asked about use of national breastfeeding helplines, any breastfeeding support, whether there was a home visit or one-to-one meeting at a Children's Centre and number of contacts by the feeding helpers. They will be asked in interviews whether they met other women taking part in the study and whether they had discussed the study.

The feasibility RCT will assess whether the whole trial can be run as planned and will include outcome measures that a definitive trial would collect. Particular attention will be paid to levels of missing data and contamination. Criteria for progression to a main trial are below.

Outcomes measures for a definitive trial included in the feasibility trial

Primary outcome of future definitive trial: Any breastfeeding at 8 weeks.

Secondary outcomes: breastfeeding initiation (at 2-3 days defined in accordance with the UK Infant Feeding Survey¹⁰ as putting the baby to the breast, even if on one occasion only and includes giving expressed breast milk); exclusive breastfeeding at 6-8 weeks and any/exclusive breastfeeding at 6 months, if ceased breastfeeding, duration of any and exclusive breastfeeding; (exclusive breastfeeding defined in accordance with the WHO definition of infants who received only breast milk during the previous 24 hours⁵⁵). Maternal wellbeing (Warwick-Edinburgh Mental Well-being Scale)⁵⁶ and maternal satisfaction with feeding experience and support provided at 8 weeks and 6 months, using a single-item question used in a previous trial²¹ and co-produced with PPI.

Outcomes relevant to future economic evaluation: self-reported use of health and feeding support services will be asked in the 8 week questionnaire. Overall feeding support activity

during the intervention period will be obtained from logs (feeding helpers and local peer supporters). At 8 weeks and 6 months, use of childcare will be collected by questionnaire. Qualitative interviews with women will explore whether there are costs to family or social networks in supporting a woman in her breastfeeding as these would need to be considered by a societal perspective in a future economic evaluation.

Process evaluation

The process evaluation will address programme, reach, the fidelity of delivery by feeding helpers, utilisation of local and personal assets for feeding support, mothers' views of the ABA feeding helper intervention, views of feeding helpers and of other providers of maternity services and the presence of social desirability bias. Details in table 2.

Assessment and follow up

At baseline (approx. 25-28 weeks gestation) we will collect brief demographic characteristics. To collect initiation data (at 2-3 days) we will pilot the use of text messages, telephone calls and emails.⁵⁴ Women will be sent a brief questionnaire at 8 weeks and 6 months postnatally to collect method of infant feeding and additional data. To try to maximise follow-up rates data will be triangulated with routinely collected data on initiation and feeding status at 6-8 weeks and women will be offered a £25 'thank you' voucher if they complete all the follow-ups.

Assessment of harms

Women who have suffered fetal loss, perinatal death, whose baby is very ill or women who are seriously ill after a difficult birth are likely to be distressed if they are approached by a feeding helper or the ABA research team. We will record and investigate any cases where women have been inappropriately contacted. Qualitative interviews will also explore unintended consequences.

Data collection and management

Women will be asked to give consent to participate in the study and for their personal data to be transferred from site to the central study office. Participant names will not be included on follow-up questionnaires. All identifiable data transferred will be subject to the appropriate informational governance protocol. Site files containing questionnaires and relevant documents as stipulated by local research and development and governance guidelines will be maintained throughout the study and securely stored in locked cabinets. Participant contact details will be transferred from the contact details form to a specifically designed study database which is password protected and held on a secure server. Non-identifiable quantitative data will be transferred from the questionnaires to a specifically designed database. On study completion all records created by following trial procedures and all documents listed in guidance relating to the conduct of the trial will be retained and archived for a period of 10 years from the end of the study, in accordance with the University of Birmingham Code of Practice for research.

Sample size

Sample size was chosen to enable estimation of feasibility outcomes with reasonable precision. We will be able to estimate recruitment, follow-up and questionnaire completion rates to within +/- 15% with 95% confidence, based on a worst case estimate of 50% for each outcome (target is 75%, 75% and 70%, respectively).

