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Sleep disruption in children and adolescents with epilepsy

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2 3	SLEEP DISRUPTION IN CHILDREN AND ADOLESCENTS WITH EPILEPSY: A SYSTEMATIC REVIEW AND META-ANALYSIS.
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SUMMARY

48 This systematic review and meta-analysis aims to assess and quantify putative differences in 49 sleep architecture, sleep efficiency, sleep timing and broadly-defined sleep difficulties between 50 children with and without epilepsy. Databases were searched systematically, and studies 51 identified in PubMed, EMBASE, PsychINFO and Medline. The meta-analysis included 19 52 studies comparing a total of 901 children with epilepsy to 1470 healthy children. Relative to 53 healthy children, children with epilepsy experienced reduced sleep time, sleeping on average 34 54 minutes less across self-report, actigraphy, 24-hour video-EEG and polysomnography measures. They had more sleep difficulties specifically in the domains of night waking, parasomnias and 55 56 sleep disordered breathing. The analysis also revealed a significantly increased percentage of N2 57 sleep and decreased sleep efficiency in children with epilepsy compared to healthy children. These results illustrate that children with epilepsy are vulnerable to more sleep difficulties 58 59 compared to healthy children. This suggests that screening for sleep difficulties should be an 60 integral part in a diagnosis of epilepsy to ensure that clinically relevant sleep difficulties are identified and treated. Such an approach may ultimately aid in the development of treatment 61 62 strategies which can contribute to improvements in both developmental and diagnostic outcomes for children with epilepsy. 63 64 Keywords: Epilepsy, Sleep, Children, Adolescents, Meta-analysis 65 66 67 68 69 70 71

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74 75	Abbreviations
76	AASM: American Academy of Sleep Medicine
77 78	AED: Antiepileptic drug CSHQ: Children's sleep habits questionnaire
79	CWE: Children with epilepsy
80	EEG: Electroencephalography
81	ID: Intellectual disability
82 83	IED: interictal epileptiform discharges NREM: Non-rapid eye movement sleep
83 84	PDSS: Paediatric daytime sleepiness scale
85	PRISM: Preferred Reporting Items for Systematic reviews and Meta-analyses
86	PSG: Polysomnography
87	PSQ: Paediatric sleep questionnaire
88	QOL: Quality of life
89 90	R&K: Rechtschaffen & Kales REM: Rapid eye movement sleep
91	SBQ: Sleep behaviour questionnaire
92	SE: Sleep efficiency
93	SMD: Sleep disordered breathing
94 07	SDB: Standardised mean difference
95 96	TST: Total sleep time
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INTRODUCTION

111 Epilepsy is the most frequently occurring neurological disease in childhood and often 112 presents in early development [1]. While the primary clinical issue is seizures, over the years 113 there has been an increased focus on the role of sleep in people with epilepsy, and its impact 114 on overall well-being as well as its link with seizures. In order to accurately quantify the 115 differences between children with epilepsy (CWE) and healthy children, it is essential to 116 assess a variety of sleep parameters (e.g., sleep timing, sleep efficiency, sleep architecture and 117 sleep difficulties) to achieve a complete picture. For the purpose of this meta-analysis, sleep difficulties are defined as a combination of 118 119 diagnosable clinical sleep disorders (e.g., insomnia) and/or components of diagnosable sleep 120 disorders (e.g., difficulties settling to sleep) measured by widely used instruments. The 121 prevalence of such sleep difficulties in healthy children and adolescents is estimated to range 122 between 25 - 40%, with common presentations including night waking and bedtime 123 resistance [2,3]. These rates are significantly higher in CWE than in healthy children, 124 irrespective of whether seizures occur during sleep [4]. Existing observational studies 125 demonstrate that sleep difficulties such as excessive daytime sleepiness, night awakenings and reduced sleep duration are more common in CWE than healthy children [5,6,7] and that these 126 127 difficulties can appear very early in the epilepsy trajectory [8]. 128 Similarly, polysomnography (PSG) has demonstrated differences in sleep architecture at a macro-structural level with reductions in REM sleep, increased sleep latency and frequent 129 shifting of sleep stages [9,10] reported in CWE compared to healthy children. Abnormalities 130 131 in sleep micro-structure are also reported in CWE. In particular, seizure type can be associated with severity of sleep difficulty, as evidenced by greater reduction in sleep spindles 132 133 in patients with secondary generalised seizures compared to patients with focal seizures [11].

134 The bidirectional association between sleep and epilepsy is underpinned by various 135 mechanisms, which are more and less well understood and are reviewed in detail elsewhere 136 [12,13,14]. Its impact can extend beyond neurological and physiological changes to impact 137 overall wellbeing, including poor cognitive and behavioural outcomes [8,15], problems with 138 reading and writing [16], attentional deficits [17] and difficulties managing emotions [18]. 139 CWE experience considerable negative psychological and social consequences, which can be 140 partially attributed to underlying sleep disturbances, highlighting the need for clinical 141 acknowledgement. Moreover, a recent randomised controlled trial found the use of a sleep 142 intervention during hospital visits resulted in improvements in sleep quality and sleep 143 duration in CWE, compared to those who did not receive the intervention [19]. These results 144 illustrate that sleep habits can be modified. An accurate quantification of the nature and range 145 of sleep difficulties experienced by CWE is therefore potentially beneficial to help design 146 interventions which can ameliorate negative clinical, psychological and social outcomes in 147 this group.

Although previous research has investigated the association between sleep and epilepsy in children, to our knowledge no meta-analysis has been conducted to characterise the types of sleep difficulties present in this population in reference to healthy children. We aim to synthesise and collate previous studies investigating sleep parameters in CWE compared to healthy children in order to quantify these differences.

153 This meta-analysis was conducted with the following goals:

154 i. To assess differences in sleep timing, sleep efficiency, sleep architecture and sleep
155 difficulties in CWE compared to healthy children

156 ii. To assess heterogeneity between studies and provide recommendations in order to157 reduce between-study heterogeneity for future research

158	iii. To examine possible moderators for differences in sleep timing, efficiency,
159	architecture and difficulties between CWE and healthy children including method of
160	sleep assessment, quality of study and demographic variables including sex and age.
161	
162	METHODS
163	We performed a systematic review and meta-analysis in accordance with the Preferred
164	Reporting Items for Systematic reviews and Meta-analyses (PRISMA) guidelines [20].
165	
166	Search strategy
167	A systematic literature search was conducted using the databases Medline, Embase,
168	PsychINFO and PubMed in April 2019. Examples of key terms used included "sleep" OR "sleep
169	problem*" OR "sleep disturbance" AND "Epilep*" OR "Epilepsy" OR "Paediatric Epilepsy"
170	AND "child*" OR "adolescen*" (see Table 1 for a full list of search terms).
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172	+++++++++++++++++INSERT TABLE 1 HERE ++++++++++++++++++++++++++++++++++
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174	Study selection
175	Selection of papers for inclusion in the review was conducted by AW. Figure 1 illustrates the
176	search process and results. The initial literature search returned 14,951 papers. After duplicates
177	were removed 8838 papers were screened via the titles and abstracts. Papers that met the
178	following criteria at this stage of eligibility screening were included for further review: 1)
179	available in English, 2) reported on paediatric patients with epilepsy and included a measure of
180	sleep 3) not animal studies 4) not review articles, case studies, editorials, letters or comments 5)
181	reported on children or adolescents aged ≤ 18 years 6) sample size > 5. Following the eligibility
182	screening, the full text articles of the remaining studies were retrieved and screened against these

