

Social modelling of food intake. The role of familiarity of the dining partners and food type

Kaisari, Panagiota; Higgs, Suzanne

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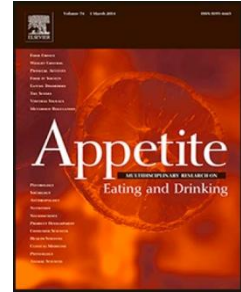
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1 **Social modeling of food intake: The role of familiarity of the**
2 **dining partners and food type**

3

4 Panagiota Kaisari and Suzanne Higgs

5

6 School of Psychology, University of Birmingham, Edgbaston, Birmingham,

7

B15 2TT

8

9

10 Dr Suzanne Higgs, PhD, School of Psychology, University of Birmingham, Edgbaston,

11

Birmingham, B15 2TT

12

Tel: 0121 4144907

13

Fax: 0121 4144897

14

email: s.higgs.1@bham.ac.uk

15

16 Running title: Social modeling and food intake

17

18

19 **Highlights:**

- 20 • Modeling is observed in dyads composed of friends and dyads composed of
21 strangers.
- 22 • Social modeling of food intake is similar whether eating partners are eating the
23 same versus different high-energy snack foods
- 24 • Social modeling is a robust phenomenon
- 25

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26 **ABSTRACT**

27 In a social eating context, people tend to model the food intake of their dining
28 companions. In general, people tend to eat more when their dining companion eats more
29 and less when their eating companion eats less. In the present paper we investigate 1)
30 whether familiarity of dining partners affects modeling and 2) whether modeling is
31 affected by whether familiar partners consume the same versus different foods. In both
32 studies, female dyads completed a task together whilst having access to high energy
33 dense snack foods. Modeling was observed regardless of the familiarity of the dining
34 partners and food types consumed. These findings confirm that social modeling of food
35 intake is a robust phenomenon that occurs even among familiar dining partners and when
36 partners are consuming different types of snack food.

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42 **Introduction**

43

44 Human eating is a highly complex behavior that is the outcome of the integration of
45 many different inputs, including sensory, somatic, affective, contextual and socio-cultural
46 information (Higgs 2005). Social factors have attracted significant interest recently and
47 this is not surprising because food and eating are intertwined with our social lives
48 (Robinson et al. 2013). It has been reported that individuals model the food intake of their
49 eating companions, such that they tend to eat more when others eat more and less when
50 others eat less (Herman, Roth, & Polivy, 2003). This phenomenon, known as social
51 modeling of food intake, is so powerful that Goldman, Herman, and Polivy (1991)
52 reported that participants ate minimally in the presence of a low-intake model, even when
53 participants had been food-deprived for 24 hours.

54

55 The effects of modeling on food intake are well documented but the mechanisms
56 underlying these effects remain unclear. Because many meals are eaten in a social
57 context, even from early childhood, understanding the mechanisms underlying social
58 influences on eating may be helpful in the development of new more effective strategies
59 to promote healthy eating behaviors. Herman and colleagues (2003) proposed a
60 normative model of social influence on eating, which suggested that external cues play a
61 significant role in determining people's eating behavior. Thus, in a social context, people
62 may use the intake of others as an example of appropriate eating and adjust their own
63 food intake accordingly.

64

65 One motivation underlying modeling may be the desire to avoid the appearance of eating
66 excessively (Herman et al. 2003). There are negative stereotypes associated with eating to
67 excess (Vartanian et al. 2007), which may be avoided in a social situation if one does not
68 eat more than do others. This desire to avoid looking like one is overconsuming may
69 result in modeling of a companion's intake, especially in situations where there is
70 uncertainty about what constitutes an appropriate amount to eat. The provision of clear
71 normative information about the eating of others has been reported to provide a brake on
72 consumption (Leone et al. 2007). Hence, there is evidence that when people are uncertain
73 of how much they should eat, they model their eating companions to ensure that they do
74 not appear to be eating too much.