To inform the sample size calculation for a future definitive trial, we will calculate percentages of women initiating breastfeeding and breastfeeding at 8 weeks in the intervention and control groups; 95% confidence intervals will be provided for estimates obtained.⁵⁷

We aim to recruit at least 50 women at each site to achieve an overall sample size of 100, with half randomised to our intervention group. If in one group the percentage of women breastfeeding at 6-8 weeks was 44% a 95% confidence interval (CI) for this estimate would

range from 30.0% to 58.7%. For the percentage of women initiating breastfeeding an estimate may be 60% with corresponding 95% CI 45.2% to 73.6%. We wish to recruit sufficient teenagers, women of low socio-economic status and women with a low social network experience of breastfeeding, to ensure that their experience of the intervention is investigated.

Statistical analysis

The statistician will be blinded to study allocation. We will report recruitment and follow-up rates, with 95% confidence intervals, as a measure of feasibility of the trial.

The number and mode of ABA feeding helper and peer support contacts for both intervention and control groups will assess intervention implementation and contamination levels in the control group.

Although the trial is not powered to detect a difference between intervention and usual care groups, we will calculate the percentage of women breastfeeding and exclusively breastfeeding at 8 weeks for those allocated to each group; 95% confidence intervals will be provided for estimates obtained. We will also evaluate dropout and data completeness for the feasibility study. This will inform the sample size calculation and which outcomes can feasibly be measured in a future definitive trial. Participant characteristics will be reported by randomisation group and simple summaries provided for each recorded outcome measure.

Qualitative research methods, data management and analysis

Qualitative interviews with women will take place postnatally in the woman's home, at a convenient location, or via telephone or skype. We aim to include approximately 15 women at each site to capture a diversity of experience and may also conduct follow-up interviews with information-rich participants. Women can have someone of their choice present during the interview, as this can increase willingness to participate among women from socio-economically disadvantaged groups. Sampling will be purposive, aiming for a diverse

sample including teenagers, women in socio-economically disadvantaged areas and women who have experienced different feeding journeys (i.e. primarily formula feeding, breastfeeding, mixed feeding). We will include women whose contact with the feeding helper has been high or low. Women in the usual care group whose 8-week questionnaire suggests that intervention contamination might have occurred will be selected for interview.

Interviews with intervention women will explore their experience and acceptability of ABA, and how the intervention interacts with other support sources particularly in relation to community assets (e.g. breastfeeding support groups, mother and baby groups). Interviews with 'usual care' women will explore their experiences of 'usual care' feeding support, acceptability of randomisation to the control group and any instances of contamination.

Qualitative interviews or focus groups with all feeding helpers will explore intervention acceptability and satisfaction in relation to the training they received, intervention delivery, barriers and facilitators to take-up and intervention fidelity. Any unmet training/supervision needs will be identified. Causes of intervention contamination as perceived by ABA feeding helpers will be gathered.

Twelve qualitative telephone interviews with maternity care providers, including midwives, health visitors and children's centre staff will explore referral or delivery issues and the experience of integration of the feeding helpers into the wider early years services. We will explore issues of contamination (e.g. whether they/colleagues have adopted the ABA approach or materials with women in the usual care group) and whether the intervention had any impact on how 'usual care' was provided. Professionals' perceptions of the impact of the community assets-based element will also be sought.

Semi-structured interview schedules based on the research literature, discussion within the team and input from PPI will be informed by our logic model and by the stages of breastfeeding peer support intervention design model constructed from a realist review of

experimental studies of peer support.³¹ All interviews will be recorded and transcribed verbatim. Reflective notes will be made following each interview.

We will use the Framework approach to data management and analysis for the interviews and focus groups.⁵⁸ A sample of transcripts will be read and re-read by researchers independently to develop an initial coding matrix of themes and categories. This will be discussed, refined and agreed before the remaining transcripts are analysed using the agreed coding framework. NVivo coding software will be used. Researchers will agree the coding framework and work collaboratively on the analysis. All data will be anonymised and any potentially identifying features removed.

Economic component

The exploration of feasibility of appropriate data collection for the purpose of a future economic evaluation, in this trial, is restricted to exploring the achievability of collecting all health service related resource use associated with providing the intervention. This will show how possible it will be to estimate all health service costs associated with the intervention appropriately (e.g. training ABA feeding helpers, telephone calls, text messaging service, one-to-one meetings with mother, staff time to respond to requests via text message, payments to peer supporters). Any future economic evaluation will be presented in terms of the additional cost per additional case of breastfeeding for the intervention compared to usual practice. Future economic evaluation may consider the appropriateness of linking the intermediate outcome of an increase in the uptake of breastfeeding to the longer-term health benefits using a model-based economic evaluation.