183	criteria and the following additional inclusion criteria: 1) No intellectual disability (ID) 2)
184	Suitable data to extract for pooling of effect sizes (i.e. measures of means and SDs) 3) Inclusion
185	of a healthy control group.
186	
187 188	+++++++++++++++++++INSERT FIGURE 1 HERE+++++++++++++++++++++++++++++++++++
189	
190	Data Extraction and Quality Review
191	Nineteen papers met the eligibility criteria at full text screening and were included in the
192	final analyses. Data extraction was performed by AW. A quality criteria checklist adapted
193	from previous meta-analyses [21,22] was used to review the overall quality of studies (see
194	Table 2). Each study was reviewed for their sample identification, instruments used to
195	measure sleep and epilepsy classification based on a scale of 0 to 3 (poor to excellent). Each
196	score was coded with a colour, 0 was coded as red for a poor score, 1 as orange for an
197	adequate score, 2 as yellow for a good score and 3 as green for an excellent score. This
198	resulted in a total score between 0-9. The total score was then divided by the maximum
199	possible score of 9 to produce a quality value between 0 and 1.
200	Two authors (AW and SB) reviewed the quality of each paper independently and inter-
201	rater reliability was established using weighted Cohen's kappa statistic. Inter-rater reliability
202	of the two authors was excellent for the overall scale (Kappa= 0.95 , $p < .001$). The individual
203	item ratings varied between good (epilepsy diagnosis, Kappa=0.81, p <.001), almost perfect
204	(sample identification, Kappa=0.87, p <.001) and perfect agreement (sleep measurement,
205	Kappa=1, <i>p</i> <.001)
206	
207	++++++++++++++INSERT TABLE 2 HERE ++++++++++++++++++++++++++++++++++

209 Sleep measures

210 The sleep parameters of interest were: 1) TST 2) Sleep difficulties 3) Sleep efficiency and 4) 211 Sleep architecture. TST was measured with a combination of methods including PSG, 24-hour 212 video-electroencephalography (EEG), actigraphy and self-report. Sleep difficulties in the 213 retrieved papers were assessed via two questionnaires. The Children's Sleep Habits 214 Ouestionnaire (CSHO) [23] is a parent report sleep measure. It consists of a global score and 215 eight additional subscales, where higher scores are indicative of more severe sleep difficulties. A 216 separate analysis was conducted using the subscales 'parasomnias', 'sleep disordered breathing (SDB)', 'sleep onset delay', 'sleep duration', 'bedtime resistance', 'night wakings', 'sleep 217 218 anxiety' and 'daytime sleepiness'. Other studies used the Sleep Behaviour Questionnaire (SBQ) 219 [18] which is also a parent report questionnaire designed to measure duration and quality of sleep. It consists of a global score and 5 subscales: 'parasomnias', 'parent/child interaction', 220 221 'sleep fragmentation', 'daytime drowsiness' and 'bedtime difficulties', where higher scores are 222 again indicative of more frequent sleep difficulties. Note that the SBQ and the CSHQ were 223 initially treated separately, after which a subgroup analysis was conducted. This did not reveal significant differences, indicating that the type of questionnaire did not contribute substantially 224 to the results. They were subsequently combined into one composite analysis for overall sleep 225 226 difficulties. Sleep efficiency was measured via a combination of PSG and actigraphy. Finally, 227 sleep architecture was measured via PSG and 24-hour video-EEG, as the only methods capable of providing this information. 228

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230 Statistical analyses

All statistical analyses were performed in R, version 3.6.0 with RStudio, using the meta and metafor packages. Standard deviations and means for each of the sleep parameters across CWE and control groups were inputted into a spreadsheet. Separate meta-analyses were conducted to

234 produce pooled overall effect size estimates for sleep timing, sleep difficulties, sleep architecture 235 and sleep efficiency. Each pooled effect size was expressed as a standardised mean difference (SMD, Hedge's g) with corresponding 95% confidence intervals. All analyses were computed 236 237 using a random effect model. This model assumes that the true effect size varies between studies 238 for two reasons: 1) sampling error within the studies and 2) differences in study population 239 which result in real differences in effect size between studies [24]. It was therefore beneficial to 240 use this model, given the range of participant characteristics across all studies, such as age and 241 diagnoses of patient. For all analyses we used the Sidik-Jonkman estimator rather than the 242 DerSimonian-Laird estimator which can lead to false positives when heterogeneity is high, and 243 number of studies are low [25], which was the case in our sample. 244 Cochrane's Q was used to assess whether there was statistically significant between-study 245 heterogeneity present in the analysis. The amount of heterogeneity present was then quantified 246 using Higgins I^2 with cut off values placed at 0, 25%, 50% and 75% corresponding to 'no', 'moderate', 'substantial' and 'high' heterogeneity [26]. Between-study heterogeneity was 247 248 explored when possible through subgroup analyses and meta-regressions in a mixed effect model 249 across different variables, which were established a priori. The purpose of this was to understand whether the methodological approach of the studies had an impact on the overall results. Type of 250 251 sleep instrument e.g., PSG, 24-hour video-EEG, actigraphy or questionnaire, was used as the 252 categorical variable in the subgroup analyses. Meta-regression analyses were performed using 253 age (years), sex (male %) and study quality score as continuous variables. 254 The robustness of the results was assessed in sensitivity analyses using outlier removal and the leave-one-out method, where, as studies are omitted one at a time, effect sizes are 255 recalculated to assess the influence of individual studies on the overall effect size estimate. Risk 256 257 of publication bias was assessed using visual inspection of contour-enhanced funnel plots, which plot standardised mean difference (Hedges g) in the x-axis against standard error, as a measure 258

259 for size of studies in the y-axis. Statistical testing for funnel plots was conducted using the

260 Eggers test, and only for analyses consisting of 10 studies or more as the power of the test is too

- low to detect reliable bias estimates with less [27].
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- 263

RESULTS

264 Study characteristics

265 Nineteen studies met the inclusion criteria and were used to assess the differences in sleep 266 parameters between a total of 901 CWE with a mean age of 10.8 years (reported in 17 studies) 267 and 1470 healthy children with a mean age of 10.8 years (reported in 17 studies). Nine studies 268 used PSG to assess sleep parameters, of which three [9,30,37] used an adaptation night (data 269 were reported for only the second night across all these studies), six [28,32,33,34,38,39] used 270 one night of sleep only with no adaptation night and one study used 24-hour video-EEG [36]. Of 271 the remaining nine studies, eight [6,8,16,18,29,31,40,41] used parent reported sleep 272 questionnaires and one [35] used both actigraphy and questionnaires. Table 3 presents 273 characteristics of the studies included in the meta-analysis. 274 275 276 277 278 Total sleep time 279 Of the 12 studies that reported TST in CWE in comparison to healthy children, six studies 280 reported TST via PSG, one via 24-hour video-EEG, one used actigraphy and four used self-281 reported sleep time. The study by Barreto et al. (2002) [28] consisted of two subgroups: 282 'idiopathic generalised epilepsy' and 'idiopathic focal epilepsy'. They were initially treated with 283 two separate analyses in order to avoid unit of analysis error. One subgroup ('idiopathic focal 284 epilepsy') was revealed to be an outlier in subsequent sensitivity analysis so was not included in 285 the meta-analysis for TST. Two studies were conducted by Gogou et al (2016, 2017) [33,34]

286 using the same control group. In this case, the 'focal and generalised epilepsy' group was kept in 287 the analysis as it had a larger sample size than the 'rolandic epilepsy' group, which was omitted. 288 The random effects model revealed that CWE experienced significantly shorter TST in 289 comparison to healthy children (SMD= -0.55, [95% CI -1.08; -0.02] p=0.04), see Figure 2). 290 Mean weighted difference comparison found that CWE slept on average 34 minutes less than 291 healthy controls, and this ranged between 151 minutes less to 9 minutes more. Significantly high heterogeneity among the studies was detected (Q=62.34, $I^2=82.4\%$, p<0.01). The robustness of 292 293 the results was tested via outlier and sensitivity analysis by the leave one out method, which revealed no influential cases. 294