75

76 It has also been proposed that modeling of food intake is driven at least in part by basic
77 processes related to the links between perception and action (Robinson et al. 2011). This
78 idea is based on the finding that perceiving another person's movements activates one's
79 own motor programmes for the same movements, which promotes imitative actions
80 (Iacoboni et al. 1999). It is possible that as people eat together, their movements become
81 synchronized regardless of other salient goals or intentions (Cook et al. 2011) and this
82 explains why dyadic partners model each other's eating. In support of this idea, video
83 analysis of eating partners has confirmed a link between initiation of eating by one
84 partner and a similar action by their eating companion (Hermans et al. 2012). Hermans
85 and colleagues (2012) found that modeling was more likely within 10 seconds of a model
86 picking up food, which is consistent with the suggestion that modeling effects may be

87 driven in part by mechanisms linking perception with action (Chartrand & van Baaren,
88 2009; Dijksterhuis & Bargh, 2001).

89

90 Another factor that may underlie social modeling of food intake is that it serves to ease
91 social interactions (Hermans, Engels, Larsen, & Herman, 2009; Robinson, Tobias, Shaw,
92 Freeman, & Higgs, 2011; Salvy, Jarrin, Paluch, Irfan, & Pliner, 2007). Hermans et al.
93 (2009) found that participants modeled their dining partner's intake but only in the
94 condition where the partner (a confederate of the experimenter) was acting in an
95 unsociable manner, whereas in the situation where participants were exposed to a friendly
96 confederate, no modeling was observed. Robinson and colleagues (2011) also found that
97 in the presence of a high eating confederate, modeling decreased when participants were
98 primed to feel socially accepted, suggesting that modeling is in part driven by affiliation
99 concerns.

100

101 Most studies on modeling have been conducted with participants who do not know each
102 other (e.g. Goldman et al. 1991; Hermans et al 2009, 2010; for a review see Cruwys et al.
103 this issue) and only a small number of studies have examined modeling among both
104 friends and strangers (Salvy, Vartanian, Coelho, Jarrin, & Pliner, 2008; Salvy et al.
105 2007). Research on children aged 5-11 showed that modeling of food intake was
106 extremely high among strangers, but low and not significant among siblings (Salvy et al.,
107 2008). In contrast, Salvy et al. (2007) did not find a difference in the degree of intake
108 modeling in dyads of adult strangers and friends. Howland and colleagues (2012) have
109 reported recently that a low intake norm set by friends resulted in the consumption of

110 fewer cookies, both during a social interaction and immediately after, but the authors did
111 not compare the responses of friends and strangers.

112

113 Our aim here is to further investigate modeling effects in dyads composed of friends
114 versus strangers to shed more light on the role of dyad relationships in modeling effects
115 and provide more insight about possible underlying mechanisms of social modeling. In
116 Study 1, we compared the degree of modeling of food intake in natural dyads of friends
117 and strangers using a free eating paradigm. If modeling of food intake is used as a
118 strategy to gain social approval, then it might be expected that the degree of modeling
119 would differ between friends and strangers because of the greater importance of
120 ingratiation concerns when eating with a stranger than when eating with someone who
121 knows one well (Jones & Pittman, 1982). On the other hand, if modeling is more
122 motivated by concerns about avoiding eating to excess or is the result of behavioural
123 mimicry, then we might expect to see no difference in modeling as a function of
124 familiarity with an eating partner.

125

126 A question that has yet to be investigated is how modeling effects are influenced by the
127 type of food consumed by dyadic partners. In modeling studies, the foods provided have
128 been the same for both partners, but in real eating situations we may consume different
129 foods than our dining companions do and it is unclear whether modeling would occur in
130 this scenario. Although other studies have examined modeling of food choices where a
131 number of foods are available for selection (Hermans et al. 2010; Robinson and Higgs,
132 2013), to our knowledge, there has been no examination of modeling of food intake when

133 participants are provided with one food to consume but this is not the same food as that
134 provided to their partners. If we use the intake of another as a specific guide to
135 appropriate intake, then consumption of different foods should undermine modeling
136 because what your partner eats is a less useful guide if she is eating something different.
137 Alternatively, the food type may matter less if modeling is driven by a general rule about
138 not eating excessively, as suggested in the normative model of eating (Herman et al.
139 2003).

140

141 In Study 2, we examined whether eating the same or different snack food influenced the
142 degree of modeling of food intake in natural dyads of friends who had access to snack
143 food whilst completing a problem solving task. To the best of our knowledge, this is the
144 first study that examines whether food type is an important factor that can influence the
145 levels of modeling of food intake. We hypothesized that the degree of modeling might be
146 stronger between co-eaters who had access to the same food than between co-eaters who
147 had access to different food because in this case the partner's eating would provide both a
148 specific and general cue about appropriate consumption.