Criteria for progression to a main trial

For the phase III trial to be considered the following criteria need to be met:

(i) Process evaluation suggests the intervention is acceptable to a majority of mothers, their partners, feeding helpers and local services; (ii) recruitment of at least 75 women in 5

months; (iii) able to recruit women of low socio-economic status, teenagers and women from ethnic minority groups (iv) intervention implemented with fidelity in 75% of mothers (defined as contacts made in both the antenatal and postnatal period); (v) 75% receiving the assets-based antenatal face-to-face contact, (vi) >70% follow up at 8 weeks and 6 months with ability to obtain additional missing data from routine sources.

The level of contamination of the usual care arm will inform whether an individually randomised trial would be feasible, or whether a cluster RCT would be necessary. A cluster RCT would also be considered necessary if qualitative interviews confirm that significant contamination occurs or integration at a community level is a key mechanism of action, making individual randomisation impossible.

ETHICS AND DISSEMINATION

Ethics: This manuscript is based on Protocol V.2.0 dated 04/04/2017 —submitted and approved by the South West- Cornwall and Plymouth NHS Research Ethics Committee (12/06.2017).

Monitoring and oversight: Aspects of the trial will form part of a portfolio of studies hosted and managed by the Women's Health team at the Birmingham Clinical Trials Unit, University of Birmingham. The University of Birmingham holds the relevant insurance for this study and is the nominated sponsor for this study.

A Trial Steering Committee (TSC) has been convened to provide overall supervision of the trial and ensure it is in accordance with the principles of good clinical practice and relevant regulations. The TSC agreed the trial protocol and will agree any protocol amendments. The TSC also provide advice to the investigators on all aspects of the trial including aspects of safety and monitoring of serious adverse events. The TSC is chaired by Professor Angela Harden (University of East London). Dr Amy Brown (University of Swansea), Dr Gulnaz Iqbal (University of Warwick) and Mrs Rebecca Jennings (Lay representative) are members.

The intervention will adhere to policies and quality standards of the participating local authorities.

Dissemination: A lay summary of the study is available on the NIHR website. Final results of this feasibility study will be publicly available through open access publication in a peer-reviewed journal, and presented at relevant conferences and research meetings. The PPI groups will contribute to the dissemination plan.

Acknowledgements The authors would like to thank the lay representatives who contribute to the trial management group: Bibiana Mas and Jo Kidd-Chadwick; TSC: Rebecca Jennings; and the women who contributed to the intervention design.

Contributors: KJ drafted the paper, with critical input from all authors. All authors contributed to study design and development. KJ, PH, JI, GT, FD, CM, HT, AS, TR, SD contributed to the inception of the study; PH had the original idea for ABA and combining an assets-based approach with some of the learning gained from the FEST pilot trial which she led. All authors read, commented on and approved the final manuscript.

Funding: This work was supported by the National Institute for Health Research (NIHR) Public Health research programme grant number 15/53/04. KJ and CM are part-funded by the NIHR Collaboration for Leadership in Applied Health research and Care (CLAHRC) West Midlands.

Disclaimer: The views expressed are those of the authors and not necessarily those of the NHS, the NIHR or the Department of Health.

Competing interests: Heather Trickey works as a research manager for the NCT.

Provenance and peer review: Not commissioned; externally peer reviewed.

Data sharing statement: The results of this feasibility study will inform the planning of a definitive randomised controlled trial, including whether it can be done by assessing rates of recruitment, retention and data collection. The qualitative analysis will be used to refine the ABA intervention and the study protocol for the proposed multicentre trial.

Trial status: Ongoing data collection.

