

Developing constitutive models from EPR-based self-learning finite element analysis

Faramarzi, Asaad; Javadi, Akbar A.

DOI:
[10.1002/nag.2747](https://doi.org/10.1002/nag.2747)

Document Version
Peer reviewed version

Citation for published version (Harvard):
Faramarzi, A & Javadi, AA 2017, 'Developing constitutive models from EPR-based self-learning finite element analysis', *International Journal for Numerical and Analytical Methods in Geomechanics*.
<https://doi.org/10.1002/nag.2747>

[Link to publication on Research at Birmingham portal](#)

Publisher Rights Statement:

This is the peer reviewed version of the following article: Nassr A, Javadi A, Faramarzi A. Developing constitutive models from EPR-based self-learning finite element analysis. *Int J Numer Anal Methods Geomech*. 2017, which has been published in final form at 10.1002/nag.2747. This article may be used for non-commercial purposes in accordance with Wiley Terms and Conditions for Self-Archiving.

General rights

Unless a licence is specified above, all rights (including copyright and moral rights) in this document are retained by the authors and/or the copyright holders. The express permission of the copyright holder must be obtained for any use of this material other than for purposes permitted by law.

- Users may freely distribute the URL that is used to identify this publication.
- Users may download and/or print one copy of the publication from the University of Birmingham research portal for the purpose of private study or non-commercial research.
- User may use extracts from the document in line with the concept of 'fair dealing' under the Copyright, Designs and Patents Act 1988 (?)
- Users may not further distribute the material nor use it for the purposes of commercial gain.

Where a licence is displayed above, please note the terms and conditions of the licence govern your use of this document.

When citing, please reference the published version.

Take down policy

While the University of Birmingham exercises care and attention in making items available there are rare occasions when an item has been uploaded in error or has been deemed to be commercially or otherwise sensitive.

If you believe that this is the case for this document, please contact UBIRA@lists.bham.ac.uk providing details and we will remove access to the work immediately and investigate.

1 **Developing constitutive models from EPR-based self-learning finite** 2 **element analysis**

3 **Ali Nassr ^a, Akbar Javadi ^{a,*}, Asaad Faramarzi ^b**

4 ^aDepartment of Engineering, University of Exeter, North Park Road, Exeter, EX4 4QF

5 ^bDepartment of Civil Engineering, School of Engineering, University of Birmingham, Edgbaston, Birmingham,
6 B15 2TT

8 **Abstract**

9 A constitutive model that captures the material behaviour under a wide range of loading
10 conditions is essential for simulating complex boundary value problems. In recent years,
11 some attempts have been made to develop constitutive models for finite element analysis
12 using self-learning simulation (SelfSim). Self-learning simulation is an inverse analysis
13 technique that extracts material behaviour from some boundary measurements (e.g., load and
14 displacement). In the heart of the self-learning framework is a neural network which is used
15 to train and develop a constitutive model that represents the material behaviour. It is
16 generally known that neural networks suffer from a number of drawbacks. This paper utilizes
17 evolutionary polynomial regression (EPR) in the framework of self-learning simulation
18 within an automation process which is coded in Matlab environment. EPR is a hybrid data
19 mining technique that uses a combination of a genetic algorithm and the least square method
20 to search for mathematical equations to represent the behaviour of a system. Two strategies
21 of material modelling have been considered in the self-learning simulation-based finite
22 element analysis. These include a total stress-strain strategy applied to analysis of a truss
23 structure using synthetic measurement data and an incremental stress-strain strategy applied
24 to simulation of triaxial tests using experimental data. The results show that effective and
25 accurate constitutive models can be developed from the proposed EPR-based self-learning
26 finite element method. The EPR-based self-learning FEM can provide accurate predictions to
27 engineering problems. The main advantages of using EPR over neural network are
28 highlighted.

29 **Keywords:** finite element, self-learning simulation, data mining, evolutionary techniques

32 *Corresponding author. Tel: +44 1392 723640

2 **1 - Introduction**

3 Numerical methods such as finite element method (FEM) play an important role in solving
4 many engineering problems. One of the main components of the finite element analysis is the
5 constitutive model which is used to represent the behaviour of materials at the point or
6 element level. In their basic form, constitutive models describe the stress-strain relationship.
7 The successful application of finite element simulations in engineering problems is largely
8 dependent on the choice of an appropriate constitutive model that represents the material
9 behaviour. For large scale applications, significant attention should be paid to efficient
10 incorporation of constitutive models within the finite element analysis to improve
11 convergence behaviour and reduce time of analysis [1].

12 In the last two decades, with developments in computational software and hardware, the field
13 of constitutive modelling has been extended beyond the classical elastoplastic theories, to
14 computer aided pattern recognition approaches which have been introduced for modelling of
15 a wide range of engineering problems. A number of data driven techniques such as artificial
16 neural network (ANN), genetic programming (GP) and fuzzy logic have been used to model
17 material behaviour. In particular, ANNs have been widely used to model the constitutive
18 behaviour of various materials. In recent years, some research has been done on the
19 development of constitutive models using another data mining technique, the evolutionary
20 polynomial regression (EPR) and their implementation in the finite element method [2, 3].

21 The inverse analysis technique has also been successfully applied to extract material
22 behaviour for various geotechnical problems using neural network [4]. Self-learning
23 simulation (SelfSim) has been developed to link experimental testing and numerical
24 modelling of soils [4]. Although there has been valuable research on the self-learning FEM
25 using ANN and the demonstration of the advantages that ANN offers in constitutive
26 modelling, it is generally known that ANNs also suffer from a number of drawbacks. For
27 example, when using ANNs the number of neurons, number of hidden layers, transfer
28 function, etc. must be determined a priori, requiring a time-consuming trial and error
29 procedure. Moreover, the black box nature, the large complexity of the network structure, and
30 the lack of interpretability have prevented the ANNs from achieving their full potential [2, 3,
31 5, 6].

1 In this paper evolutionary polynomial regression (EPR) is used in the framework of self-
2 learning FEM for modelling of material behaviour. The proposed method eliminates most of
3 the drawbacks of neural network.

4 Two strategies are used to train the EPR based constitutive models within the self-learning
5 algorithm: (i) total stress-strain strategy and (ii) incremental stress-strain strategy, using
6 synthetic and experimental data respectively.

7 **2 – Material constitutive modelling using artificial neural network**

8 The concept of using artificial neural network (ANN) for constitutive modelling of different
9 materials has been well developed over the last few decades. For the first time, Ghaboussi
10 and Wu [7] proposed to use ANN for modelling the behaviour of concrete and composite
11 materials. Since then, other researchers continued to apply this approach to modelling the
12 behaviour of different materials including concrete, soils, rocks and etc. Sankarasubramanian
13 and Rajasekaran [8] used experimental data to train an ANN model to represent a nonlinear
14 hypoelastic behaviour of reinforced concrete structures. Ghaboussi et al., [9] presented a
15 strategy to capture the highly nonlinear behaviour of sands using a backpropagation neural
16 network. Ghaboussi and Sidarta [10] proposed nested adaptive neural network (NANN) to
17 represent constitutive model for geomaterials and used it to construct models for drained and
18 undrained behaviour of sands in triaxial tests. NANN takes advantage of the nested structure
19 of the material test data, and represents it in the architecture of the neural network. Millar
20 [11] demonstrated that using an ANN can provide new capabilities over a broad range of
21 problem areas in rock mechanics and rock engineering. Keshavaraj et al. [12] attempted to
22 describe the stress-strain behaviour of fabrics such as polyester, under biaxial strain
23 conditions using ANN trained with experimental permeability data. These works have shown
24 that ANN based constitutive models have the capability to capture and represent the
25 nonlinear behaviour of materials. A neural network model is fundamentally different from the
26 conventional constitutive models because ANN is trained directly using laboratory data to
27 learn the material behaviour rather than on assumptions made to develop a constitutive mode
28 [13]. Training an ANN with sufficient relevant information can generalize material behaviour
29 to new loading conditions. The main advantage of ANN models over conventional material
30 models is their ability to extract nonlinear and complex interaction between variables without
31 the need to assume the basic form of the relationship between input and output variables.
32 Among various types of ANN, multi-layer feed forward network is known to be the most

1 appropriate to describe the nonlinear functions, and so far, has been the only type of neural
2 network used to represent the material constitutive behaviour (e.g. [1]).

3

4 **2-1 Neural network based finite element method**

5 The implementation of neural network in finite element analysis has been presented in
6 different ways by a number of researchers. Javadi et al. (e.g. [14]) used a neural network for
7 constitutive modelling of complex materials. They developed an intelligent finite element
8 method based on the incorporation of a back-propagation neural network in finite element
9 analysis. The method was applied to a number of engineering problems and it was shown that
10 ANNs can be efficient in capturing and representing the constitutive behaviour of complex
11 materials. Furukawa and Hoffman [15] presented an algorithm to implement ANN into finite
12 element analysis to describe monotonic and cyclic plastic deformation. They used two ANNs
13 to learn the kinematic hardening and isotropic hardening behaviour of materials. After
14 training the developed constitutive model was incorporated in a commercial FE code,
15 MARC, using its user subroutine utility for material models. Haj-Ali and Kim [16] developed
16 nonlinear ANN based constitutive models for fibre reinforced polymer (FRP). They used
17 experimental data obtained from off-axis tension and compression tests performed with
18 coupons cut from a monolithic composite plate. The results of the developed ANNs models
19 showed good agreement with the experimental results, however, in case of compression the
20 proposed model could generate much closer results than in case of tension. The developed
21 ANN models were implemented as user defined material models for the composite plate in
22 ABAQUS as the FEM engine. The comparison between the ANN-FE model with the
23 experimental results showed that within a small range of strain, very good agreement was
24 achieved, however, some diversion accrued as strain increased. Kessler [17] implemented an
25 ANN based constitutive model in finite element analysis (using Abaqus) for prediction of
26 rheological behaviour of Aluminium. The results demonstrated that the ANN model has a
27 superior capability over conventional constitutive models to mirror experimental data.