149

150 **Study 1**

151 **Materials and methods**

152 **Participants**

153 One hundred and ten female participants from the University of Birmingham were
154 recruited in exchange for course credit (mean age = 18.8 yrs, s.d. = 1.0). BMI was within
155 the normal range (mean BMI = 22.1 kg/m², s.d. = 3.1). We tested only female

156 participants because our sample was taken from a largely female population
157 (undergraduate psychology students). Participants gave informed consent and the study
158 protocol was approved by the University of Birmingham Research Ethics Committee.

159

160 Design

161 The independent variable in the study was whether the dyad was made up of friends or
162 strangers and the dependent variable was the degree of modeling of food intake. To
163 reduce demand characteristics, the study was advertised as research examining mood and
164 social interaction. Participants signed up for sessions online either with a friend or
165 individually. Participants who signed up individually were paired with another participant
166 by the experimenter to form the stranger dyads.

167

168 Snack food

169 Across both conditions, participants had access to the same snack food (chocolate
170 minstrels) during the testing sessions. A bowl of 100g of minstrels was provided to each
171 participant within a dyad (approximately 37 pieces of minstrels; 505 kcal per 100g), so
172 that the bowl was close to being full.

173

174 Measures

175 The relationship between the eating partners was assessed through the use of a social
176 interaction questionnaire [2 questions; ‘How well do you know your partner in the
177 study?’’(6-point Likert scale, possible answers: I have never seen her before, I recognize
178 her but we have never spoken, We have spoken a few times, We sit together in lectures

179 but do not socialize outside the lectures, We are friends, We live together), ‘‘How
180 comfortable did you feel around your partner?’’ (8cm long horizontal scale, anchors;
181 ‘‘Not at all’’ and ‘‘Extremely’’)].

182

183 Procedure

184 Sessions took place between 2pm and 6pm on weekdays. When the participants arrived at
185 the reception of the lab facilities, they were greeted by the experimenter and were taken
186 to a room where they were seated at opposite ends of a small table before being asked to
187 complete demographic questionnaires and a mood/appetite questionnaire, the aim of
188 which was to corroborate the cover story and provide a baseline measure of appetite.
189 Mood and appetite items (calm, anxious, excited, upset, tired, hungry, thirsty, stressed)
190 were rated using a 10 cm visual analogue line rating scale (VAS) with ‘‘Not at all’’ and
191 ‘‘Extremely’’ as end anchors and the question ‘‘How...do you feel right now?’’ (centered
192 above the line scale). The experimenter then returned and instructed participants that for
193 the next part of the experiment they were each required to answer a set of questions
194 related to a poster titled ‘‘A student’s guide to: Being green’’. A copy of the poster and a
195 question sheet were then provided to each participant and the experimenter asked
196 participants to provide written answers to all the questions and then discuss their answers
197 with each other. Before leaving, the experimenter placed two bowls of chocolate
198 minstrels, one next to each participant, and informed the pair that they could eat during
199 the task if they felt like it. Participants were left for ten minutes to complete the task.

200

201 On completion of the task, the experimenter removed the bowls of minstrels and the
202 participants were asked to complete the same hunger and mood rating scales as described
203 earlier as well as the Three Factor Eating Questionnaire, to check for differences in eating
204 habits between groups (Stunkard & Messick, 1985), and a snack liking scale (8cm long
205 horizontal scale, anchors; “Not at all” and “Extremely”), to check for differences in
206 acceptability of the snacks. Finally, participants were asked to guess the aims of the
207 study, before weight and height were measured using electronic digital scales and a
208 stadiometer to calculate BMI. Intake was measured by weighing and then counting the
209 remaining pieces of minstrels in the separate bowls.

210

211 Analysis

212 To examine overall intradyadic similarity (the degree of modeling of food intake within
213 dyads) intraclass correlation coefficient (ICCs) were used. ICCs were computed using a
214 one-way random model. Fisher r-to-z transformation was used to assess the significance
215 of the difference in the degree of modeling between the two experimental conditions. T-
216 tests were used to examine whether the two experimental groups were matched for
217 hunger ratings at the start of the session (baseline hunger), BMI, age, cognitive
218 disinhibition (TFEQ), cognitive restraint (TFEQ) and Hunger (TFEQ). The mean
219 difference within dyads was calculated for the two experimental conditions. Any
220 differences within the dyads for the liking of the snack foods were also assessed for the
221 two experimental conditions. Statistical significance was set at $p < 0.05$. Data were
222 analyzed using SPSS version 20.0 software (SPSS Inc., Chicago, IL).