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Box 1: Detailed study objectives

1. To adapt existing peer support services to provide a new infant feeding helper intervention, underpinned by theory and evidence, with service user and provider input.
2. To undertake a feasibility randomised controlled trial (RCT) of the new feeding helper role compared with usual care (control group) for women living in areas of low breastfeeding prevalence.
3. To determine levels of uptake and engagement with the intervention; to describe socio-economic / demographic profiles to ascertain reach and explore health inequalities.
4. To describe care received by the reactive 'usual care group' in relation to feeding method.
5. To assess fidelity of intervention delivery, any contamination and explore feedback from feeding helpers to improve fidelity if required.
6. To assess whether women are willing to be recruited and randomised; whether the expected recruitment rate for a subsequent full scale effectiveness RCT is feasible and to identify successful recruitment strategies.
7. To explore mothers' and feeding helpers' perceptions of the intervention, trial participation and processes.
8. To explore acceptability and fidelity of the intervention when delivered by paid and volunteer feeding helpers.
9. To assess acceptability and integration of the intervention to other providers of maternity, postnatal and social care.
10. To explore the relative value of the individual feeding support versus the community integration elements to inform the design of a future trial.
11. To provide estimates of the variability in the primary outcome to enable sample size calculation for a definitive trial.
12. To measure the features of the feeding helper provision and service utilisation which would underpin the cost-effectiveness of the intervention and determine the feasibility of data collection.
13. To test components of the proposed RCT to determine feasibility of the protocol.

Table 1: Behaviour change techniques (BCTs)

BCT No.	Label	Definition	Examples
1	Goals and planning		
1.2	<i>Problem solving</i>	Analyse, or prompt the person to analyse factors influencing the behaviour and generate or select strategies that include overcoming barriers and/or increasing facilitators.	Prompt the woman to consider what may encourage or prevent them from successful breastfeeding. Help the woman to identify strategies, solutions and support they can access to help overcome any difficulties.
1.3	<i>Goal setting (outcome)</i>	Set or agree on a goal defined in terms of a positive outcome of wanted behaviour.	To discuss the woman's (postnatal only) goals for breastfeeding.
1.7	<i>Review outcome goal(s)</i>	Review outcome goal(s) jointly with the person and consider modifying goal(s) in light of achievement. This may lead to re-setting the same goal, a small change in that goal, or setting a new goal instead of, or in addition to the first.	To have ongoing discussions about the woman's breastfeeding achievements, and to provide support for alternatives (i.e. mixed feeding, breastfeeding cessation) as appropriate.
2	Feedback and monitoring		
2.7	<i>Feedback on outcome(s) of behaviour</i>	Monitor and provide feedback on the outcome of performance of the behaviour	Inform the woman about ongoing health benefits of breastfeeding at different stages.
3	Social support		
3.1	<i>Social support (unspecified)</i>	Advise on, arrange or provide social support (e.g. from friends, relatives, colleagues, 'buddies' or staff) or non-contingent praise or reward for performance of the behaviour. It includes encouragement and counselling, but only when it is directed at the behaviour	Suggest that the woman calls a 'buddy' if they feel they are struggling with feeding or need some support Provide positive feedback on woman's progress with breastfeeding. Arrange for a family member or friend to encourage continuation with breastfeeding
3.2	<i>Social support (practical)</i>	Advise on, arrange, or provide practical help (e.g. from friends, relatives, colleagues, 'buddies' or staff) for performance of the behaviour	Suggest the woman call an infant feeding helper, health professional, helpline or 'buddy' if they feel they are struggling with feeding or need some support. Ask the partner/family members of the woman to bring her the baby when it is ready to feed, bring a drink for the mother Ask the partner/family members to help with other activities in the home