28 In general, the implementation of any constitutive model in finite element analysis must
29 provide the material stiffness matrix, also called Jacobian matrix J, as:

$$30 \quad J = \frac{\partial(d\sigma_i)}{\partial(d\varepsilon_j)} \quad (1)$$

1 where σ_i and ε_i are the vectors of stresses and strains respectively. Hashash et al., [1]
 2 addressed some of the issues related to the use of ANN based constitutive models in finite
 3 element analysis with a number of numerical examples. They defined the material stiffness
 4 matrix, required in incremental finite element analysis, as:

$$5 \quad \frac{\partial^{n+1}\Delta\sigma_i}{\partial^{n+1}\Delta\varepsilon_j} = \frac{\partial(n+1\sigma_i - n\sigma_i)}{\partial^{n+1}\Delta\varepsilon_j} = \frac{\partial^{n+1}\sigma_i}{\partial^{n+1}\Delta\varepsilon_j} \quad (2)$$

6 In the above equation $^{n+1}$ refers to the next state of stresses and strains. The differentiation of
 7 equation (2) can lead to calculation the material stiffness matrix (Jacobian) which can provide
 8 efficient convergence of the global solution [1]. Other researchers used direct derivatives of
 9 ANN equation (equation 3) and suggested a procedure to determine the first order partial
 10 derivation of the ANN model (e.g. [18, 19]).

$$11 \quad D_{NN} = \frac{\partial\sigma}{\partial\varepsilon} \quad (3)$$

12 **3 – Self-learning simulation methodology**

13 The SelfSim methodology is an extension of the autopgressive algorithm originally
 14 introduced by Ghaboussi et al. [9]. The auto-progressive approach is a technique used for
 15 training ANN-based constitutive model in which the extracted information from a global
 16 load- deformation response of a structural test is used as training data for neural network
 17 model. It is generally known that ANNs require large amount of data in order to capture and
 18 learn the material behaviour. Normally, having large amount of data from a single test on one
 19 sample is not possible. The Self-Sim approach is used to overcome this issue by using rich
 20 stress-strain data embedded in non-homogenous structural tests, to train the ANN models.
 21 The developed material model from this approach is extracted from an iterative non-linear
 22 finite element analysis of the test sample and gradually improves the stress-strain data for
 23 training the ANN [9]. Sidarta and Ghaboussi [20] applied the autopgressive algorithm
 24 using a series of non-uniform experimental tests (triaxial compression tests with end friction)
 25 on sandy soil with different densities. Nested adaptive neural networks were utilized in this
 26 work. The trained ANNs models were used in forward analysis of the triaxial tests with end
 27 friction and implemented in a hypothetical test without end friction. The results showed that
 28 the trained ANNs models could learn the behaviour of sand very well in case of end friction
 29 and reasonably well without end friction. Shin and Pande [21] proposed a strategy to develop
 30 a self-learning finite element model using a neural network based constitutive model
 31 (NNCM). This methodology was similar to the one was proposed by Ghaboussi et al. [9]. It

1 was shown that the choice of the position of monitoring points could affect the training
2 program and hence the convergence of the NNCM towards the standard solution. The
3 position of the load was also changed in order to demonstrate that the neural network model
4 had been sufficiently trained to be able to perform analysis of any boundary value problem in
5 which the material law corresponded to the trained ANN model.

6 Hashash et al. [4, 22] and Jung et al. [23] described the SelfSim approach as an analysis
7 framework for implementation and extension of the auto-progressive algorithm. The
8 framework was built based on satisfying the conditions of equilibrium and compatibility. The
9 SelfSim approach was applied to a number of geotechnical problems. Qingwei et al. [24]
10 presented application of SelfSim to simulation of laboratory tests including a triaxial
11 compression test and a triaxial torsional shear test. They showed that SelfSim is able to
12 establish a direct link between laboratory testing and soil constitutive modelling and capture
13 the soil behaviour under complex loading conditions. The developed model was used to
14 predict the load-settlement behaviour of a simulated strip footing.

15 Jung et al., [23] addressed the limitations of neural network-based (SelfSim) models with
16 predictions beyond the data that are used for training and suggested to add data from other
17 sources such as field measurements and laboratory tests in order to improve the prediction
18 capabilities of developed models. Hashash and Song [25] used the self-learning simulation
19 (SelfSim) approach to extract soil constitutive behaviour. They demonstrated three different
20 problems; a triaxial test with frictional loading plates, deformations due to a deep excavation
21 and seismic site response from a downhole array. Although the developed models illustrated
22 the ability to predict the soil behaviour in complex conditions with good accuracy, however,
23 the authors noted that selecting the SelfSim and ANN parameters is an empirical task and
24 requires personal experience. This can be reflected in the lack of interpretability of neural
25 network models. Hashash et al. [26] presented a comparison of two different inverse
26 techniques for learning the behaviour of deep excavations in urban environment. The first
27 technique was an optimization method in which the material parameters of the hardening soil
28 constitutive model of PLAXIS were optimized using a genetic algorithm (GA). The second
29 method was Self-learning simulation (Self-Sim) using ANN based constitutive model which
30 was used to extract the soil behaviour. They presented a comparison of the computed lateral
31 deformations and surface settlements from both inverse analyses. Although the GA could
32 find the optimal solution of the problem even with noisy error function, the main
33 disadvantage of this method is the high computational cost. Sung-woo and Hashash [27]

1 applied the self-learning algorithm on a direct shear test to generate a soil constitutive model
2 to solve a deep excavation case study problem. The non-uniform stress-strain behaviour from
3 very few consolidated undrained direct shear tests was extracted by using the self-learning
4 framework. The results showed that the developed models can predict the global responses,
5 such as vertical ground surface settlements and lateral wall deflections around deep
6 excavation. The above works have shown that the self-learning approach based on ANN is a
7 robust tool for developing constitutive material models and a direct link between
8 experimental testing and numerical simulation [27]. In this paper, EPR is presented as an
9 effective alternative to ANN in the self-learning algorithm that addresses the shortcomings of
10 the ANNs. The efficiency of the developed method is illustrated by application to two
11 boundary value problems.

12

13 **4 – Evolutionary polynomial regression (EPR)**

14 As mentioned above, the Self-learning simulation (SelfSim) has been shown to be very
15 efficient in training of neural network-based constitutive models for finite element analysis
16 with limited data and has been successfully applied to a number of geotechnical problems.
17 Although this method is a major contribution in the development of constitutive models, the
18 main disadvantages of ANNs (such as, the black box nature and the complexity of model
19 structure) remain unresolved. In this paper, a new data mining technique (evolutionary
20 polynomial regression, EPR) is introduced for constitutive modelling in the self-learning
21 finite element method that addresses some of the shortcomings of ANNs. EPR is a new
22 hybrid technique based on evolutionary computing, aimed to search for polynomial structures
23 representing the behaviour of a system [28]. EPR implements numerical and symbolic
24 regression to perform evolutionary polynomial structure. The algorithm utilizes polynomial
25 structure to take advantage of their appropriate mathematical properties. The main idea of the
26 EPR is to use evolutionary search for exponents of polynomial expressions by means of a
27 genetic algorithm (GA). This allows an efficient search for explicit equations that represent
28 the behaviour of a system and offers more control on the complexity of the structures
29 generated [29]. A typical formulation of EPR expression can be stated as [28, 29]:

$$30 \quad Y = \sum_{j=1}^m F(\mathbf{X}, f(\mathbf{X}), a_j) + a_0$$

31 (4)

1 where Y is the estimated vector of output of the system; a_j is a constant; F is a function
2 constructed by the process; X is the matrix of input variables; f is a function defined by the
3 user and m is the number of terms of expression excluding the bias term (a_0) [28]. Genetic
4 algorithm is utilized to select the useful input vectors from X to be integrated together. The
5 building blocks of the structure of F are defined by the user based on understanding of the
6 physical process. While the selection of feasible structures is done during an evolutionary
7 process, the parameters a_j are determined by the least square method. The first step in
8 identification of the model structure is to convert equation (4) into the following vector form
9 [29].

$$10 \quad Y_{N \times 1}(\Theta, Z) = [I_{N \times 1} \quad Z^j_{N \times m}] \times [a_0 \quad a_1 \quad \dots \quad a_m]^T = Z_{N \times d} \times \Theta^T_{d \times 1}$$

11 (5)

12 where $Y_{N \times 1}(\Theta, Z)$ is the least squares estimate vector of the N target values; $\Theta_{d \times 1}$ is the vector
13 of $d = m + 1$ parameters a_j and a_0 (Θ^T is the transposed vector); $Z_{N \times d}$ is a matrix generated by I
14 (unitary vector) for bias a_0 , and m vectors of variables Z^j . For a fixed j variables Z_j are a
15 product of the independent predictor vectors of inputs, $X = \langle X_1 X_2 \dots X_k \rangle$.

16 In general, EPR is a two-steps technique for constructing a mathematical model. In the first
17 step, it searches for the best form of the function structure and in the second step, it uses the
18 least square method to find the adjustable parameters of the symbolic structures. In this way,
19 EPR algorithm searches for the best set of input combinations and related exponents
20 simultaneously. The matrix of input parameters X is given as [28]:

$$21 \quad X = \begin{bmatrix} X_{11} & X_{12} & X_{1k} \\ X_{21} & X_{22} & X_{2k} \\ \dots & \dots & \dots \\ X_{N1} & X_{N2} & X_{NK} \end{bmatrix} = [X_1 \quad X_2 \quad X_3 \dots \dots \dots X_k] \quad (6)$$

22 where the k^{th} column of X represents the candidate variables for the j^{th} term of Equation (5).
23 Therefore, the j^{th} term of Equation (5) can be written as

$$24 \quad Z^j_{N \times 1} = [(X_1)^{ES(j,1)} \cdot (X_2)^{ES(j,2)} \dots \dots (X_k)^{ES(j,k)}] \quad (7)$$

25 where, Z_j is the j^{th} column vector whose elements are products of candidate-independent
26 inputs and ES is a matrix of exponents. Therefore, the problem is to find the matrix $ES_{k \times m}$ of
27 exponents the values of which can be within user-defined bounds. For example, if a vector of
28 candidate exponents for variables (inputs) in X is selected to be $EX [0, 2, 3]$ and m (the
29 number of terms without bias is 4, and k is 3 (the number of candidate-independent

1 variables/inputs), then polynomial regression problem is to find a matrix of exponents $ES_{4 \times 3}$
 2 [28]. An example of such a matrix is given here:

$$3 \quad ES = \begin{bmatrix} 0 & 2 & 3 \\ 0 & 2 & 2 \\ 2 & 3 & 0 \\ 2 & 2 & 0 \end{bmatrix}$$

4 (8)

5 If this matrix is substituted into Equation (7) the following set of expressions is obtained:

$$6 \quad Z_1 = (X_1)^0 \cdot (X_2)^2 \cdot (X_3)^3 = X_2^2 \cdot X_3^3$$

$$7 \quad Z_2 = (X_1)^0 \cdot (X_2)^2 \cdot (X_3)^2 = X_2^2 \cdot X_3^2$$

$$8 \quad Z_3 = (X_1)^2 \cdot (X_2)^3 \cdot (X_3)^0 = X_1^2 \cdot X_2^3$$

$$9 \quad Z_4 = (X_1)^2 \cdot (X_2)^2 \cdot (X_3)^0 = X_1^2 \cdot X_2^2$$

10 The equation (5) it can be written as:

$$11 \quad Y = a_0 + a_1 \cdot Z_1 + a_2 \cdot Z_2 + a_3 \cdot Z_3 + a_4 \cdot Z_4 = a_0 + a_1 \cdot X_2^2 \cdot X_3^3 + a_2 \cdot X_2^2 \cdot X_3^2 + a_3 \cdot X_1^2 \cdot X_2^3 +$$

$$12 \quad a_4 \cdot X_1^2 \cdot X_2^2 \quad (9)$$

13 The presence of zero in the exponent matrix ensures the ability to exclude some of the inputs
 14 from the regression model. The modelling procedure of EPR starts from a constant mean of
 15 output values. By increasing the number of evolutions it gradually picks up the different
 16 parameters in order to construct equations representing the constitutive relationship.