223

224 Results

225 Thirty-one pairs of friends and twenty-four pairs of strangers completed the study. Six
226 participants indicated that they had guessed the aims of the experiment and so the data for
227 those dyads were excluded from the final analysis. In total, data from twenty-nine pairs of
228 friends and twenty pairs of strangers were analysed. On average, participants in the
229 friends condition scored 4.23 on the six-point Likert scale for familiarity, whereas
230 participants in the strangers condition scored significantly less 0.45 ($t(54) = -27.67$,
231 $p < 0.001$), suggesting that participants in the friend condition knew each other much
232 better than did participants in the stranger condition. In addition, participants in the
233 friends condition reported that they felt significantly more comfortable (7.0 ± 0.9) around
234 their partner during the testing session than did the participants in the strangers condition
235 (5.6 ± 1.2) ($t(88) = -6.16$, $p < 0.001$). Participants in the friends condition consumed on
236 average 32 g of minstrels (s.d. = 23.6) (12 minstrels), whereas participants in the strangers
237 condition consumed significantly less; 18.5 g of minstrels (s.d. = 15.8) (7 minstrels)
238 [$t(96) = -3.1$, $p = 0.002$]. Ten participants did not consume any of the snack food. Of these
239 ten participants, seven non-eaters were in the stranger condition and three were in the
240 friend condition.

241

242 Participant characteristics

243 Table 1 shows participant characteristics by experimental condition. These potentially
244 confounding variables did not differ significantly between conditions. Specifically, a t-
245 test showed that the difference between partners was similar across the two experimental
246 conditions for BMI ($t(47) = -0.88$, $p = 0.39$), baseline hunger ($t(40) = 0.39$, $p = 0.70$),

247 restraint ($t(47) = 1.84, p = 0.07$), disinhibition ($t(31) = 0.80, p = 0.43$), hunger ($t(47) =$
248 $1.22, p = 0.23$) and liking of the snack food ($t(38) = -0.2, p = 0.84$) (see Table 2). The
249 age difference between the eating partners was significantly greater in the stranger
250 condition than the friend condition although the actual difference was less than one year
251 on average ($t(23) = 2.42, p = 0.024$). Insofar as age similarity is found among friends, it is
252 to be expected that friends who signed up together to take part in the study would be
253 closer in age than would participants who signed up individually and were paired with a
254 stranger.

255

256 Modeling

257 The overall degree of modeling within dyads was high, with an intradyadic correlation of
258 0.86 ($df = 49, p < 0.001$). In the friends condition ($n=29$) the correlation was 0.82 ($df =$
259 $29, p < 0.001$), whereas in the strangers condition ($n=20$) the correlation was 0.92 ($df =$
260 $20, p < 0.001$). The difference between these two correlations coefficients was not
261 significant ($Z = -1.39, p = 0.16$).

262

263 The presence of a non-eating observer has been reported to have an inhibitory effect on
264 eating and so we re-ran the analysis with and without the non-eaters (Conger et al., 1980).
265 When we removed the non-eaters from the analysis the pattern of the results did not
266 change. The overall degree of modeling within dyads was high, with an intradyadic
267 correlation of 0.82 ($df = 43, p < 0.001$). In the friends condition ($n=27$) the correlation
268 was 0.79 ($df = 27, p < 0.001$), whereas in the strangers condition ($n=16$) the correlation

269 was 0.89 ($df = 16$, $p < 0.001$). The difference between these two correlations coefficients
270 was not significant ($Z = -1.02$, $p = 0.31$).

271

272

273 **Study 2**

274 **Materials and methods**

275

276 Participants

277 Eighty-two female participants (undergraduate students from the University of
278 Birmingham) were recruited in pairs of friends in exchange for course credit (mean age =
279 19.4 yrs, $s.d. = 0.1$). BMI was within the normal range (mean BMI = 22.8, $s.d. = 2.7$).
280 Participants gave informed consent and the study protocol was approved by the
281 University of Birmingham Research Ethics Committee.