			<p>whilst the mother is feeding the baby (meal preparation, washing)</p> <p>Encourage the woman to access a breastfeeding support group or to call a helpline during times when other people are not available to help.</p>
3.3	<i>Social support (emotional)</i>	Advise on, arrange, or provide emotional social support (e.g. from friends, relatives, colleagues, 'buddies' or staff) for performance of the behaviour	Ask the woman to take a friend to the breastfeeding group, or ask the feeding helper to meet her there
4.	Shaping knowledge		
4.1	<i>Instruction on how to perform a behaviour</i>	Advise or agree on how to perform the behaviour (includes ' Skills training ')	<p>Provide information (visual images, DVD) and model demonstrations to show the woman how to position her baby to facilitate good latching on</p> <p>Show a woman how to prepare a bottle of formula correctly.</p>
5.	Natural consequences		
5.1	<i>Information about health consequences</i>	Provide information (e.g. written, verbal, visual) about health consequences of performing the behaviour	Explain the health benefits of breastfeeding to both the woman and baby.
6.	Comparison of behaviour		
6.1	<i>Demonstration of the behaviour</i>	Provide an observable sample of the performance of the behaviour, directly in person or indirectly e.g. via film, pictures, for the person to aspire to or imitate	<p>Demonstrate breastfeeding in film clip or via the use of aids (e.g. breastfeeding doll). Pictures of 'good' positioning and attachment to be shared with women.</p> <p>Encourage attendance at breastfeeding group to observe other women breastfeeding</p>
8	Repetition and substitution		
8.1	<i>Behavioural practice/rehearsal</i>	Prompt practice or rehearsal of the performance of the behaviour one or more times in a context or at a time when the performance may not be necessary in order to increase habit or skill.	Show and ask women to practice behaviours (i.e. hand expressing or breastfeeding) using aids such as a breastfeeding doll or knitted breast.
12.	Antecedents		
12.2	<i>Restructuring the social</i>	Change, or advise to change the social environment in order to	Encourage the woman to attend social gatherings where other

	<i>environment</i>	facilitate performance of the wanted behaviour	mothers are breastfeeding.
13.	Identity		
13.1	<i>Identification of self as role model</i>	Inform that one's own behaviour may be an example to others	Inform the woman that if they breastfeed they will be a role model within their community and to their child who will be influenced by their feeding choice
15.	Self-belief		
15.1	<i>Verbal persuasion about capability</i>	Tell the person that they can successfully perform the wanted behaviour, arguing against self-doubts and asserting that they can and will succeed	Inform the woman that they can successfully breastfeed despite initial difficulties. Encourage women to talk to friends/family members as well other mothers at breastfeeding groups to hear stories of how others have managed to breastfeed successfully.
15.2	Mental rehearsal of successful performance	Advise to practice imagining performing the behaviour successfully in relevant contexts.	Ask and encourage women to imagine breastfeeding in public locations and plan how this can be undertaken discretely.

Table 2: Process evaluation

Process measure	Assessed by:
Programme reach	Uptake (from recruitment rate); Randomisation; Retention; Characteristics of women recruited (age, ethnicity, living arrangements, index of multiple deprivation, education and employment) Follow-up data at 8 weeks and 6 months.
Fidelity of delivery by feeding helpers	Analysis of the content of recorded face-to-face and text interactions between feeding helpers and mothers; Activity logs kept by feeding helpers; Qualitative interviews with feeding helpers and women in the intervention group to triangulate data.
Utilisation of local and personal assets for feeding support	Analysis of the content of recorded face-to-face and telephone discussions between feeding helpers and mothers; Qualitative interviews with both feeding helpers and women.
Mothers' views of the ABA feeding helper intervention and acceptability	Qualitative interviews with the mothers (approximately 20 intervention and 10 usual care).
Views of feeding helpers in relation to training, acceptability and satisfaction	Qualitative interviews (all feeding helpers will be invited to be interviewed).
Views of other providers of maternity services in relation to integration of the intervention with other support offered to women	Through telephone interviews with a range of professionals/service providers (n=12)
Presence of social desirability bias:	Feeding helper logs; Text messages; Recorded interactions; Interviews with mothers and feeding helpers; Routine feeding status data.