17 In general, there are different objective functions used in EPR. The original EPR algorithm
 18 used a single objective function (fitness control) to explore the solution space while
 19 penalising complex model structures using some penalization techniques [28]. Although the
 20 single objective strategy has been applied in different applications, it has been shown to have
 21 some drawbacks. For example, its performance can considerably deteriorate with increasing
 22 the number of terms. Also the selection of the best model relies on the complexity of the
 23 model which requires user's experience and sometimes more accurate models with less
 24 complexity could be missed.

25 To address these problems, a multi-objective genetic algorithm (MOGA) has been included
 26 in the EPR where at least two objectives are included so that one can control the fitness of the
 27 models and the other can control the complexity of structure of the models [29]. In this work

1 a multi-objective strategy has been used to develop the EPR based constitutive models. More
2 details of the EPR strategy can be found in e.g.[28–30].

3 The accuracy of the developed EPR models is calculated at each stage based on the
4 coefficient of determination (CoD) i.e., the fitness function as:

$$5 \quad CoD = 1 - \frac{\sum_n (Y_a - Y_p)^2}{\sum_n (Y_a - \frac{1}{N} \sum_n Y_a)^2} \quad (10)$$

6 where Y_a is the actual output value; Y_p is the EPR predicted value and N is the number of data
7 points on which the CoD is computed. If the model fitness is not acceptable or other
8 termination criteria (e.g., maximum number of generations or maximum number of terms) are
9 not satisfied, the current model should go through another evolution in order to obtain a new
10 model [28]. The flow diagram of EPR procedure is shown in Figure 1.

11

12 **4 – 1 EPR based constitutive modelling**

13 EPR has been proposed as an effective alternative to other types of data mining techniques
14 such as neural network. An EPR based constitutive model provides a unified approach to
15 constitutive modelling. It has many advantages in representing the constitutive behaviour of
16 complex materials. For example, the incorporation a neural network based constitutive model
17 (NNCM) in equation (2) could result in a set of equations with complex mathematical
18 structure that would not provide the user with a meaningful relationship between the input
19 and output parameters of the material model.

20 EPRCM is able to learn and extract the material behaviour directly from experimental data.
21 Consequently, it is the shortest route from experiments to numerical modelling [2, 3]. Models
22 developed by EPR are concise mathematical equations that give the user a good
23 understanding of the effect of input variables on the predicted output. EPR was first used for
24 environmental modelling by Dolgioni et al. [31]. Its application was then extended to a wide
25 range of civil engineering problems including constitutive modelling (e.g. [2, 3, 5]). EPR has
26 been used to model the complex behaviour of saturated and unsaturated soils and comparison
27 with experimental data has shown a very close agreement. Results from a number of
28 comparative studies have shown that the EPR models outperform the ANNs [32].

29 **4-2 Implementation of EPR in finite element analysis**

1 The methodology of incorporating EPR in finite element analysis was first presented by
2 Javadi and Rezaia [6]. They showed that a properly trained EPR based constitutive model
3 (trained on experimental data) can be readily implemented in a FE model. Like NNCM, an
4 EPR based constitutive model does not require complex yield function, plastic potential,
5 failure function, flow rule, etc. There is no need to check yielding, calculate the gradients of
6 the plastic potential curve and update the yield surface, etc. The EPR-based FEM
7 methodology was applied to a number of boundary value problems and the results were
8 compared to those obtained from FE analyses using conventional constitutive models [2, 6].
9 In addition, they highlighted that although the work was primarily focused on soils, the
10 methodology can be applied to other materials that have complex constitutive behaviours.
11 Faramarzi [3] presented the implementation of trained EPR models in FE analysis using
12 ABAQUS (as the finite element engine) through its user defined material module (UMAT
13 and VUMAT) which are used to update the stresses and provides the Jacobian for every
14 increment in every integration point. They showed that it is possible to construct the material
15 stiffness (Jacobian) matrix using partial derivatives of the trained EPR models. The EPR
16 based Jacobian matrix was integrated in FE code and the EPR-based FEM was applied to a
17 number of boundary value problems including 2D, 3D and cyclic loading analyses. Two
18 strategies were successfully applied to train the EPR model: incremental strategy and total
19 stress -strain strategy. The results from these analyses were compared with those obtained
20 from conventional finite element method using Cam-Clay and Mohr-Coulomb models among
21 others. The results have shown that an EPR-based constitutive model (EPRCM) can be
22 implemented in a finite element model in the same manner as a conventional constitutive
23 model, with several advantages [3].

24 **4 -3 EPR based self-learning FEM**

25 Faramarzi et al. [33] proposed a new approach for training of EPR model. This approach is
26 similar to the auto-progressive training proposed by Ghaboussi et al. [9] and Hashash et al.
27 (e.g. [22, 25]). However, the EPR based Self-Sim model has only been applied to relatively
28 simple examples using hypothetical simulated data. Also, the development of this
29 methodology was done more or less manually. This means that a significant time was
30 consumed to develop a trained model. In this paper the self-learning FEM has been
31 developed using ABAQUS as the finite element engine through its user material subroutine
32 (UMAT) to implement the EPRCM in the FE code [34] . The multiobjective function in EPR
33 was used and linking of ABAQUS with EPR was done in Matlab environment in a fully

1 automated iterative loop. The full procedure of the EPR-based self-learning FEM is shown in
2 Figure 2. The process starts by running two finite element analyses initialized with elastic
3 model in parallel (FEA and FEB). The finite element A (FEA) simulates the behaviour of the
4 structure under applied forces and determines stresses and strains at each integration point.
5 The methodology assumes that, since the applied boundary forces are accurate and the
6 equilibrium condition is satisfied, the computed stresses will be acceptable as approximation
7 of actual stresses that are experienced throughout the test. However, the computed strains
8 from this analysis could be considered as poor approximation of actual strains, due to the
9 difference between the computed and measured displacements. In parallel, the finite element
10 B (FEB) analyses the structure using the same initial elastic model in which the measured
11 boundary displacements are imposed. The strains obtained from this analysis are assumed to
12 be accurate approximation of the actual strains, whereas the stresses may be a poor
13 approximation of the actual stresses due to the difference between the computed and
14 measured boundary forces. The stresses obtained from FEA and the strains obtained from
15 FEB are collected to form stress-strain pairs of data and used to retrain the ANN model. The
16 analyses of the finite element models A and B and subsequent training of the EPR model
17 construct the SelfSim learning cycle. The analyses of finite elements A and B are repeated
18 and an EPR model is developed from the results which is updated at each iteration.
19 Convergence is considered to be achieved when the results of both analyses (FEA and FEB)
20 are matched. Each cycle of SelfSim that accomplishes the applied load is called a pass [24,
21 25]. More than one pass could be required to extract the accurate material behaviour by
22 retraining of the EPR model.

23 **4 – 4 Training strategy**

24 There are two main strategies (total stress-strain strategy and incremental stress-strain
25 strategy) that can be used to train ANN or EPR to generate a constitutive model representing
26 the material behaviour. In the first strategy, strains are used as input and stresses as output
27 while in the second strategy, the incremental values are employed to build up the constitutive
28 models. There are several factors that should be taken into account in choosing the best
29 strategy and specifying the input and output parameters to train the EPRCM. These include
30 the source of data, the way the trained EPR is to be used, and the training strategy used [2, 3].

31 The total stress-strain strategy can be utilized for modelling of materials that are not path
32 dependent. This algorithm has been applied to different boundary value problems [3, 9, 21].

1 The incremental strategy is more suitable for materials that are path-dependent and has been
2 used as a technique for training ANN based constitutive models [9]. In this paper both
3 strategies are adopted and each one is applied on an engineering application.

4

5 **5 – Numerical applications**

6 To verify the EPR-based self-learning algorithm, two examples are used by employing both
7 training strategies. The first example is a truss structure subjected to a concentrated load. In
8 this example, a set of synthetic data is used to develop the EPR model employing the total
9 stress-strain strategy. In the second example, experimental data from a set of conventional
10 triaxial tests are used and the developed EPR-based self-learning FEM is utilized to simulate
11 the triaxial experiments. In this example, the incremental stress-strain scheme is used. In
12 general, when using the EPR-based self-learning algorithm, a number of points should be
13 specified first, including the number and location of the monitoring points that are used to
14 measure the response of the structure at each load increment. Choosing the appropriate
15 number and locations for the monitoring points plays an important role in guaranteeing
16 accurate results for the boundary value problem [21]. In addition, all the data should be
17 normalized within the range [0 1] for training of the EPR and denormalized when the best
18 EPR model is chosen for next load increment. This process is implemented within the Matlab
19 code.

20 **5-1 Example one: Truss structure**

21 A 2D truss structure with 13 axial force elements is considered in the first example. The
22 geometry, boundary conditions and loading are shown in Figure 3. The truss is subjected to a
23 concentrated load (100 KN) at node 3. The load–displacement data were generated using FE
24 simulation using an elastic-plastic model with hardening (using tabulated data option) in
25 ABAQUS. In this example, one monitoring point was enough to represent the response of the
26 structure to the loading condition. The load and the corresponding displacement at node 3
27 (the monitoring point) were considered as the experimental measurements and used in the
28 self-learning process. Two finite element models FEA and FEB were created and the self-
29 learning process was initialized first with an elastic modulus of 3000 kPa. The total stress-
30 strain strategy was employed in this example in which the values of axial stresses were
31 considered as input and axial strains as output, $\sigma_{11} = \mathcal{F}(\varepsilon_{11})$. In the EPR settings, the
32 maximum number of terms was set to 6 and the exponents were set to be in range of [0 1 2 3

4 5]. These settings were specified following a trial and error process of EPR runs. Before
 2 each run the training data were randomly shuffled (in the Matlab code) to ensure that the
 3 obtained EPR models were not biased towards a particular part of the training data.
 4 Furthermore, to reduce the required time for EPR training, duplicated data were removed.
 5 The applied load was divided into 10 increments and at each increment an EPR model was
 6 chosen based on the highest CoD and used for the next increment to derive the Jacobian
 7 matrix.

8 The final EPR model was:

9

$$\begin{aligned} 10 \quad \sigma_{11} = & \\ 11 \quad & 73.38 \times 10^5 \varepsilon_{11}^5 - 8.82 \times 10^3 \varepsilon_{11}^4 + 71.28 \times 10^5 \varepsilon_{11}^3 + 43.59 \times 10^3 \varepsilon_{11}^2 + \\ 12 \quad & 3 \times 10^3 \varepsilon_{11} + 0.053 \end{aligned} \quad (11)$$

13

14 with CoD of 99.86%. It is shown in Figure 4 that during the self-learning procedure, the
 15 prediction capability of EPR was gradually improved towards the expected behaviour.

16 Convergence of the FEA and FEB was achieved after several cycles of self-learning (within a
 17 single pass) and the above EPR-based model was used for the analysis. To verify the
 18 developed EPR, the results of load and displacement of point (n_3) in the EPR-based SelfSim
 19 model and the original model were compared. It can be seen from Figure 5 that the developed
 20 EPR model is able to predict the deformation of the truss with one pass of self-learning with
 21 very good accuracy within both elastic and plastic regions.