282

283 Design

284 A between-participants design was used, with participant pairs randomly assigned to one
285 of two experimental conditions: partner eating the same food versus partner eating a
286 different food. Across both conditions, pairs of friends were tested. Participants were
287 informed that the study was investigating “The effect of food-type on problem solving”.

288

289 Snack foods

290 In the same food condition both participants had access to chocolate minstrels during the
291 testing session, whereas in the different food condition one participant had access to

292 chocolate minstrels and the other participant has access to mini-cheddars (a savory
293 snack). The quantity of the snack foods provided was the same across both conditions
294 and did not differ between the minstrels and the mini cheddars (30 items of snack food).
295 The quantity was chosen to permit enough eating in the time frame of the ten minutes that
296 the testing session was planned to last. These snack foods were chosen because they are
297 widely liked and typically eaten as snacks. In addition, they have almost the same energy
298 density (chocolate minstrels: 503 Kcal per 100g, mini-cheddars: 522 kcal per 100g)
299 ensuring that any differences in food intake between the two participants within a pair are
300 not due to differences in the energy density of the provided food items.

301

302 Measures

303 A familiarity questionnaire was administered to ensure that no strangers took part in the
304 study [3 questions included; “How long have you known the other person taking part in
305 the study?” (open question; no answers provided), “How often do you see the other
306 person taking part in the study?” (Possible answers: Every day, Once a week, Twice a
307 week, Once a month, Occasionally, Rarely) “What is your relationship with the other
308 person taking part in the study?” (Possible answers: Housemate, Close Friend, Friend,
309 Acquaintance, Just go to lectures with them, Strangers)].

310

311 Procedure

312 Sessions took place between 10 am and 12 pm or 2 pm and 4 pm, when snack foods are
313 typically eaten. Both participants were met in the reception of the lab facilities by the
314 experimenter and were accompanied to two different rooms where they were asked to

315 read an information sheet about the study. After reading the information sheet and
316 completing demographics, participants completed the hunger rating scale and a set of 3
317 rating scales assessing mood e.g. “how relaxed do you feel right now” as a cover for the
318 aims of the study (100mm horizontal scale, anchors; “Not at all” and “Extremely”).

319

320 Participants were then informed that they would complete the problem-solving task (the
321 game called hangman) together and were led into a testing room with a desk and two
322 chairs either side of the table to create a comfortable environment. Participants received
323 instructions for the game and the experimenter also explained that this is a paper and
324 pencil word guessing game in which one player tries to work out a word by guessing
325 individual letters one at a time. Each participant in the dyad was given ten celebrity
326 names, for example “Jennifer Aniston”, a pen and a sheet of A4 paper to write on and
327 they were then informed that they had ten minutes to play as many games as they liked.
328 The experimenter then left two bowls of the snack foods (one in front of each participant)
329 in reaching distance only to that individual to avoid sharing. Each bowl was pre-weighed
330 and contained 30 items of the snack food (either chocolate minstrels or mini-cheddars) so
331 that the bowl was close to being full. Before leaving, the experimenter told the participant
332 that if she felt like eating any she should feel free to do so from her own bowl.

333

334 After ten minutes the experimenter returned to the testing room and removed the
335 hangman materials and the bowls. The intake of each participant was calculated by
336 weighing the remaining snack food in their bowl. Participants were then again taken to
337 separate rooms to complete the hunger and mood rating scales as described earlier. At

338 this point, participants were also asked to complete the Three Factor Eating
339 Questionnaire (Stunkard & Messick, 1985), ratings of the palatability of the snack foods
340 (5 possible responses on a Likert scale; 1 = disagree strongly, 2 = disagree somewhat, 3 =
341 neutral, 4 = agree somewhat, 5 = agree strongly) and the familiarity questionnaire. They
342 were then asked separately what they believed the purpose of the experiment was.
343 Finally, weight and height were measured, using electronic digital scales and a
344 stadiometer to calculate BMI (kg/m^2).