Figure 1: Study Flow Diagram

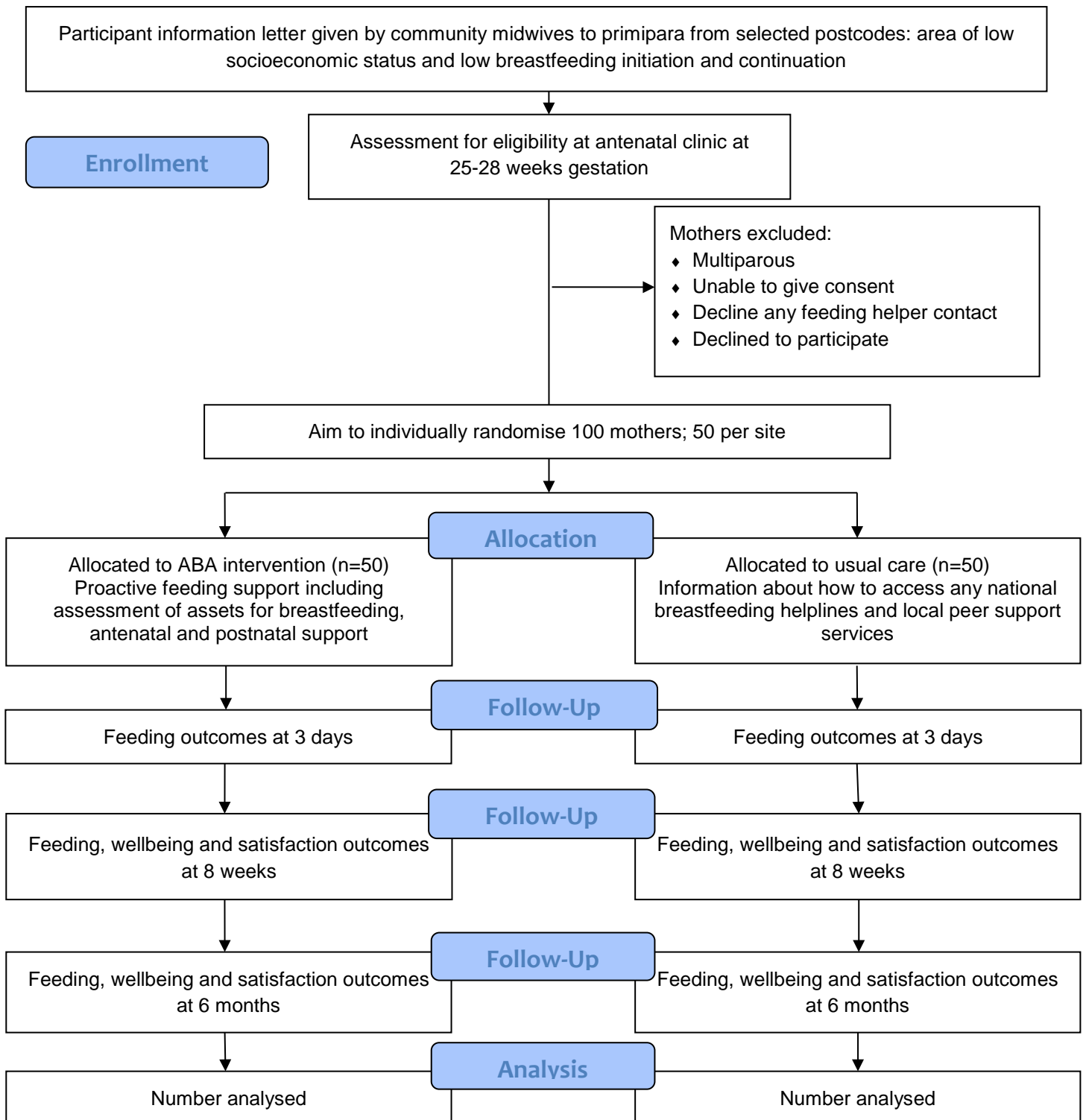
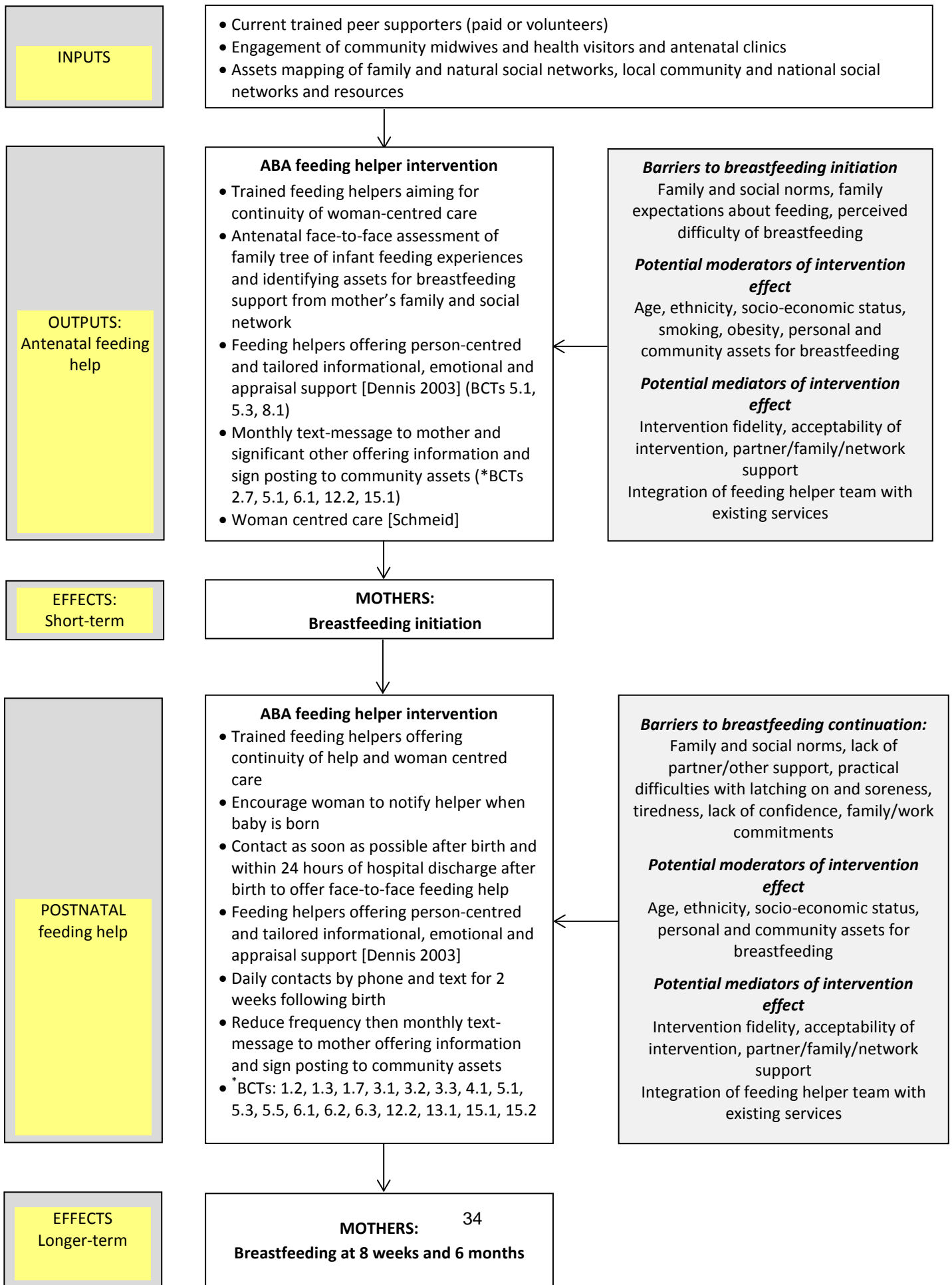