22 **5- 2 Example two: Traixial experiment**

23 The main target of the self-learning algorithm is to develop a constitutive model that is
 24 trained directly from experimental or field data and is used to predict the behaviour of other
 25 structures with the same material under different loading conditions. In this example the
 26 behaviour of a clay (kaolin) in a traixial experiment is analyzed under consolidated drained
 27 (CD) conditions. The experimental data reported in Cekerevac and Laloui [35] were used as
 28 the measurement data for the self-learning algorithm.

29 The incremental stress-strain strategy was employed in this example in which invariants of
 30 stresses and strains were used for training. Generally, the constitutive relationship is given in

1 the form of $\delta\sigma = D\delta\varepsilon$ [36], where (D) is material stiffness (or Jacobian) matrix. This matrix
2 can be expressed in terms of modulus of elasticity (E) and Poisson's ratio (μ). For the triaxial
3 tests, the parameters mean effective stress p'^i , deviator stress q^i , volumetric strain ε_v^i , axial
4 strain ε_y^i and increment of axial strain $\Delta\varepsilon_y^i$ were chosen as input parameters corresponding to
5 the current state of stresses and strains in a load increment i, while deviator stress q^{i+1}
6 corresponding to the input increment of the axial strain $\Delta\varepsilon_y^i$ was used as the output parameter.
7 The triaxial test results on the clay (Cekerevac and Laloui, 2004) [35] presented the shear and
8 volumetric behaviour of the soil sample. For triaxial test conditions, due to the axisymmetric
9 nature of the problem, these stresses and strains can be written as:

$$10 \quad p' = (\sigma'_1 + 2\sigma'_3) / 3 \quad (12)$$

$$11 \quad q = \sigma'_1 - \sigma'_3 \quad (13)$$

$$12 \quad \varepsilon_v = \varepsilon_y + 2\varepsilon_r \quad (14)$$

$$13 \quad \varepsilon_y = (\varepsilon_q + \varepsilon_v) / 2 \quad (15)$$

$$14 \quad \varepsilon_q = 2(\varepsilon_y + \varepsilon_r) / 3 \quad (16)$$

15 where σ'_1 and σ'_3 are the major and minor effective principle stresses, and ε_q and ε_r are the
16 deviator and radial strains respectively. In order to build the Jacobian matrix, at each run an
17 EPR-based model with highest CoD was chosen and the value of E was calculated as:

$$18 \quad E = \frac{q^{i+1} - q^i}{\Delta\varepsilon_y^i}$$

19 (17)

20 while the value of μ was assumed to be 0.3 for simplicity. Six monitoring points were
21 specified on the top of the sample, monitoring the vertical deformations. Figure 6 shows the
22 FEA and FEB simulations with their boundary conditions. Experimental data from 6 triaxial
23 tests conducted at different confining pressures from 100 to 600 kPa were used for training of
24 EPR within the self-learning algorithm. Each confining pressure was applied individually and
25 one EPR based model was developed to represent the soil behaviour for each confining
26 pressure. The procedure started by assuming an initial value for Young's modulus E for the
27 first run only, which is in the linear portion of the global stress-strain curve. The initial value
28 of E was set for all confining pressures to 20×10^3 kPa. Once the Jacobian matrix was
29 constructed, it was implemented in Abaqus via its UMAT. The same procedure as described

1 in Example 1 was followed for preparing the data for training of EPR models. The EPR
 2 settings for each confining pressure were specified by trial and error. For all confining
 3 pressures, the exponents were limited to the range [-1 0 1 2 3] and the maximum number of
 4 terms was set to 8. The input and output parameters were set as follows:

$$5 \quad q^{i+1} = \mathcal{F}(\varepsilon_v^i, \varepsilon_y^i, \Delta\varepsilon_y^i, q^i, p^i) \quad (18)$$

6 Figure 7 shows the actual data that were used to extract the pressure-displacement data as the
 7 measurement data (applied pressure and corresponding displacement) in FEA and FEB. The
 8 actual measurements were smoothed in order to have uniform data, to avoid the discrepancy
 9 of data points and to generate more data for better training of EPR. In the dataset, for the soils
 10 that exhibited softening behaviour, the data after the failure points were removed. Modelling
 11 of the softening behaviour introduces additional challenges in training of the EPR (or ANN)
 12 models which is outside the scope of the present work.

13 Six EPR models were developed with CoD values 99% to 100%. For example, the best EPR
 14 model after one self-learning pass for confining pressure of 600 kPa is as follows:

$$15 \quad q^{i+1} =$$

$$16 \quad 180 \Delta\varepsilon_y (0.13\varepsilon_v + 1)^3 - 153 (0.13\varepsilon_v + 1)^3 - 1190 \Delta\varepsilon_y (0.13\varepsilon_v + 1)^3 (0.0048 p -$$

$$17 \quad 2.88)^2 - 6.4 \times 10^{-9} \varepsilon_y^2 q^3 + \left(\frac{0.142 p - 8.22}{\Delta\varepsilon_y} \right) + 0.233 q^2 + 1.002 q - 86.21 \varepsilon_v + 3862.44$$

$$18 \quad (19)$$

19

20 Figures 8 and 9 show comparison between the stress-strain relationships predicted using the
 21 EPR-based self-learning FEM and the original data for different confining pressures. From
 22 Figure 8 it can be seen that for confining pressures 100, 200 and 300 kPa, convergence was
 23 achieved (analyses of FEA and FEB approximately matched) only after one cycle of one pass
 24 of the self-learning algorithm and there is a good match between the model predictions and
 25 the actual data. For the confining pressures 400, 500 and 600 kPa, convergence was achieved
 26 after two, three and two cycles of one pass respectively (Figure 9).

27 The difference between the different confining pressures could be related to the training data,
 28 especially within the plastic region. It can be noted that during the self-learning cycles, the
 29 performance of the EPR based models improved significantly. This is because during cycles
 30 much more data were generated which improved the accuracy of training and predictions of

1 EPR. The results show that EPR has been able to learn and predict the material behaviour
2 under different conditions with very good accuracy. Figure 10 shows the results of stress
3 paths (relationship between mean effective stress and deviator stress) of the developed EPR
4 based models and the actual data, showing excellent agreement.

5

6 **6 – Summary and Conclusion**

7 The conventional approach to constitutive modelling using data mining techniques requires a
8 significant amount of data which could be costly and not available in all cases. Furthermore,
9 obtaining a homogenous stress-strain state in experiments could be very challenging,
10 especially for complex loading conditions. The self-learning algorithm has been proposed to
11 tackle this issue and construct a constitutive model that can capture a complex material
12 behaviour by employing a neural networks based model.

13 However, ANN has a number of drawbacks. The main shortcoming of ANN is related to its
14 black box nature and the fact that the relationship between input and output variables is
15 described in terms of a weight matrix and biases that are not easily accessible to users. On the
16 other hand, the ANN solutions can become large and complex to interpret, consequently it is
17 difficult to be implemented in FEM. Taking the advantages of an alternative data mining
18 technique called EPR, a new framework of EPR-based self-learning simulation has been
19 established in this paper. An EPR-based self-learning FE model was developed as an efficient
20 approach to eliminate most of the shortcomings of NNCM. The main advantage of using EPR
21 in the self-learning FEM over a neural network is that it gives transparent and structured
22 equations representing the constitutive behaviour of material which can be readily
23 implemented in FE code. The implementation of EPR in the FE procedure is straightforward.
24 In the EPR-based self-learning FEM, there is no need to check yielding, to compute the
25 gradients of plastic potential curve, to update the yield surface, etc. The whole process of the
26 EPR based SelfSim was coded in Matlab, starting from running Abaqus, preparing data for
27 training, selecting the best EPR model, differentiating it and updating the UMAT file within
28 an iterative loop. This significantly simplifies the way of EPR training, reducing the time
29 required for analysis, minimizing the possibility of errors occurring during running programs
30 and establishing the possibility to apply it to more complex material behaviour.

31 Two examples were used to verify the capabilities of EPR using different training strategies.
32 In the first example synthetic data were used as measurements and the developed EPR-based

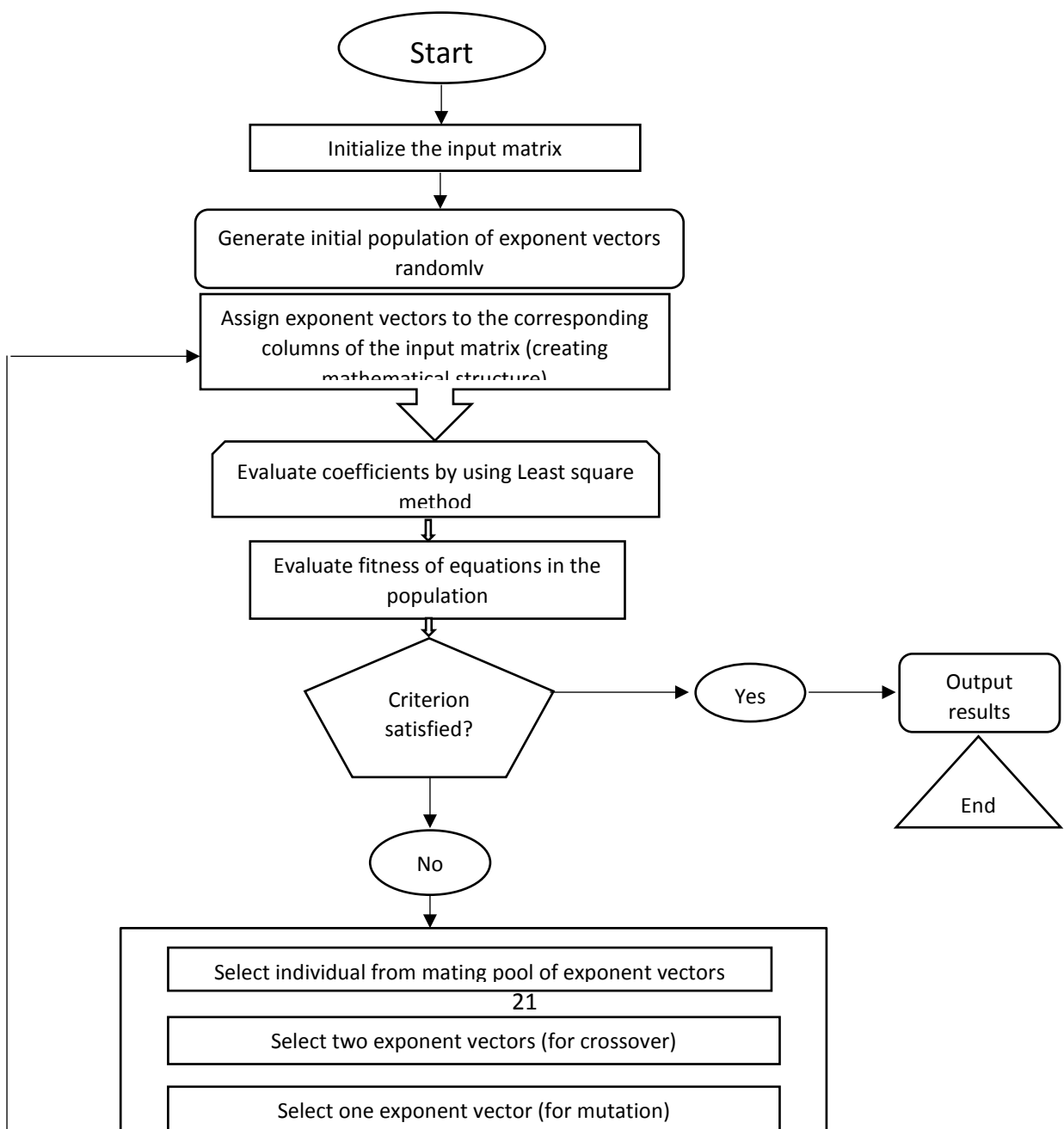
1 self-learning model showed very good prediction for elastic-plastic behaviour. In the second
2 example, a series of triaxial drained test data were used for training the EPR and the
3 developed EPR models gave accurate predictions compared with the actual data within one or
4 several cycles of one pass of the self-learning algorithm. Note that applying EPR-based
5 SelfSim on more complex behaviour may require several passes to capture the material
6 behaviour. The results show that EPR can be a robust tool for linking laboratory (or field)
7 testing and constitutive modelling. It should be noted that the trained EPR model, like any
8 other data mining technique, is good at interpolation but could be not so good at
9 extrapolation. Therefore, any attempt to use EPR models developed using the self-learning
10 finite element method outside the range of the training data may not provide reliable results.