345

346 **Analysis**

347 To examine overall intradyadic similarity (the degree of modeling of food intake within
348 dyads) intraclass correlation coefficient (ICC's) were used. ICCs were computed using a
349 one-way random model. Fisher r-to-z transformation was used to assess the significance
350 of the difference in the degree of modeling between the two experimental conditions. t-
351 tests were used to examine whether the two experimental groups were matched for
352 hunger ratings at the start of the session (baseline hunger), BMI, age, cognitive
353 disinhibition (TFEQ), cognitive restraint (TFEQ) and Hunger (TFEQ). The mean
354 difference within dyads was also calculated for the two experimental conditions.
355 Statistical significance was set at $p < 0.05$. Data were analyzed using SPSS version 20.0
356 software (SPSS Inc., Chicago, IL).

357 **Results**

358 On average, participants answered that they had known their eating partner for almost 1
359 year (s.d. = 0.9). 85.4% of the participants reported that they see their eating partner on a
360 daily basis and 14.6% once or twice a week. None of the participants reported any other

361 of the possible answers (once a month, occasionally, rarely). 61% of the participants
362 characterized their eating partner as a close friend, 33% as an acquaintance and 6%
363 reported that their eating partner was a housemate. On average, participants ate 8 food
364 items (s.d.= 5.8) in the same snack food condition and 10 food items (s.d. = 7.1) in the
365 different snack food condition. Six participants did not consume any of the snack food.
366 Of these six participants, three non-eaters belonged to the same snack food condition and
367 three to the different snack food condition.

368

369 Participant characteristics

370 Table 3 shows participant characteristics by experimental condition. These potentially
371 confounding variables did not differ significantly between conditions. Specifically, a t-
372 test showed that the difference between partners was similar across the two experimental
373 conditions for BMI ($t(39) = -0.1, p = 0.91$), age ($t(39) = -1.4, p = 0.16$), baseline hunger
374 ($t(39) = 1.8, p = 0.08$), restraint ($t(39) = 0.75, p = 0.46$), disinhibition ($t(39) = -0.42, p =$
375 0.68) and hunger ($t(39) = -1.4, p = 0.18$) (see Table 4). Participants' palatability ratings of
376 the snack foods differed more in the different snack food condition than in the same snack
377 food condition ($t(39) = -2.2, p = 0.04$).

378

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386

387 Modeling

388 The overall degree of modeling within dyads was moderate, with an intradyadic
389 correlation of 0.67 ($df = 41$, $p < 0.001$). In the same snack food condition ($n=19$) the
390 correlation was 0.52, which was only marginally significant ($df = 19$, $p = 0.063$), whereas
391 in the different snack food condition ($n=22$) the correlation was 0.74 ($df = 22$, $p = 0.002$).
392 The difference between these two correlation coefficients was not significant ($Z = -1.1$, p
393 $= 0.27$).

394

395 When we removed the non-eaters from the analysis the pattern of the results did not
396 change. However, the intradyadic correlation in the same snack food condition ($n=16$)
397 became significant ($r = 0.58$, $df = 16$, $p = 0.047$). The overall degree of modeling within
398 dyads remained moderate, with an intradyadic correlation of 0.66 ($df = 35$, $p = 0.001$). In
399 the different food condition ($n=19$) the correlation was 0.67 ($df = 19$, $p = 0.010$). The
400 difference between the degree of modeling in the two experimental conditions was not
401 significant ($Z = -0.4$, $p = 0.69$).

402

403 Discussion

404 Studies on social modeling of food intake have shown consistently that individuals tend
405 to eat more when others eat more and eat less when others eat less (Herman et al., 2003).
406 The aim of the present study was to investigate whether the type of relationship between

407 co-eaters and the type of food consumed affects modeling. We found that young women
408 modeled the food intake of their eating companion whether the companion was a friend
409 or a stranger and whether that companion was eating the same or a different snack food.
410 These findings are in agreement with the results of the other similar studies and taken
411 together the data suggest that modeling of food intake is a robust phenomenon (Herman,
412 Koenig-Nobert, Peterson, & Polivy, 2005; Herman et al., 2003; Robinson et al., 2011;
413 Rosenthal & Marx, 1979; Rosenthal & McSweeney, 1979).