Figure 2: LOGIC MODEL FOR ASSETS FEEDING HELP BEFORE AND AFTER BIRTH (ABA)



Appendix 1
Intervention components: rationale for inclusion

Behaviour change item	COM-B component	Behaviour change techniques	Mode of delivery	Intervention function
Discuss benefits of breastfeeding	Motivation	Information about health consequences (individual) Goal setting (outcome)	Face-to-face	Education,
Video-clip about breastfeeding	Motivation	Information about health consequences (general) Mental rehearsal of behaviour Instruction on how to perform the behaviour	Internet link from phone	Education, Persuasion Enablement
Breastfeeding support groups/social groups	Social opportunity Capability Motivation	Social support Rehearsal (mental or actual) of behaviour Verbal persuasion about capability Demonstration of behaviour Instruction on how to perform the behaviour Restructuring the social environment	Face-to-face Social media	Education, Persuasion Enablement
Written and web-site materials about feeding	Motivation	Information about health consequences Instruction on how to perform the behaviour	Leaflet Study web-site	Education, Persuasion Enablement
Identification of social network, social comparison, other facilitators and barriers to breastfeeding/support to overcome them	Capability Social opportunity	Social support Problem solving	Face-to-face	Enablement
Further telephone contact	Capability Motivation	Social support Feedback on outcome(s) of behaviour Verbal persuasion about capability Problem solving Review outcome goal(s) Identification of self as role model	Telephone	Enablement Persuasion Education