11 **References**

- 12 1. Hashash Y, Jung S, Ghaboussi J. Numerical implementation of a neural network based
13 material model in finite element analysis. *International Journal for Numerical Methods in*
14 *Engineering* 2004; 59(7), 989-1005.
- 15 2. Rezania M. Evolutionary polynomial regression based constitutive modelling and
16 incorporation in finite element analysis. *PhD thesis* 2008; *University of Exeter*.
17
- 18 3. Faramarzi A. Intelligent computational solutions for constitutive modelling of materials in
19 finite element analysis. *PhD thesis* 2011; *University of Exeter*.
20
- 21 4. Hashash Y, Maruland C, Ghaboussi J, Jung S. Novel Approach to integration of numerical
22 modelling and field observations for deep excavations. *ASCE Journal of Geotechnical and*
23 *Geoenvironmental Engineering* 2006; 123(8) pp. 1019–31.
24
- 25 5. Javadi A, Rezania M. Applications of artificial intelligence and data mining techniques in
26 soil modelling. *Geomechanics and Engineering, An International Journal* 1 2009a; (1),
27 53–74.
- 28 6. Javadi A, Rezania M. Intelligent finite element method: an evolutionary approach to
29 constitutive modelling. *Advanced Engineering Informatics* 2009b; 23 (4), 442–451.
30
- 31 7. Ghaboussi J, Wu X. Knowledge-based modelling of material behaviour with neural
32 networks. *Journal of Engineering Mechanics Division* 1991; 117(1), pp.153-64.
33
- 34 8. Sankarasubramaian G, Rajasekaran S. Constitutive modelling of concrete using a new
35 failure criterion. *computers and structures* 1996; 58(5), 1003-1014.
36
- 37 9. Ghaboussi J, Pecknold, D.A, Zhang M, Haj-Ali R.M. Autoprogressive Training of neural
38 network constitutive models. *International Journal for Numerical Methods in engineering*
39 1998; 42(1), pp.105-26.
40
- 41 10. Ghaboussi J, Sidarta D.E. "New nested adaptive neural networks (NANN) for
42 constitutive modelling." *Computers and Geotechnics* 1998; 22(1), 29-52.

- 1
- 2 11. Millar M, 2008. Parallel distributed processing in Rock engineering system. PhD thesis
- 3 2008; *Imperial college of science, technology and medicine*.
- 4
- 5 12. Keshavaraj R, Tock R.W, Haycook D. Airbag fabric material modelling of nylon and
- 6 polyester fabrics using very simple neural network architecture, *Journal of applied*
- 7 *polymer science* 1996; 60, 2329-2338
- 8 13. Zhu J-H, Zaman, M.M, Anderson S.A. "Modelling of soil behaviour with a recurrent
- 9 neural network." *Canadian Geotechnical Journal* 1998a; 35(5), 858-872.
- 10
- 11 14. Javadi A, Tan T.P, Zhang M. "Neural network for constitutive modelling in finite element
- 12 analysis.", *Computer Assisted Mechanics and Engineering Sciences* 2003; 10, 375-381.
- 13
- 14 15. Furukawa T, Hoffman M. Accurate cyclic plastic analysis using a neural network
- 15 material model. *Engineering Analysis with Boundary Elements* 2004; 28 (3), 195–204.
- 16
- 17 16. Haj-Ali R, Kim H. Nonlinear constitutive models for FRP composites using artificial
- 18 neural networks. *Mechanics of Materials* 2007; 39(12), 1035–1042.
- 19
- 20 17. Kessler B.S, El-Gizawy A.S, Smith D.E. Incorporating neural network material models
- 21 within finite element analysis for rheological behaviour prediction. *Journal of Pressure*
- 22 *Vessel Technology* 2007; 192 (2), 58–65.
- 23
- 24 18. Shin H. *Neural network based constitutive models for finite element analysis. PhD*
- 25 *dissertation* 2001; *University of Wales Swansea, UK*.
- 26
- 27 19. Shin H, Pande G. Identification of elastic constants for orthotropic materials from a
- 28 structural test. *Computers and Geotechnics* 2003; 30(7), 571–577.
- 29
- 30 20. Sidarta D, Ghaboussi J. "Modeling constitutive behaviour of materials from nonuniform
- 31 material tests." *Computers and Geotechnics* 1998; 221, 53.
- 32
- 33 21. Shin H, Pande G. On self-learning finite element code based on monitored response of
- 34 structures. *Computers and Geotechnics* 2000; 27, 161-178.
- 35
- 36 22. Hashash Y, Fu Q, Ghaboussi J, Lade P, Saucier C. Inverse analysis– based
- 37 interpretation of sand behaviour from triaxial compression tests subjected to full end
- 38 restraint. *Canadian Geotechnical Journal* 2009; 46(7), 768–791.
- 39
- 40 23. Jung, S, Ghaboussi J, Marulanda C. Field calibration of time-dependent behaviour in
- 41 segmental bridges using self-learning simulation. *Engineering Structures* 2007; 29(10),
- 42 2692–2700.
- 43
- 44 24. Qingwei Fu, Hashash Y, Jung S, Ghaboussi J. "Integration of laboratory testing and
- 45 constitutive modelling of soils." *Computer and Geotechnics* 2007; 34(5), pp. 330-345.
- 46
- 47 25. Hashash Y, Song H. The Integration of Numerical Modelling and Physical Measurements
- 48 through Inverse Analysis in Geotechnical Engineering. *KSCE Journal of Civil*
- 49 *Engineering* 2008 12(3), pp.165-76.

- 1
2 26. Hashash Y, Levasseur S, Osouli A, Finno R, Malecot Y. Comparison of two inverse
3 analysis techniques for learning deep excavation response. *Computers and Geotechnics*
4 *2010; 37(3), 323–333.*
5
6 27. Sung -Woo M, Hashash Y. From direct simple shear test to soil model development and
7 supported excavation simulation: Integrated computational- experimental soil behaviour
8 characterization framework. *Journal of Geoenvironment Engineering 2015;*
9 *141(11):04015050.*
10
11 28. Giustolisi O, Savic D. A symbolic data-driven technique based on evolutionary
12 polynomial regression. *Journal of Hydroinformatics 2006; 8(3), pp.207-22.*
13
14 29. Giustolisin O, Savic D. A. Advances in data-driven analyses and modelling using EPR-
15 MOGA. *Journal of Hydroinformatics 2009; 11(3-4), 225-236.*
16
17 30. Doglioni A. *A Novel Hybrid Evolutionary Technique for Environmental Hydraulic*
18 *Modelling. PhD Thesis 2004; Technical University of Bari, Italy.*
19
20 31. Doglioni A, Giustolisi O, Savic D.A., Webb B.W. "An investigation on stream
21 temperature analysis based on evolutionary computing. *Hydrological Processes 2008;*
22 *22(3) 315-326.*
23
24 32. Ahangar A. Application of an evolutionary data mining technique for constitutive
25 modelling of geomaterials. *PhD thesis 2012; University of Exeter.*
26
27 33. Faramarzi A, Javadi A, Amir M. An EPR-based self-learning approach to material
28 modelling. *Computers and structures 2014;137 pp 63-71.*
29
30 34. ABAQUS User Subroutine Manual (2016): (version 6.16) Dassault System.
31
32 35. Cekerevac C, Laloui L. Experimental study of thermal effects on the mechanical
33 behaviour of a clay. *Numerical and Analytical Methods in Geomechanics 2004; 28 (3),*
34 *209–228.*
35
36 36. Owen D.R.J, Hinton E. Finite Element in Plasticity: *Theory and Practice 1980;*
37 *Pineridge Press Limited, Swansea.*