414

415 In Study 1, we found similar modeling effects regardless of whether the dyadic partners
416 were familiar with each other or not. This result cannot be explained by the fact that we
417 failed to recruit friends versus strangers, because the friend dyads were significantly more
418 familiar with each other than were the stranger dyads. The groups were also matched on
419 other characteristics and so it is also unlikely that factors such as age, BMI, dietary
420 restraint and hunger masked any differences between the groups. However, we note that
421 recruitment was different for friends and strangers. Friends signed up together in pairs,
422 whereas strangers were paired by the experimenter. As a result of the recruitment process
423 there could have been differences in the psychological characteristics of the dyads of
424 friends and strangers that we did not assess, and these factors might have had a
425 significant influence on modeling. For example, participants who signed up alone
426 (strangers) might have been less concerned about impression management than
427 participants who signed up in pairs (friends). It is possible that had we been able to
428 randomly allocate participants to the friends versus strangers condition, differences
429 between the two groups in modeling might have emerged. Although modeling effects

430 have been reported to be stronger in siblings versus strangers, other studies have found
431 similarly strong modeling in both friends and strangers (Salvy et al. 2007).

432

433 The lack of difference between the friends and strangers in modeling might be taken to
434 suggest that affiliation concerns are not a main driver of modeling effects because

435 affiliation concerns would be expected to be greater for strangers than for friends (Jones

436 & Pittman, 1982). Our present results might suggest that processes such as behavioural

437 synchronization play a more important role in social modeling of food intake than do

438 affiliation concerns. Perhaps the participants were mirroring each other's eating actions

439 because observation of these actions triggered activation in the motor neuron system of

440 the observer and facilitated imitative behavior (Iacoboni et al. 1999; Rizzolatti &

441 Craighero 2004). However, it is also likely that there was a degree of uncertainty about

442 how much to eat in the experimental situation and so all participants, friends and

443 strangers, looked to each other as a guide for appropriate eating (Herman et al. 2003).

444

445 In Study 2, modeling of food intake was found in the overall sample, which confirms that

446 modeling is a robust phenomenon even among friends. However, no significant

447 difference in the degree of modeling was found between eating companions who had

448 access to the same type of snack food and those who had access to different snack foods.

449 This result suggests that participants may use the eating of a partner as a general guide for

450 appropriate eating even when the foods are not the same. These data are also consistent

451 with the idea that the main motive in these eating situations is to avoid appearing to eat

452 excessively rather than modeling the amount eaten of a specific food type (Herman et al.

453 2003). Modeling could arise if there is uncertainty about the appropriate portion size for
454 a particular food. In this case, modeling should be specific to a food type. However, it
455 may be that underlying modeling is a more general concern about not appearing to eat to
456 excess, in which case, regardless of the food type, a person may follow a general eating
457 norm that is set by their eating companion (e.g. consumption of a certain proportion of a
458 serving of food or not having a second helping). Taken together, the results of Study 1
459 and Study 2 are supportive of the normative model of eating (Herman et al. 2003)

460

461 The finding that modeling effects are robust among friends suggests that they may occur
462 in friendship groups outside of the lab, thus offering a mechanism for how friendship
463 networks might influence weight (Christakis & Fowler, 2007). This suggests that
464 modeling of healthy eating could be target for intervention to improve dietary habits even
465 in groups of people known to each such as families and peers (Bevelander et al., 2012,
466 2013).

467

468 Some limitations of the present study should be noted. We assessed modeling in young
469 women from the same social group in a setting involving completion of a secondary task,
470 the purpose of which was to disguise the aims of the study. It would be informative to
471 examine modeling effects in a wider range of participant groups and settings. In addition,
472 it is possible that modeling effects are strong but variations in modeling due to factors
473 such as familiarity with one's dining companion and the food types eaten are weak and
474 much larger sample sizes are required to detect significant effects. Although the existing
475 evidence does not support modeling of food intake in males (Salvy et al. 2007; Hermans,

476 Herman, Larsen, and Engels 2010) the reasons for this are unclear. Men may have a
477 greater drive for distinctiveness than women, which leads to nonconformity in eating
478 (Cross & Madson, 1997). On the other hand, it might be that women may possess greater
479 interests in facilitating positive social bonds than do men (Eagly & Carlie 1981). The
480 foods used in Study 2 were both high energy dense snack foods and so we cannot rule out
481 that less modeling would have occurred if participants were consuming very different
482 food types e.g. high versus low energy dense items. It would be interesting for future
483 studies to investigate whether individuals match their co-eater's food intake by choosing
484 to consume the same type of food as their partner or whether it is the total amount of food
485 consumed that is matched between eating partners. Future studies might benefit from
486 using a modeling paradigm to examine social influence on food intake from a buffet,
487 rather than from a single snack food. If modeling effects for fruit and vegetables are
488 found to be as strong as modeling effects for energy-dense snacks, then new interventions
489 could be developed to promote their consumption.