297 Sleep difficulties

298 Nine studies were pooled into the meta-analysis for sleep difficulties. Five measured sleep 299 difficulties via the total scores on CSHQ and four via the SBQ. The random effects model for the 300 full sample initially revealed a non-significant effect (SMD= 2.08, 95% CI [-0.53, 4.69], p=0.10) and substantial heterogeneity I^2 =97.3%, Q=299.44, p<0.01. Leave one out sensitivity analysis 301 302 and outlier analysis revealed that the study by Batista et al. (2007) [29] was an outlier as 303 evidenced by clear distortion on the effect size estimate. This outlier was removed, and the 304 random effects model was computed again and found to yield a significant result (SMD= 0.97, 305 95% CI [0.48, 1.46], p=0.002, see Figure 3) with reduced heterogeneity $I^2 = 88.1\%$, Q=59.04, 306 p < 0.01. This indicated that CWE suffer significantly more frequent and severe sleep difficulties compared to healthy children. Batista et al. (2007) [29] was excluded in further analysis. 307 308 309 310

311 Type of sleep difficulties

312	A separate analysis was conducted on studies measuring sleep difficulties via the CSHQ,		
313	taking advantage of the subscales which examine different aspects of sleep difficulties. Each		
314	subscale of the questionnaire was separated as eight different outcomes and one total outcome to		
315	conduct subgroup analyses (see Figure 4). We found that CWE had significantly higher scores		
316	on the following subscales: night waking (SMD=0.42, 95% CI [0.16; 0.68], p=0.01),		
317	parasomnias (SMD= 0.68, 95% CI [0.21; 1.15], p=0.02), sleep disordered breathing (SMD=		
318	0.34, 95% CI [0.09; 0.59], <i>p</i> =0.02) and total sleep difficulties (SMD=0.92, 95% CI [-0.00; 1.83],		
319	p=0.05). All remaining subscales yielded non-significant estimates.		
320			
321 322 323 324	++++++++++++++++++++INSERT FIGURE 4 HERE+++++++++++++++++++++++++++++++++++		
325 Sleep Efficiency 326			
320 327	Of 6 studies that measured sleep efficiency, five reported sleep efficiency via PSG and one		
328	used actigraphy, all of which were pooled into the meta-analysis. The random effects model		
329	revealed that CWE experience significantly reduced sleep efficiency compared to healthy		
330	children (SMD= -0.71, [95% CI [-1.23; -0.19], <i>p</i> =0.02), see Figure 5. CWE had an average sleep		
331	efficiency of 83% (compared to controls mean sleep efficiency of 89%). The mean difference		
332	was 6% less for CWE and this ranged between 0.2% more to 10% less than controls across		
333	studies. There was low heterogeneity amongst the studies ($Q = 8.22$, $I^2 = 39.2$, $p=0.14$).		
334	Sensitivity and outlier analysis did not reveal any influential cases, confirming the robustness of		
335	the results.		
336 337 338	+++++++++++++++++++++INSERT FIGURE 5 HERE+++++++++++++++++++++++++++++++++++		

339 Sleep Architecture

340	Separate meta-analyses were conducted for percentage of sleep stages (see Figure 6): N1% (5
341	studies), N2% (6 studies), N3% (5 studies) and REM% (6 studies). The meta-analyses initially
342	revealed no significant differences for all sleep stages. Sensitivity analyses was conducted and
343	revealed two outliers [36,38] in N2% and one outlier [38] in N3% and REM%. Removal of all
344	outliers did not have a significant effect on the overall effect size estimate for N3% and REM%.
345	However, when the outliers for N2% were removed, the overall effect size estimate was found to
346	be of borderline significance (SMD=0.44, 95% CI [0.00; 0.87], p=0.05), indicating that CWE
347	had a higher percentage of N2 compared to healthy children. There was no substantial
348	heterogeneity detected ($I^2=0\%$, $Q=1.27$, $p=0.74$), thus no further analyses were conducted.
349 350 351 352	++++++++++++++++++++INSERT FIGURE 6 HERE+++++++++++++++++++++++++++++++++++
352 353	Heterogeneity Analysis
354	In order to explore other sources of heterogeneity and their potential impact on the results,
255	
355	subgroup and meta-regression analyses were conducted on the TST, sleep difficulties and sleep
355 356	subgroup and meta-regression analyses were conducted on the TST, sleep difficulties and sleep efficiency data. Subgroup analyses were performed using categorical variables (type of sleep
356	efficiency data. Subgroup analyses were performed using categorical variables (type of sleep
356 357	efficiency data. Subgroup analyses were performed using categorical variables (type of sleep instrument) and meta-regression analyses were performed using continuous variables (age, % of
356 357 358	efficiency data. Subgroup analyses were performed using categorical variables (type of sleep instrument) and meta-regression analyses were performed using continuous variables (age, % of male individuals and quality of study), to assess whether the overall effect size in the above
356 357 358 359	efficiency data. Subgroup analyses were performed using categorical variables (type of sleep instrument) and meta-regression analyses were performed using continuous variables (age, % of male individuals and quality of study), to assess whether the overall effect size in the above datasets were impacted by these variables.
 356 357 358 359 360 	efficiency data. Subgroup analyses were performed using categorical variables (type of sleep instrument) and meta-regression analyses were performed using continuous variables (age, % of male individuals and quality of study), to assess whether the overall effect size in the above datasets were impacted by these variables. <i>Total sleep time</i>
 356 357 358 359 360 361 	efficiency data. Subgroup analyses were performed using categorical variables (type of sleep instrument) and meta-regression analyses were performed using continuous variables (age, % of male individuals and quality of study), to assess whether the overall effect size in the above datasets were impacted by these variables. <i>Total sleep time</i> No significant subgroup differences were found between PSG, 24-hour video-EEG, self-
 356 357 358 359 360 361 362 	efficiency data. Subgroup analyses were performed using categorical variables (type of sleep instrument) and meta-regression analyses were performed using continuous variables (age, % of male individuals and quality of study), to assess whether the overall effect size in the above datasets were impacted by these variables. Total sleep time No significant subgroup differences were found between PSG, 24-hour video-EEG, self- report and actigraphy (Q =3.17; p =0.37) indicating that the type of sleep measure did not have an

No significant subgroup differences were detected between the SBQ and CSHQ on the overall effect size estimates for sleep difficulties (Q=0.21, p=0.64). The meta-regression analysis found no significant associations between sleep difficulties and age (p=0.16, R²= 22.71%), sex (p=0.33, R²=2.78%) or quality of the study (p=0.15, R²=20.70%)

370 Sleep Efficiency

No significant subgroup differences were found between actigraphy or PSG on the overall sleep efficiency estimates (Q=2.06, p=0.15). The meta-regression analysis found no significant associations between sleep efficiency and age(p=0.20, R²=37.7%), sex (p=0.10, R²=47.9%) or quality of the study (p=0.09, R²=42.08%).

375

376 **Publication Bias**

Assessment of publication bias was conducted using a graphical approach and statistical testing when there were ≥ 10 studies available. For TST the contour enhanced funnel plot indicated some asymmetry. Closer inspection demonstrated that most of the studies fell in the area of non-statistical significance (white shading) rather than the areas of significance (light blue and blue shading), hence the funnel asymmetry was unlikely to be attributed to publication bias [42]. This was confirmed via the Eggers test which revealed a non-significant effect *p*=0.17 (see S1 for funnel plot).

384

DISCUSSION

385 Summary of findings

Sleep difficulties are often reported by parents of CWE, however this relationship continues to be under-recognized clinically. To our knowledge, this is the first meta-analysis to quantify differences across self-reported and objective measures of sleep variables between CWE and healthy children. A wide range of sleep parameters were considered within the meta-analysis including sleep timing, sleep difficulties, sleep efficiency and sleep architecture in order to 391 incorporate a variety of findings and approaches. In addition, the use of a systematic search 392 strategy with inclusive terms optimised the breadth of literature captured. The use of robust 393 assessments of study quality strengthened the confidence in our findings and, as anticipated, 394 CWE experienced deficits across a wide range of sleep parameters. Our analysis indicated that CWE have significantly reduced TST and sleep efficiency, increased percentage of N2 and more 395 396 frequent and severe sleep difficulties across various domains compared to healthy children. 397 Previous research has consistently highlighted that poor sleep in CWE can impact seizure control 398 and also increase the risk of poorer behavioural and psychological outcomes in comparison to 399 healthy children. Therefore, this evidence of sleep disruptions in CWE warrants further 400 investigation and a greater degree of clinical acknowledgment.