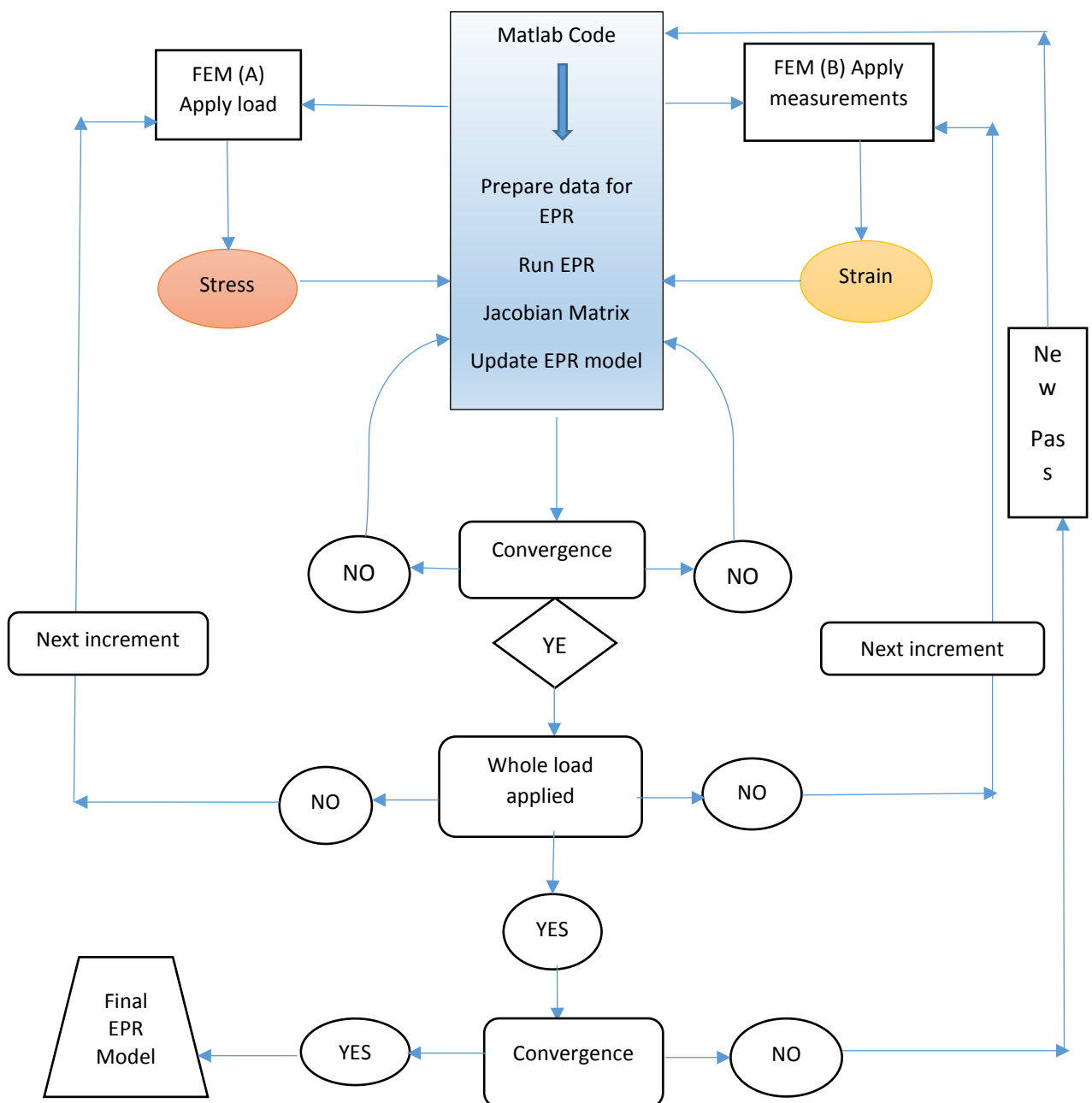


Figure 2. The flow chart of the proposed automation process of EPR-based self-learning

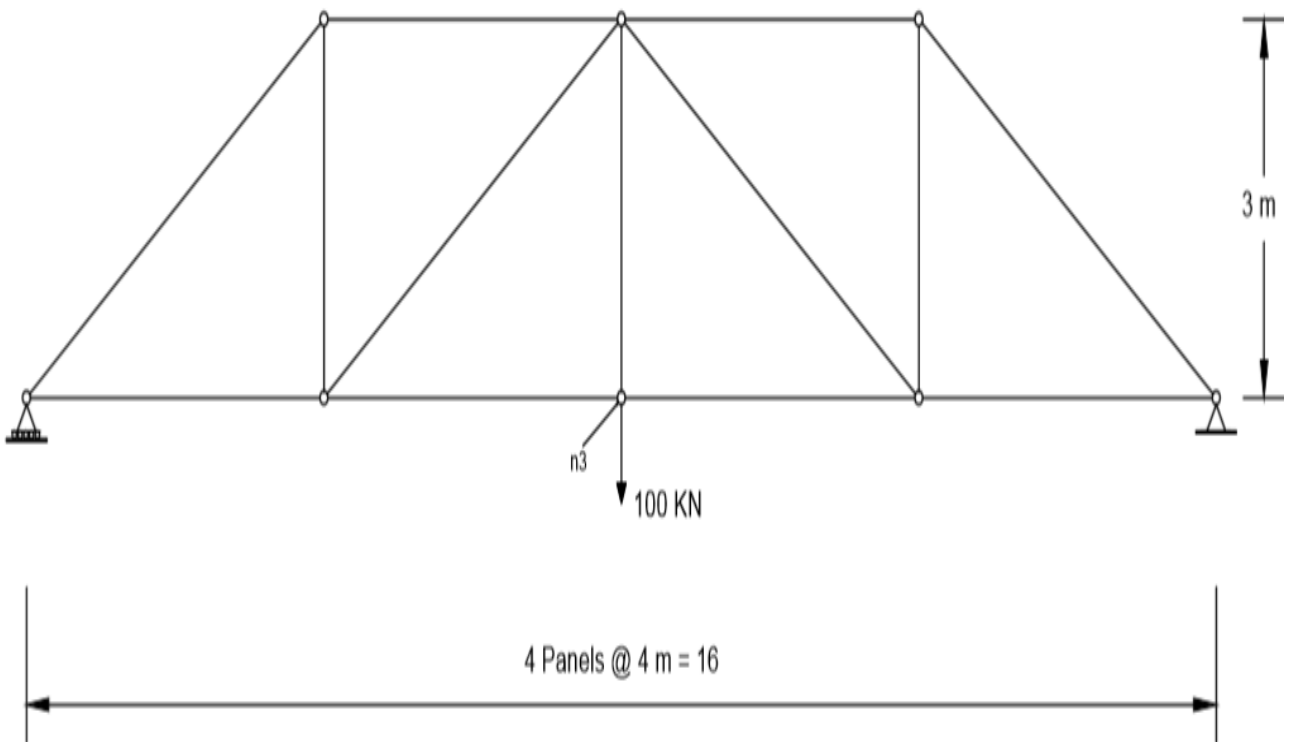


Figure. 3 Truss structure and the applied load.

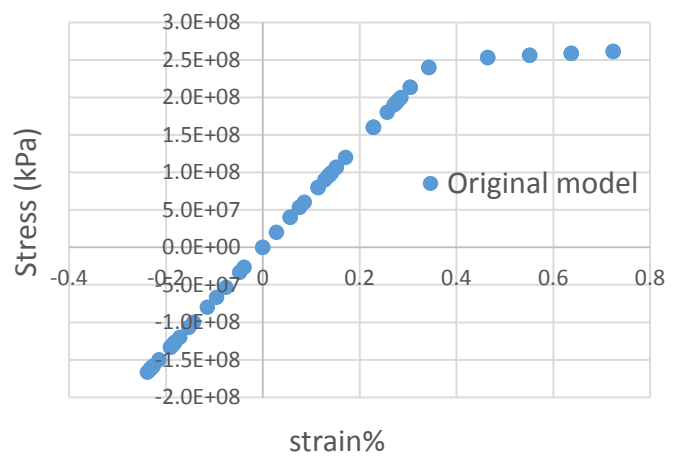
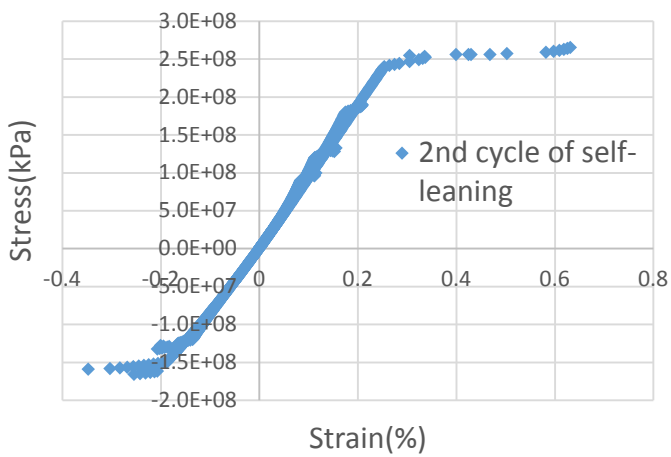
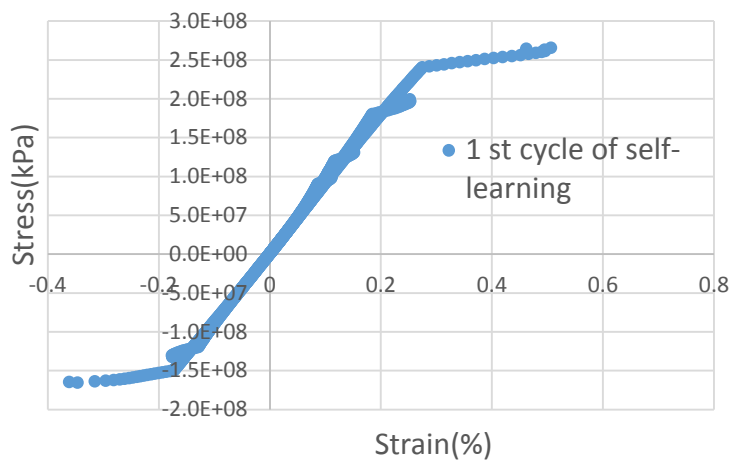
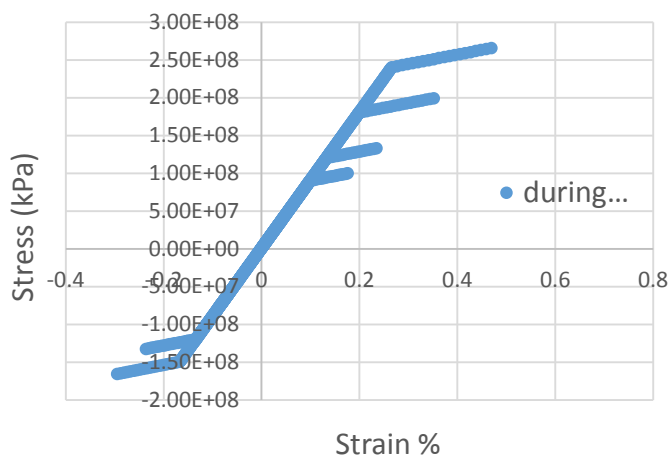


Figure 4. Stress-strain results of EPR based self-learning model and the original model

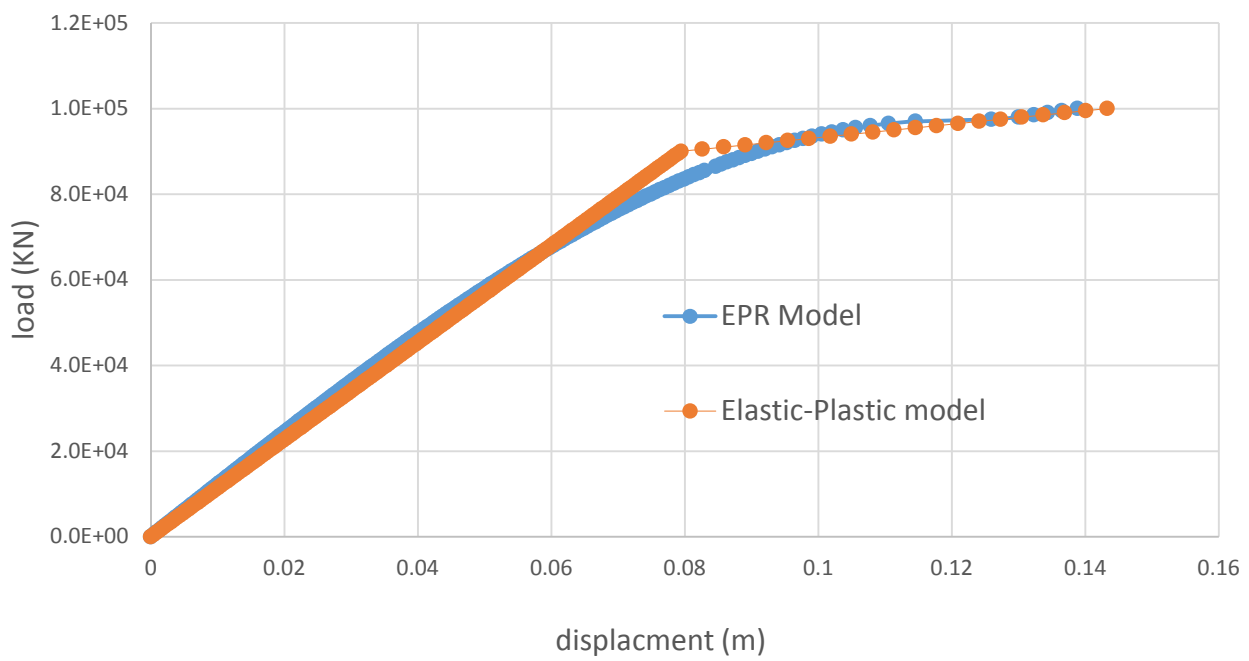


Figure 5. Deformation of node 3 (n_3) predicted by EPR-based self-learning model and the original model.