490

491 In conclusion, modeling of food intake was found across two studies. The fact that
492 modeling was observed for both friends and strangers and regardless of the type of food
493 that was available for consumption adds to the literature suggesting that it is a robust
494 phenomenon.

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497

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502

503

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 594

595 **Table 1** Participant characteristics by experimental condition

	Friends condition (n=29)	Strangers condition (n=20)
	Mean ± Standard Deviation	Mean ± Standard Deviation
BMI (kg/m ²)	22.0 ± 3.0	21.9 ± 3.2
Age (years)	18.6 ± 0.8	18.9 ± 1.1
Baseline hunger (0-8cm scale)	3.7 ± 1.7	3.2 ± 2.2
Restraint (TFEQ) (0-21 scale)	8.3 ± 5.8	8.8 ± 5.7
Disinhibition (TFEQ) (0-16 scale)	6.9 ± 2.9	7.9 ± 3.3
Hunger (TFEQ) (0-14 scale)	6.5 ± 3.2	7.8 ± 3.7
Liking of snack food (0-8cm scale)	6.3 ± 1.5	5.9 ± 1.8

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600 **Table 2** Mean differences within dyads concerning potential confounding factors:

601 Comparison between the two experimental conditions

	Friends condition (n=29)	Strangers condition (n=20)
	Mean Difference within dyads ± Standard Deviation	Mean Difference within dyads ± Standard Deviation
BMI (kg/m ²)		

	3.5 ± 3.1	2.7 ± 2.8
Age (years)	0.2 ± 0.4	0.8 ± 1.0*
Baseline hunger (0-8cm scale)	1.9 ± 1.2	2.0 ± 1.2
Restraint (TFEQ) (0-21 scale)	4.8 ± 4.5	7.3 ± 5.2
Disinhibition (TFEQ) (0-16 scale)	3.5 ± 2.2	4.2 ± 3.3
Hunger (TFEQ) (0-14 scale)	2.7 ± 2.4	3.7 ± 2.9
Liking of snack food (0-8cm scale)	1.3 ± 1.1	1.2 ± 1.2

602 * Indicates significant difference between the two experimental conditions

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606 **Table 3** Participant characteristics by experimental condition

	Same snack food condition (n=19)	Different snack food condition (n=22)
	Mean ± Standard Deviation	Mean ± Standard Deviation
BMI (kg/m ²)	22.1 ± 2.7	22.6 ± 3.7
Age (years)	19.2 ± 1.0	19.5 ± 1.0
Baseline hunger (0-100mm scale)	39.9 ± 27.5	38.8 ± 24.8
Restraint (TFEQ) (0-21 scale)	9.6 ± 6.3	7.9 ± 5.2
Disinhibition (TFEQ) (0-16 scale)	5.9 ± 2.8	6.7 ± 3.4
Hunger (TFEQ) (0-14 scale)	5.6 ± 2.8	6.3 ± 3.5
Palatability of snack food (1-5 Likert scale)	4.1 ± 0.6	4.1 ± 0.8
Familiarity (years)	0.8 ± 0.8	1.1 ± 1.0

607

608 **Table 4** Mean differences within dyads concerning potential confounding factors:

609 Comparison between the two experimental conditions

	Same snack food condition (n=19)	Different snack food condition (n=22)
	Mean Difference within dyads ±	Mean Difference within dyads ±

	Standard Deviation	Standard Deviation
BMI (kg/m ²)	3.3 ± 2.5	3.4 ± 3.2
Age (years)	0.4 ± 0.5	0.7 ± 0.6
Baseline hunger (0-100mm scale)	33.5 ± 23.5	22.0 ± 17.4
Restraint (TFEQ) (0-21 scale)	7.1 ± 5.4	6.0 ± 4.4
Disinhibition (TFEQ) (0-16 scale)	3.5 ± 2.8	3.9 ± 3.0
Hunger (TFEQ) (0-14 scale)	2.9 ± 2.1	4.0 ± 3.1
Palatability of snack food (1-5 Likert scale)	0.6 ± 0.6 *	1.1 ± 0.8 *

610 * Indicates significant difference between the two experimental conditions

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