Analysis of TST found CWE slept on average 34 minutes less in comparison to healthy
children (this ranged from 151 minutes less to 9 minutes more across studies). This meta-analytic
finding confirms previous empirical studies [37,43]. It is clinically relevant to the management
of CWE, given that insufficient sleep can act as a precipitating factor for IEDs and seizure
control. Reduced sleep duration also increases daytime sleepiness which will have an impact on
behaviour, learning and overall quality of life (QOL) [44].

407 Our results also revealed significantly more frequent sleep difficulties in CWE, which were 408 most pronounced in relation to the subscales of night waking, SDB and parasomnias as assessed 409 via the CSHQ. This demonstrates that both objective and subjective measures are consistently 410 highlighting poorer sleep parameters in CWE in comparison to healthy children. Moreover, as 411 sleep difficulties often contribute to and prefigure the development of sleep disorders, they pose 412 a clinical problem in their own right. They should therefore be addressed in order to mitigate the 413 risk of these difficulties worsening and complicating the presentation of the epilepsy. 414 Sleep difficulties including parasomnias and SDB are commonly observed in CWE [45] and there are various mechanisms underlying these disturbances. NREM parasomnias can be 415

416 triggered at times of anxiety, which is heightened in CWE given the unpredictable nature of 417 seizures [46,47]. Additionally, it is important to note that commonly experienced parasomnias 418 such as confusional arousals and night terrors share similar gross semiology and behavioural 419 features to nocturnal seizures [48], which is why video monitoring forms such a crucial part of 420 the diagnostic workflow. It is therefore possible that parent reports are unable to capture this 421 difference in the absence of video-EEG data. SDB in CWE can be attributed to multiple factors 422 including side effect of antiepileptic drugs (AEDs) (see below) and disturbed sleep [49]. SDB 423 has been associated with a range of deficits including alterations to sleep and neurocognitive 424 impairments, and thus presents a risk for the developmental progress of CWE [33]. 425 Our analysis of PSG variables revealed alterations to sleep architecture, specifically increased 426 N2% in CWE compared to healthy children. This may relate to the higher rates of SDB 427 observed, which often results in frequent arousals during sleep, increasing the time children 428 spend within the lighter stages of sleep [50]. Similarly, poor sleep efficiency was also apparent in 429 CWE, averaging 83%, which is below the average of 90% [51] in the healthy population and 430 may be indicative of poor seizure control as suggested by previous research [52]. 431 Interestingly, nearly all studies within the meta-analysis included CWE on AED treatment, 432 which may in part contribute to the differences observed in sleep macro-structure and respiratory 433 parameters. AEDs can have varying effects on sleep architecture and sleep efficiency [53,54]. In 434 addition, polytherapy is found to exacerbate the occurrence of parasomnias [8] and ultimately 435 lead to more severe sleep difficulties in comparison to those on monotherapy [29]. Another side 436 effect of some AEDs is increased weight gain, which is a risk factor for apnoea events during 437 sleep due to the heightened risk of blockages of the upper airways [49,50]. SDB is also 438 associated with dysfunction of the cardiovascular system which is speculated to play a role in 439 sudden unexpected death in epilepsy, highlighting the potentially devastating consequences of

440	sleep disturbances in CWE [55]. Therefore, consideration of the type of AEDs administered and
441	the possible presence of an underlying sleep disorder is vital in the overall assessment of CWE.
442	

443 Strengths and Limitations

In the current meta-analysis, strict inclusion criteria were set in order to produce the most 444 445 reliable findings, which has both strengths and limitations. One strength was the inclusion of 446 studies employing a variety of sleep instruments, as this provides both subjective and objective 447 quantification of sleep disturbances in CWE. This also allowed us to investigate a range of 448 aspects related to sleep, which is important given the complexity of sleep as a behaviour. 449 Another criterion was only including studies comparing CWE to healthy children. This provided 450 a reference point for understanding the specific sleep disruptions that are present in CWE, but 451 also resulted in the loss of potentially informative studies that did not include a control group. 452 Nonetheless, the findings from studies that were not included as they did not have a control 453 group [43,52,56,57] were consistent with those in the review. They also emphasised the 454 association with behavioural and psychiatric co-morbidities [56,57]. We did not have the scope to examine the impact of psychopathologies on sleep within this meta-analysis, however this is 455 456 an important area of future research given the importance of these issues to patients. 457 Similarly, this meta-analysis extends the results of a previous review investigating sleep 458 problems in CWE, by providing the first empirical synthesis of the data [58]. This review 459 highlighted the need for longitudinal designs to be conducted, in order to draw stronger 460 conclusions on the association between sleep and epilepsy. It was also noted that results from 461 parent-report measures are likely to be influenced by their own anxieties. However, the current 462 meta-analysis demonstrates that regardless of whether subjective or objective measures are used, 463 there are clear and consistent differences between CWE and healthy children across sleep 464 parameters.

465 The majority of included studies combined epilepsy types into one broad group e.g., 466 generalised and focal epilepsy. This is particularly problematic given that ictal and interictal 467 indicators of epilepsy vary with the sleep/wake cycle in a way which is specific to the type of 468 epilepsy, e.g., focal epilepsies with secondary generalisation are more vulnerable to sleep 469 disturbances compared to generalised epilepsies [45], while interictal manifestations of focal 470 epilepsies vary across the sleep-wake cycle [59]. In addition, the underlying neurobiological 471 basis of some epilepsies may tie in closely with the brain networks involved in sleep generation 472 and regulation, e.g., the suggestion that generalised spike-wave discharges make use of 473 thalamocortical networks normally involved in the generation of sleep spindles [60]. These and 474 other issues concerning the relationship between epilepsy and sleep are discussed in detail in 475 several reviews [61,62]. Finally sleep disturbances appeared to be more pronounced in those 476 with drug resistant epilepsy, as supported by previous research [38]. This is to be expected given 477 the use of multiple AEDs and experience of recurrent uncontrollable seizures, all of which 478 contribute to disruptions to sleep [63]. However, the relative contribution of AEDs and recurrent 479 seizures to sleep habits is difficult to disentangle. Furthermore, the lack of reporting on seizure 480 control using standardised measures meant we did not have the ability to investigate the 481 influence of this factor. Future studies are needed which are focussed much more closely on 482 individual epilepsy syndromes in terms of their relationship with sleep, with a specific need for 483 investigation of paediatric epilepsies, given the importance of adequate sleep for brain 484 development [64].

Another important factor which has been briefly mentioned above is that across the majority of included studies, children were receiving AEDs. The majority of AEDs have been established to impact sleep architecture [45,50], and issues such as drowsiness are commonly experienced [65]. Despite reporting treatment use, many of the studies failed to subdivide participants by AED type, and hence we were not able to investigate the impact of AEDs specifically. The fact

490 that studies of rolandic epilepsy, which is generally not treated with AEDs, showed a similar 491 tendency to the overall results, suggests that the effects we observed are not entirely the result of 492 treatment. However, future studies should detail the type and dose of AEDs in order to allow 493 specific investigation of their impact.