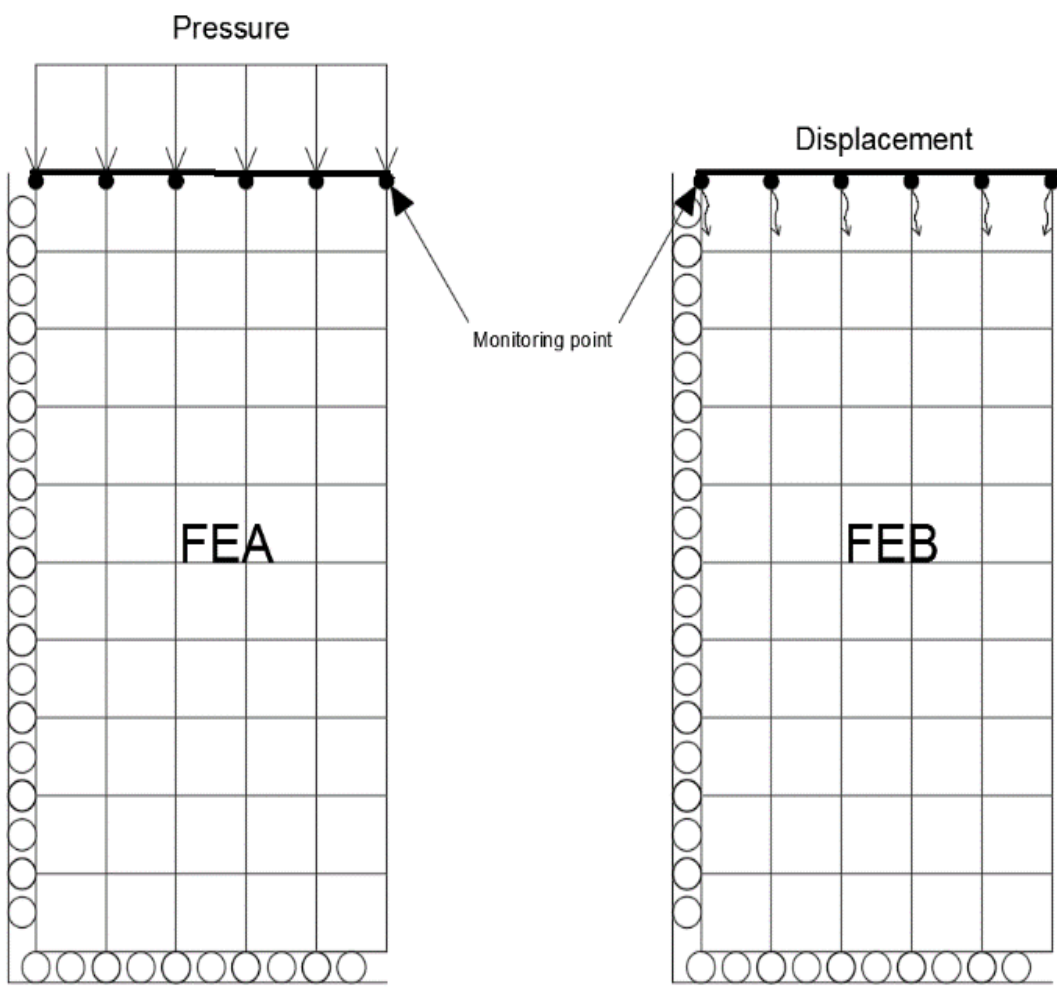


Fig. 6 FEA and FEB models of the traixial tests

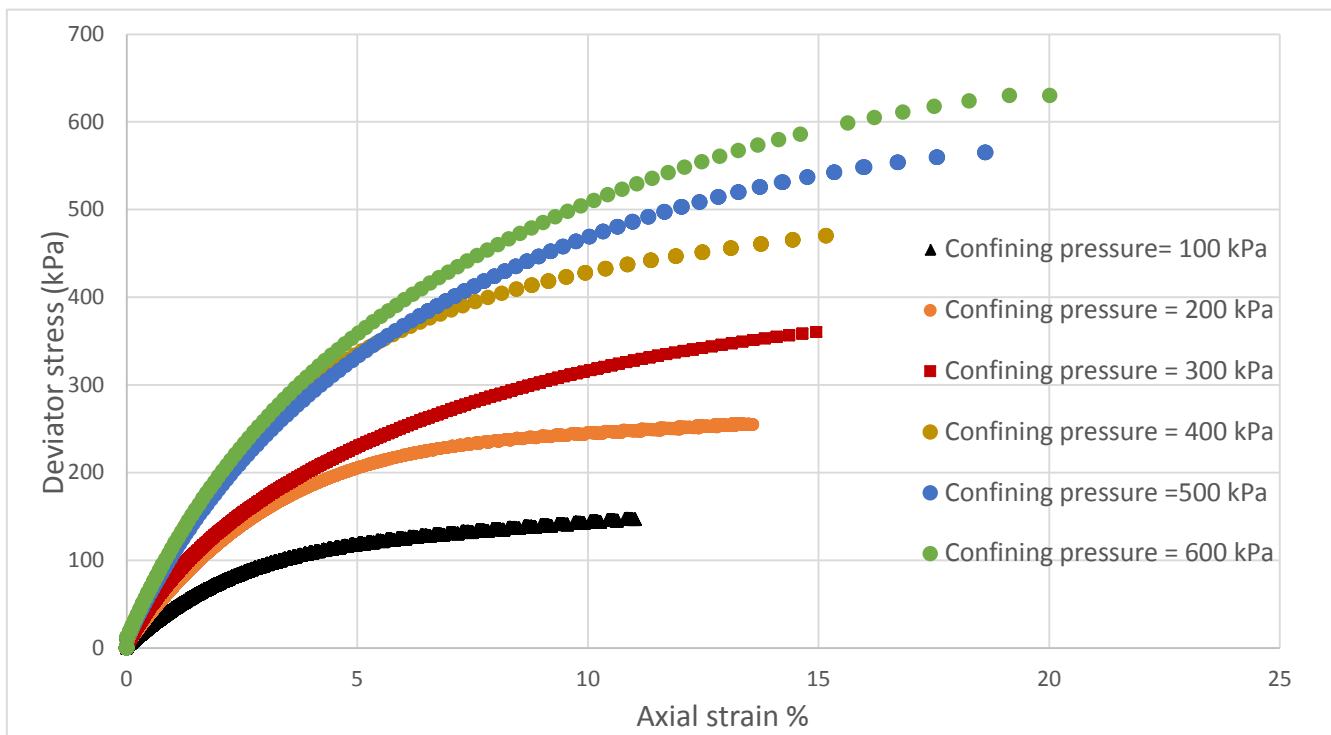
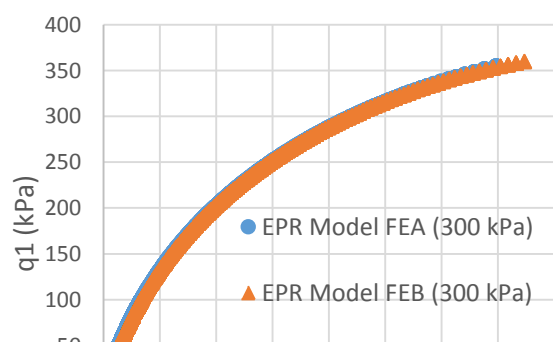
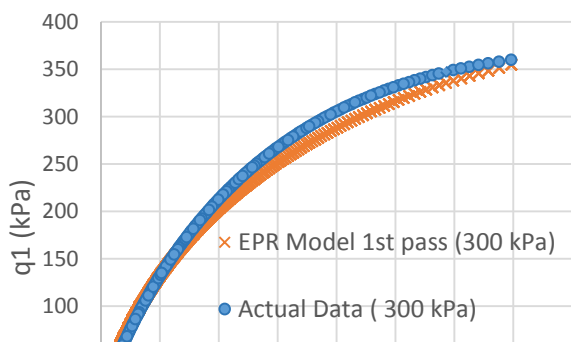
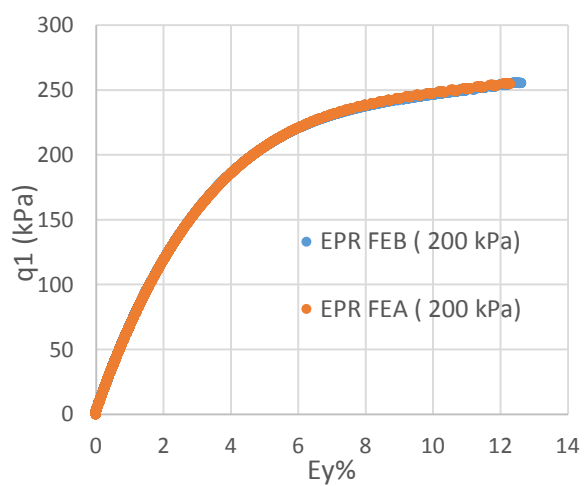
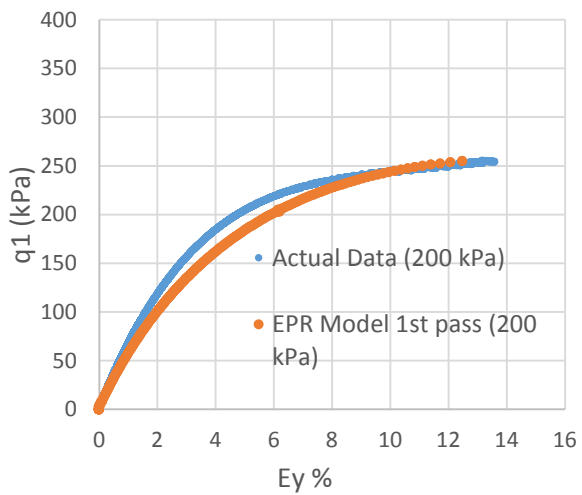
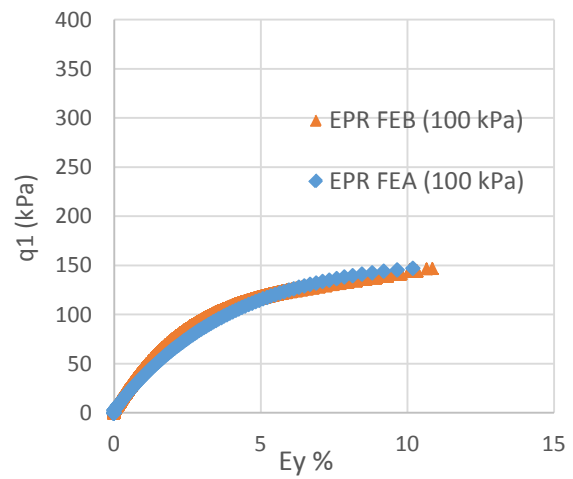
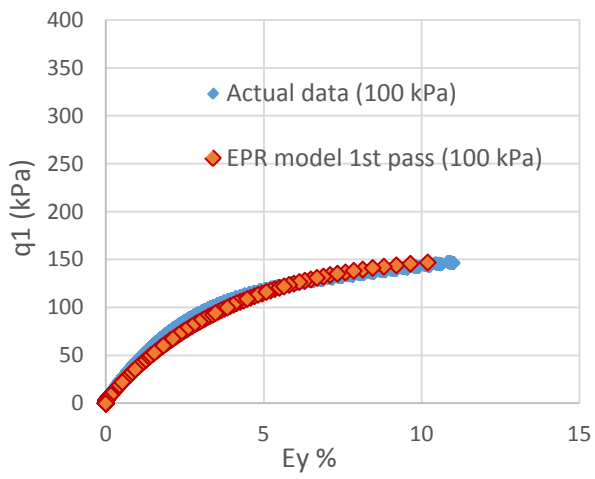
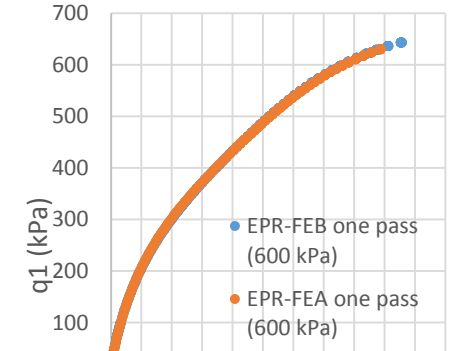
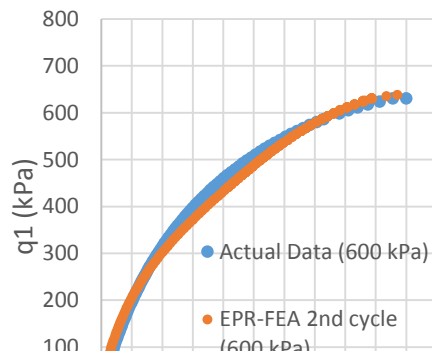
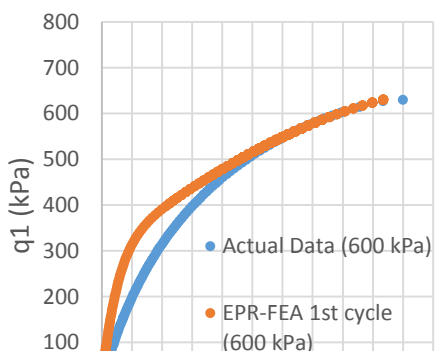