494 We excluded studies involving co-morbid IDs, on the basis that they would affect 495 interpretation of the results, making it too difficult to differentiate the effects of epilepsy from the 496 effects of an ID, which are known to impact sleep [22]. This ultimately led to the exclusion of 497 studies focussed on the more severe epilepsies e.g., epileptic encephalopathies, which are 498 typically associated with serious cognitive and neuropsychological deficits. However, in practice 499 this would suggest that the clinical importance of sleep disturbances across the full range of 500 epilepsies would be expected to be higher than estimated by our meta-analysis, with our results 501 representing a lower bound. Nevertheless, previous research investigating sleep habits in 502 children with ID where epilepsy is prevalent, such as Angelman syndrome and tuberous sclerosis 503 complex, have demonstrated that the presence of epilepsy in ID can have a cumulative effect on 504 sleep disturbances [66].

505 Finally, studies measuring sleep architecture used two different scoring systems for sleep: 506 Rechtschaffen & Kales (R&K) [67] and American Academy of Sleep Medicine (AASM) [68]. 507 Previous research has found significant differences between the two when measuring children's 508 and adolescents' sleep, including differences in N1, N2 and REM [69]. Unfortunately, sensitivity 509 analysis could not be conducted to assess the influence of scoring systems, as there were 510 insufficient studies. This limitation does not affect the majority of the results, and indeed the 511 effects seen in terms of sleep architecture were generally smaller than for other measures of sleep 512 disturbance.

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515 Methodological considerations

516 There are several methodological considerations that may aid with standardisation between 517 studies in the future. The first is that within this meta-analysis, some sleep parameters were 518 extracted from a broad range of measurements including both objective (e.g., actigraphy, PSG) 519 and subjective (e.g., sleep diaries, questionnaires) tools. Within the context of our statistical 520 analysis (see the Heterogeneity Analysis section above), the overall conclusions did not depend 521 on the details of these instruments. Due to the limited number of papers in this area, we believe 522 that including as wide a range of studies as possible and analysing the impact of their 523 heterogeneity statistically was the most favourable approach. However, more broadly, comparing 524 sleep parameters derived from different methodological approaches is not ideal, and points 525 towards the need for more widespread adoption of some standard and widely tolerated tools such 526 as actigraphy and questionnaires within future studies of this type.

527 In our analyses for sleep problems, the majority of the data were derived from parent report 528 measures. Parents of children with chronic diseases such as epilepsy have heightened parental 529 anxiety and stress, and reports may be influenced by parents' own perceptions and result in 530 overestimation of problem [70]. Similarly, parents are less involved in their child's bedtime 531 routines as they grow older, so may be less aware of their sleep patterns, especially in 532 adolescence [71]. Another problem that arises with parent report measures, which has been 533 previously discussed, is the difficulty faced when distinguishing nocturnal seizures from NREM 534 parasomnias. In order to resolve this issue, we recommend that studies should not rely heavily on 535 questionnaire measures in such cases but rather consider videos or preferably video-EEG. Future research should also aim to use parent-proxy measures in younger children and self-reports in 536 537 older groups or preferably use objective measures such as actigraphy to provide a more accurate 538 measure of habitual sleep patterns. We have previously found that actigraphy is well tolerated, even in children with severe ID [72]. 539

540 In our analysis of sleep architecture, one study [38] measured percentage of sleep stages in 541 reference to sleep period time whereas the remaining studies used TST. Interestingly, this study 542 was detected as an outlier in sensitivity analysis and when removed, revealed a significant result 543 for percentage of N2. This suggests that the non-significant result was driven by differences in 544 sleep scoring rather than differences in sleep architecture. Other studies were not able to be 545 included in the analysis of some sleep stages due to studies combining stages, which made it 546 difficult to compare them. We recommend that future studies explicitly state what scoring 547 parameters were used for sleep variables and to report sleep stages individually, rather than 548 collating them together e.g., N1+N2. Finally, future studies should specify the type of epilepsy 549 and seizures, and when possible the epilepsy syndromes, aetiology, disease severity and AED 550 use, given the potential influence of these factors in CWE. Introducing such modifications to 551 future studies would result in easier comparison of studies and allow for richer data to be meta-552 analysed.

553

554 Conclusion

555 This meta-analysis found that CWE suffer from widespread objective and subjective sleep 556 disruptions in comparison to healthy children. Improving the specificity of this finding requires 557 future studies which investigate individual epilepsy syndromes, with standardised subjective and 558 objective sleep markers, and clear reporting of AEDs. At the present time, habitual sleep patterns 559 are not consistently evaluated by specialists in the routine care or diagnosis for CWE, which is 560 likely to be attributed to the complexity of the disease and the primary goal of treating seizures. However, epilepsy is a chronic and unpredictable disease, and the association with sleep 561 562 disruptions only further negatively impacts the QOL in the child and family. The present results 563 indicate the potential benefit for childhood epileptologist to consider the importance of sleep in epilepsy management. Furthermore, future research should aim to develop behavioural 564

565	interventions to tackle sleep difficulties early on in childhood epilepsy in order to reduce the		
566	detrimental impacts the disease and additional co-morbidities may have on developmental		
567	outcomes.		
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571	Practice points		
572	1) Children with epilepsy experience both objective and subjective disruptions to their		
573	sleep in comparison to healthy children that require clinical acknowledgment.		
574	2) Co-occurring intellectual disability were excluded as this group are understood to be at		
575	an increased risk for sleep disturbances. This raises the possibility that our results		
576	likely capture the lower estimate of the range of sleep disruptions. It is important that		
577	clinicians consider the impact of these factors in epilepsy management.		
578	3) Children with drug resistant epilepsy appear to be most vulnerable to sleep		
579	disturbances, although the relative contribution of anti-epileptic medications or		
580	recurrent seizures is not clear.		
581	4) Routine screening of sleep habits and the inclusion of a sleep specialist as part of the		
582	diagnostic process are recommended for children with epilepsy.		
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591	Research Agenda
	1) Further studies should place more emphasis on investigating individual epilepsy
592	syndromes with consistent etiologies in order to understand the differences in sleep
593	patterns across epilepsies.
594	2) Future research should aim to extend current findings to investigate whether poor
595	quality of sleep with co-occurring epilepsy has a greater consequence on quality of
596	life, academic attainment and mental health, than in healthy children.
597	
598	3) The current studies had various methodological limitations which posed restrictions
599	to extracting and synthesising data. To mitigate this problem, future research should
	aim to develop standardised sleep questionnaires for paediatric epilepsy patients, to
600	aid in comparing across groups, and ensure routine reporting of AEDs for individual
601	patients.
602	4) Future research should encourage the use of wearable devices in clinical settings as
603	they provide considerable value in gathering accurate information on sleep habits,
604	which can help to better understand the role in epilepsy.
605	
606	5) Studies on interventions should be conducted to investigate whether improving sleep
607	habits has an impact on health-related quality of life and seizures.
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615	Conflicts of interest:	The authors declar	e no conflict of intere	st in relation to this work.
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618	Authors contributions
619	All authors contributed to the manuscript as follows:
620	Study design and concept: AW, AB, CR.
621	Acquisition and analysis of data: AW
622	Interpretation of the data: All authors.
623	Drafting of the manuscript: All authors.
624	Approval of the final manuscript: All authors.
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626	APPENDIX A
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830 Figure Legends

831

832 **Figure 1.** Flowchart of search process

833

Figure 2. Forest plot for standardised mean difference (Hedge's g) in sleep time between children with epilepsy and healthy controls. The bold vertical line in the middle represents the line of null effect. Black horizontal lines represent 95% confidence intervals and the squares are the point estimate of the study result. The prediction interval represents the range in which the point estimate of 95% of future studies will be expected to fall in. The diamond at the bottom of the figure plots the overall effect and the corresponding confidence interval.

840

Figure 3. Forest plot for standardised mean difference (Hedge's g) in total sleep problems between children with epilepsy and healthy children. The bold vertical line in the middle represents the line of null effect. Black horizontal lines represent 95% confidence intervals and the squares are the point estimate of the study result. The prediction interval represents the range in which the point estimate of 95% of future studies will be expected to fall in. The diamond at the bottom of the figure plots the overall effect and the corresponding confidence interval.