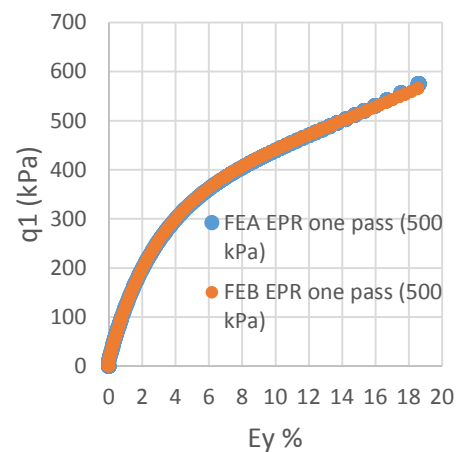
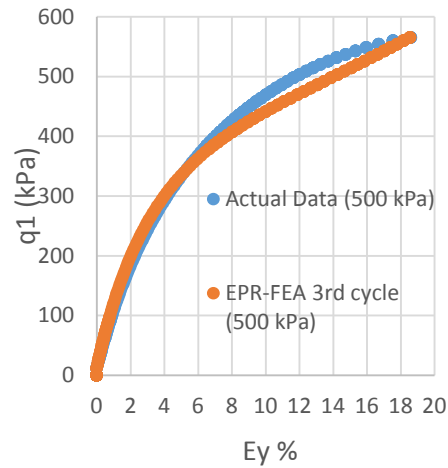
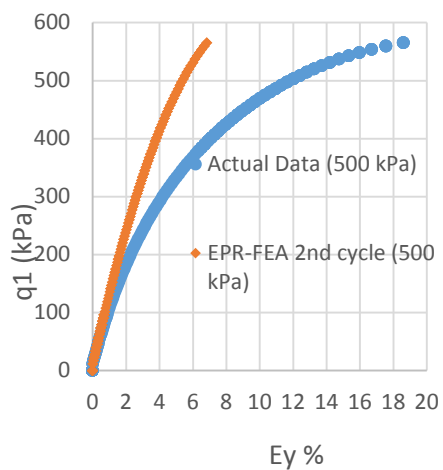
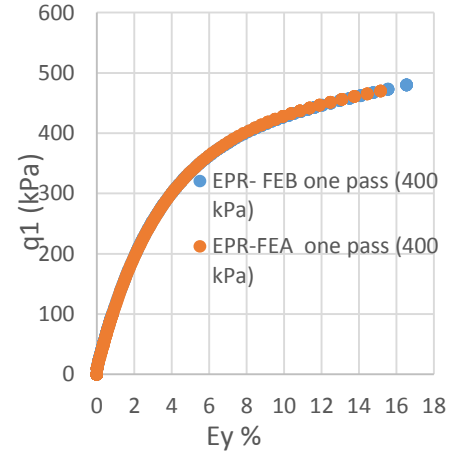
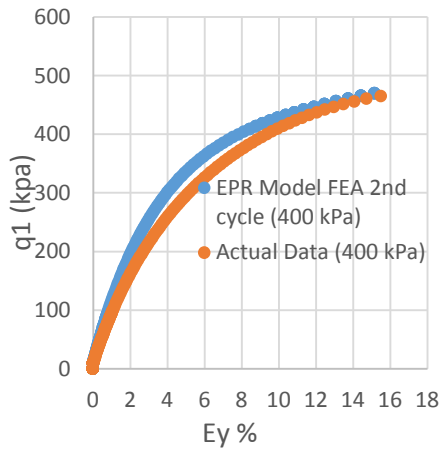
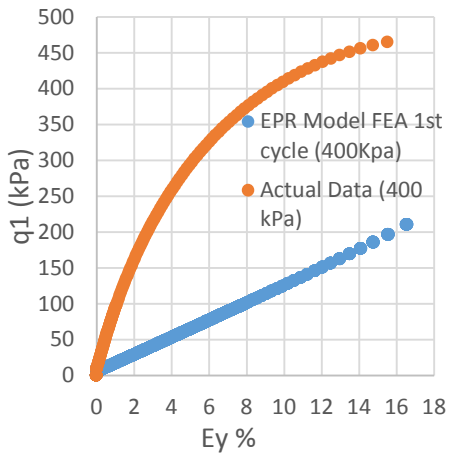


Figure 7. Actual experimental data of triaxial test on kaolin clay (after [35]).





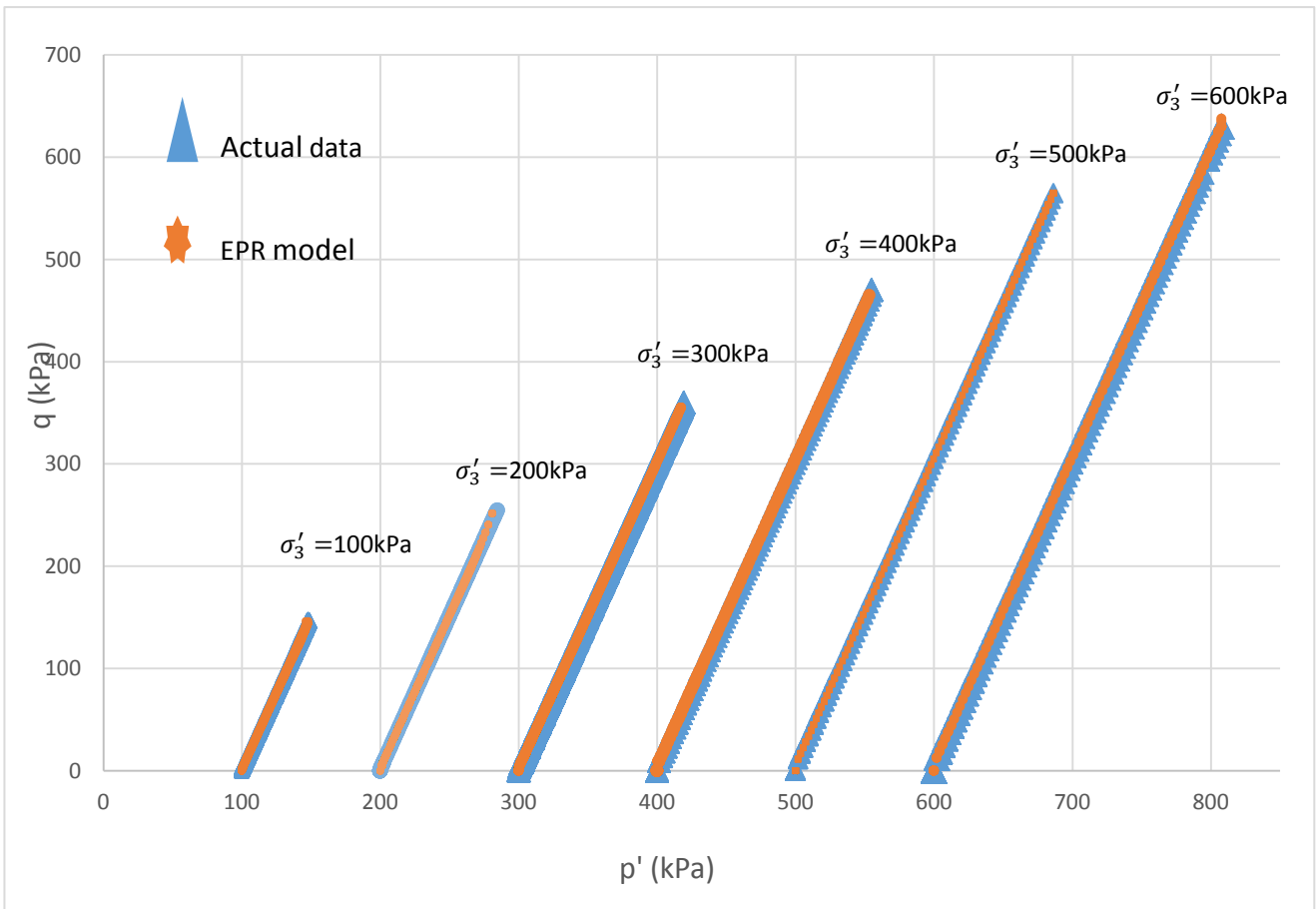


Figure. 10 Comparison of (p' - q) curves of the developed EPR models and actual data.