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Figure 4. Forest plot for standardised mean difference (Hedge's g) in type of sleep difficulties on CSHQ between children with epilepsy and healthy children. The bold vertical line in the middle represents the line of null effect. Black horizontal lines represent 95% confidence intervals and the squares are the point estimate of the study result. The prediction interval represents the range in which the point estimate of 95% of future studies will be expected to fall in. The diamond at the bottom of the figure plots the overall effect and the corresponding confidence interval.

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Figure 5. Forest plot for standardised mean difference (Hedge's g) in sleep efficiency (%) between children with epilepsy and healthy children. The bold vertical line in the middle represents the line of null effect. Black horizontal lines represent 95% confidence intervals and the squares are the point estimate of the study result. The prediction interval represents the range in which the point estimate of 95% of future studies will be expected to fall in. The diamond at the bottom of the figure plots the overall effect and the corresponding confidence interval.

861

Figure 6. Forest plot for standardised mean difference (Hedge's g) in percentage of N1,N2, N3 and rapid eye movement sleep between children with epilepsy and healthy children. The bold vertical line in the middle represents the line of null effect. Black horizontal lines represent 95% confidence intervals and the squares are the point estimate of the study result. The prediction interval represents the range in which the point estimate of 95% of future studies will be expected to fall in. The diamond at the bottom of the figure plots the overall effect and the corresponding confidence interval.

869

870 Appendix A: Supplementary data

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Figure S1: Contour enhanced funnel plot. Standardised mean difference in total sleep time
between children with epilepsy and healthy children plotted against standard errors. Black circles
refer to the included studies. The light blue shaded region corresponds to p-values below 0.01,
the blue shaded region corresponds to p-values between 0.05 and 0.01, the dark blue shaded
region corresponds to p-values between 0.1 and 0.05.

877 Tables

	1	Sleep	Sleep* or Non 24 hour sleep wake disorder or Non 24 hour sleep wake syndrome or
		-	Non 24 hour sleep wake rhythm disorder or Free running disorder or
			Hypernychthemeral disorder or N24HSWD or Non 24 hour circadian rhythm
			disorder or somniloquy or sleep talking or night talking or Sub wakefulness
			Syndrome or hypnagogic hallucination* or confusional arousal* or sleep enuresis or
			nocturnal enuresis or night enuresis or night* wet* or nocturnal bed wet* or rapid*
			eye movement behavi* disorder* or REM behavi* disorder* or Nightmare disorder*
			or dream anxiety disorder* or nightmare syndr* or Non* Rapid Eye Movement
			Arousal or NREM arousal or Nocturnal eat* or nocturnal drink* or night eat* or
			night drink* or nocturnal Bruxism or sleep bruxism or nocturnal tooth* or nocturnal
			teeth* or night* walking or sleep terror* or night* terror* or Parasomni* or
			Circadian rhythm disorder* or circadian rhythm sleep* or CRSD or Central Alveolar
			Hypoventilation or central alveolar hypovent* or Central hypoventilat* or
			Narcolepsy or narcolep* or hypersomnolen* or hypersomni* or insomni* or sleep
			problems or sleep difficulties or sleep disturbance or sleep disorder or sleepiness or
			daytime sleepiness or sleep quality or insomnia or sleep apnea or Obstructive sleep
			apnea or total sleep time or sleep onset latency or Sleep efficiency or sleep onset
			time or wake or nocturnal or snoring or sleep disordered breathing or restless leg
			syndrome
-	2	Epilepsy	Childhood epilepsy or epilepsy or epilep* or Epilepsy syndrome or Adolescent
			epilepsy or paediatric epilepsy or Seizures or west syndrome or infantile spasms or
			dravet syndrome or Lennox Gastaut syndrome or Doose syndrome or Myoclonic
			Astatic epilepsy or Progressive myoclonic epilepsy or Benign Rolandic epilepsy or
			Benign Epilepsy with centro-temporal spikes or Panayiotopoulos syndrome or
_			childhood absence epilepsy or Juvenile myoclonic epilepsy
_	3	Childhood	children or child* or paediatr* or adolescen*
_	4		(1 AND 2 AND 3)
8			
9			
0			
1 2			
3			
53 54			
35			
86			
37			
88			
39			
90			
91			
92			
93			

0 – Poor 1 – Adequate 2 - Good3 – Excellent (Orange) (Yellow) (Red) (Green) Epilepsy type Epilepsy syndrome Focal, generalised, Not specified / reported Seizure type Must specify the Focal, generalised or combined Epilepsy diagnosis type of syndrome unknown generalised and focal Multiple restricted Single restricted or Random or total or non-random non-random sample population sample Sample Not specified / reported (specialist clinic or samples (multi-Identification previous research region specialist clinics) study) Validated sleep Self/parent questionnaire. Note Polysomnography monitoring through any form of validation (following at least 1 diaries is applicable (for day for adaptation) Response to a single instance clinician Sleep question Atypical use of measurement judgement to make Actigraphy of 7 days polysomnography/ adaptations for or more actigraphy population) 899 900

Table 2. Quality rating framework.

905 906

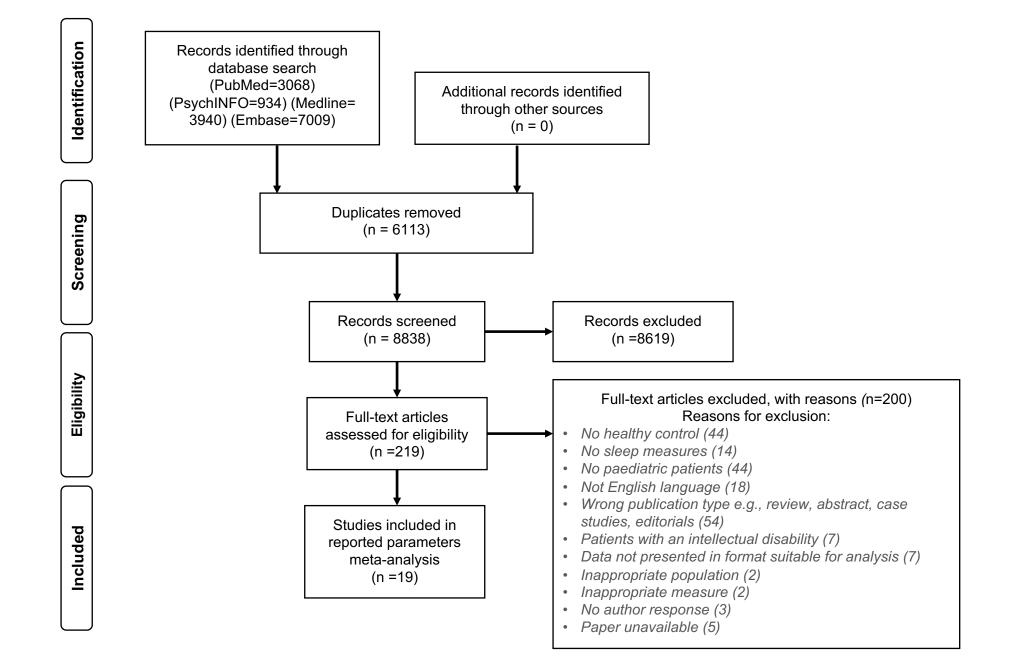
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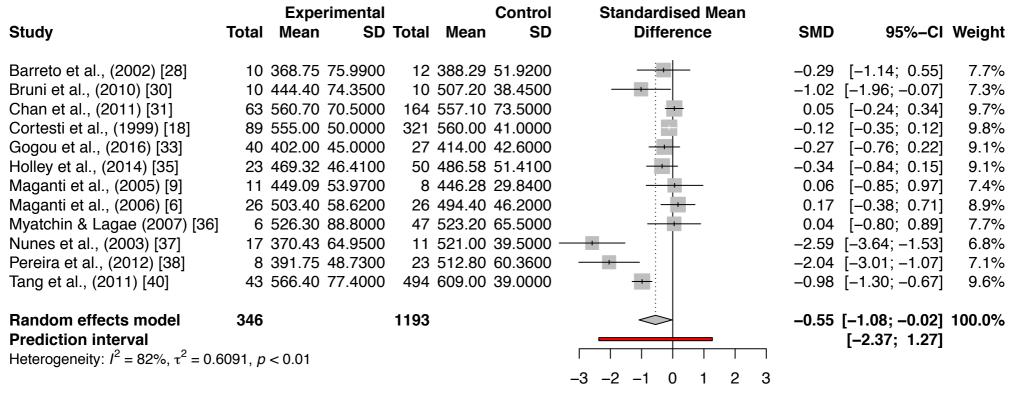
Study	Sampl	le size	Age(Y	, mean)	Sex (r	nale%)	Diagnosis	Sleep	Sleep variable	Medication	Adaptation	Oua	lity ci	riteria	Overall
Study	Sump.	• • • • •	1.80(1	,			2 148110510	measure			night	¥			quality
	Epilepsy	Controls	Epilepsy	Controls	Epilepsy	Controls						Epilepsy	Sample	Sleep	
Barreto <i>et al,</i> 2002[28]	10 13	12	12.2 8.9	10.8	40 54	33	10 Idiopathic generalised epilepsy 13 Benign epilepsy with centrotemporal spikes	PSG	TST, N1, N2,N3, N4, REM%	74% on AEDs	No	3	1	2	0.67
Batista & Nunes 2007[29]	81	81	9.3	9.3	48	N/A	21 Focal seizures 28 Focal seizures with secondary generalisation 32 Generalised seizures	SBQ	SBQ total score	27.1% polytherapy	N/A	1	1	1	0.33
Bruni <i>et</i> <i>al</i> , 2010 [30]	10	10	8.1	7.8	N/A	N/A	10 Rolandic epilepsy	PSG	TST, SE(%), N1, N2, N3, REM%	Unknown	Yes	3	1	3	0.78
Byars <i>et</i> <i>al</i> , 2008 [8]	332	321	9.6	9.6	49	48	Various epilepsy syndromes	SBQ	Parent reported sleep time SBQ total score	50% monotherapy 2% polytherapy 48% no AEDs	N/A	3	2	1	0.67
Chan <i>et</i> <i>al</i> , 2011 [31]	63	169	8.4	7.7	49	49	40 Generalised epilepsy 23 Partial epilepsy	CSHQ	CSHQ total and subscales	62% monotherapy 25% polytherapy	N/A	2	2	1	0.56
Chan <i>et</i> <i>al</i> , 2017 [32]	22	21	11.5	10.6	64	43	Focal epilepsy	PSG	TST, N1, N2, N3, REM%	Yes (% unknown)	No	2	1	2	0.56
Cortesi <i>et al</i> , 1999 [18]	89	48	9.7	9.2	56	48	63 Primary generalised epilepsy 26 Primary partial epilepsy	SBQ	SBQ total score	100% monotherapy	N/A	2	1	1	0.44
Ekinci <i>et</i> <i>al</i> , 2016 [16]	53	28	11.8	12.14	55	61	24 Partial seizures 16 Generalised-tonic clonic seizures 13 Absence seizures	CSHQ	CSHQ total score and subscales	77% Monotherapy	N/A	1	1	1	0.33
Gogou <i>et</i> <i>al</i> , 2016 [33]	40	27	10.6	11	N/A	N/A	22 Generalised epilepsy 18 Focal epilepsy	PSG	TST, N3%, N1+N2%, REM%,	80% Monotherapy 12.5% polytherapy 7.5% no AEDs	No	2	1	2	0.56
Gogou <i>et</i> <i>al</i> , 2017 [34]	15	27	10.5	11	N/A	N/A	Rolandic Epilepsy	PSG	TST, SE(%), N1+N2, N3, REM%	73.3% Monotherapy13.3% polytherapy13.3% no AEDs	No	3	1	2	0.67

Holley <i>et</i> <i>al</i> , 2014 [35]	23	50	10	9.3	48	44	Childhood absence epilepsy, generalised tonic clonic seizures, focal seizures and not known	CSHQ Actigraphy	CSHQ total score and subscales Actigraphy	96% on AEDs	N/A	3	2	3	0.89
Maganti <i>et al,</i> 2005 [9]	11	8	13.4	14.3	45	50	5 Childhood absence, 4 juvenile absence, 2 juvenile myoclonic epilepsy	PSG	TST, SE(%),N1, N2, N3, REM%	73% monotherapy 27% polytherapy	Yes	3	1	3	0.78
Maganti <i>et al,</i> 2006 [6]	26	26	14.6	14.7	35	35	14 Idiopathic generalised epilepsy 12 Localisation related epilepsy	PDSS PSQ	Parent reported sleep duration	100% on AEDs	N/A	3	1	1	0.56
Myatchin & Lagae 2007 [36]	6	47	9.7	8.6	67	56	4 Childhood absence, 1 myoclonic absence, 1 juvenile myoclonic epilepsy	24-hour Video- EEG	TST, N2%	100% Monotherapy	No	3	1	2	0.67
Nunes <i>et al</i> , 2003 [37]	17	11	4.7- 16.2	7.17- 18.8	47	73	3 Idiopathic localisation related epilepsy 14 Symptomatic localisation related epilepsy	PSG	TST, N1, N2, N3-N4%, REM%	100% on AEDs	Yes	2	2	3	0.78
Pereira et <i>al</i> , 2012 [38]	8	23	11.9	8.3	50	39	5 Idiopathic localisationelated epilepsy3 Symptomaticlocalisation relatedepilepsy	PSG	TST, SE(%), N1, N2, N3 and REM%	100% on AEDs	No	2	1	2	0.56
Shaheen <i>et al</i> , 2012 [39]	26	12	12.6	11.8	62	50	4 Generalised epilepsy 12 Focal epilepsy 10 Focal epilepsy with secondary generalisation	PSG	TST, SE(%), N1%, N2%, N3%, REM%	38.5% monotherapy 38.5% polytherapy	No	2	1	2	0.56
Tang <i>et</i> <i>al</i> , 2011 [40]	43	494	9.8	7.6	56	51	Rolandic epilepsy	CSHQ	CSHQ total and subscales	31% treated with AEDs	N/A	3	2	1	0.67
[10] Wirrell <i>et al,</i> 2005 [41]	26	55	N/A	10.4	N/A	N/A	Reported but not quantified for subgroup	SBQ	SBQ total	Reported but not quantified for subgroup	N/A	3	1	1	0.56

Abbreviations: AEDs= Anti-epileptic drugs, CSHQ= Children's sleep habits questionnaire, EEG= Electroencephalography, PDSS= Paediatric daytime sleepiness scale, PSG= Polysomnography, PSQ= Paediatric sleep questionnaire, REM= Rapid eye movement, SBQ= Sleep behaviour questionnaire, SE= Sleep efficiency, TST= Total sleep time.

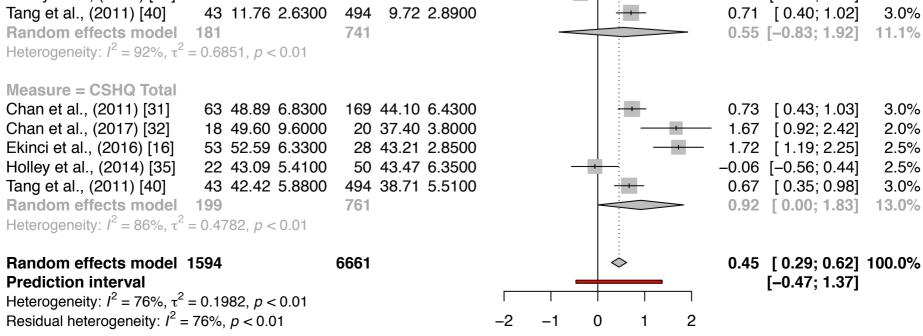


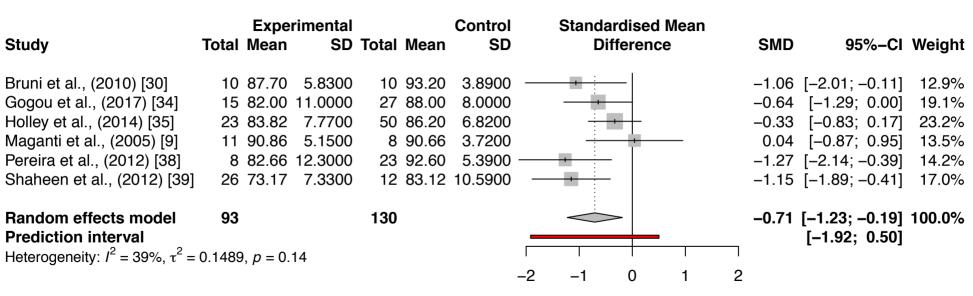




	Experimenta	Control	Standardised Mean		
Study	Total Mean SD	Total Mean SD	Difference	SMD	95%–Cl Weight
Byars et al., (2008) [8]	332 54.20 13.5000	321 38.20 7.8000		1.44	[1.27; 1.62] 14.3%
Chan et al., (2011) [31]	63 48.89 6.8300			0.73	[0.43; 1.03] 13.6%
Chan et al., (2017) [32]	18 49.60 9.6000	20 37.40 3.8000		- 1.67	[0.92; 2.42] 9.8%
Cortesi et al., (1999) [18]	89 50.40 11.7000	48 40.20 9.9000		0.91	[0.55; 1.28] 13.1%
Ekinci et al., (2016) [16]	53 52.59 6.3300	28 43.21 2.8500		1.72	[1.19; 2.25] 11.7%
Holley et al., (2014) [35]	22 43.09 5.4100	50 43.47 6.3500		-0.06	[-0.56; 0.44] 12.0%
Tang et al., (2011) [40]	43 42.42 5.8800	494 38.71 5.5100		0.67	[0.35; 0.98] 13.5%
Wirrell et al., (2005) [41]	26 48.00 12.0000	55 40.00 9.0000	——————————————————————————————————————	0.79	[0.31; 1.27] 12.1%
Random effects model	646	1185		0.97	[0.48; 1.46] 100.0%
Prediction interval				•	[-0.45; 2.39]
Heterogeneity: $I^2 = 88\%, \tau^2$	= 0.2943, <i>p</i> < 0.01				
			-2 -1 0 1 2		

		Experi	imental			Control	Standardised Mean			
Study	Total	Mean		Total	Mean		Difference	SMD	95%-Cl	Weight
Measure = Night Wakin	a						:			
Chan et al., (2011) [31]	63	3.79	1.1400	169	3.28	0.8400		0.55	[0.25; 0.84]	3.0%
Ekinci et al., (2016) [16]	53	3.73	0.9900	28	3.25	0.4400		0.56	[0.10; 1.03]	2.6%
Holley et al., (2014) [35]	22	3.91	1.3100	50	3.55	0.9400		0.33	[-0.17; 0.84]	2.5%
Tang et al., (2011) [40]	43	3.71	1.1000	494	3.49	0.8800	+ • •		[-0.07; 0.56]	3.0%
Random effects model				741			\diamond	0.42	[0.16; 0.68]	11.2%
Heterogeneity: $I^2 = 0\%$, τ^2	= 0.00	90, $p = 0$	0.49							
Measure = Parasomnia	S									
Chan et al., (2011) [31]	63	9.37	2.1400	169	8.07	1.6600		0.72	[0.42; 1.02]	3.0%
Ekinci et al., (2016) [16]	53	8.88	2.0300	28	6.92	0.7600		1.14	[0.65; 1.63]	2.6%
Holley et al., (2014) [35]	22		2.0900	50		1.7200		0.54	[0.03; 1.05]	2.5%
Tang et al., (2011) [40]	43		1.5800	494	8.14	1.3100	- <u>-</u> -		[0.11; 0.74]	
Random effects model				741				0.68	[0.21; 1.15]	11.1%
Heterogeneity: $I^2 = 51\%$, τ^2	= 0.0	573, p =	0.11							
Measure = Sleep-Disor	derec	I Breat	hing							
Chan et al., (2011) [31]	63	3.75	1.0300	169	3.33	0.8800		0.45	[0.16; 0.75]	3.0%
Ekinci et al., (2016) [16]	53		1.4800	28		0.4400			[0.01; 0.94]	
Holley et al., (2014) [35]			1.0600	50		0.9600			[-0.39; 0.61]	2.5%
Tang et al., (2011) [40]	43		0.7400	494	3.28	0.6700			[-0.06; 0.56]	
Random effects model			0 57	741				0.34	[0.09; 0.59]	11.3%
Heterogeneity: $I^2 = 0\%, \tau^2$	= 0.00	97, p = 0	J.57							
Measure = Bedtime Res										
Chan et al., (2011) [31]	63		2.8100	169		2.5100		0.38	· · ·	
Ekinci et al., (2016) [16]			4.0100	28		0.8100			[0.12; 1.05]	2.6%
Holley et al., (2014) [35]			1.4100	50		1.7100			[-0.50; 0.50]	2.5%
Tang et al., (2011) [40] Random effects model			1.2500	494 741	7.01	1.8000			[-0.37; 0.25] [-0.26; 0.70]	3.0% 11.2%
Heterogeneity: $I^2 = 60\%$, τ^2			0.06	/ 41				0.22	[-0.20, 0.70]	11.2 /0
Measure = Sleep Onset			0 0000	100	1 00	0 5000		0.00	[0 00: 0 01]	0.00/
Chan et al., (2011) [31]	63 53		0.8000	169 28		0.5300 0.8300			[0.32; 0.91]	3.0%
Ekinci et al., (2016) [16] Holley et al., (2014) [35]			0.7800	20 50		0.8300			[0.42; 1.37] [-0.69; 0.31]	2.6% 2.5%
Tang et al., (2011) [40]	43		0.6900	494		0.5400			[-0.01; 0.62]	3.0%
Random effects model			0.0000	741	1.20	0.0100			[-0.29; 1.12]	11.2%
Heterogeneity: $I^2 = 74\%$, τ^2			: 0.01							
Measure = Sleep Durati	ion									
Chan et al., (2011) [31]	63	4.76	1.6400	169	4.47	1.4600		0.19	[-0.10; 0.48]	3.1%
Holley et al., (2014) [35]			1.1300	50		1.7200			[-0.96; 0.05]	2.5%
Tang et al., (2011) [40]	43		1.4100	494		0.9800	- <u>-</u> -		[0.14; 0.76]	3.0%
Random effects model	-			713				0.10	[-1.02; 1.21]	8.6%
Heterogeneity: $I^2 = 77\%$, τ^2	$^{2} = 0.1$	610, <i>p</i> =	0.01							
Measure = Sleep Anxie	ty									
Chan et al., (2011) [31]	63	5.98	2.0300	169	5.21	1.8300		0.41	[0.12; 0.70]	3.1%
Ekinci et al., (2016) [16]	53	5.53	1.7000	28	4.50	0.6900		0.71	[0.24; 1.18]	2.6%
Holley et al., (2014) [35]			1.7500	50		1.1700	_ <u>_</u>		[-0.24; 0.77]	2.5%
Tang et al., (2011) [40]	43		1.3000	494	4.86	1.4300			[-0.35; 0.28]	3.0%
Random effects model			0.05	741				0.31	[-0.18; 0.81]	11.2%
Heterogeneity: $I^2 = 62\%, \tau^2$	= 0.0	616, <i>p</i> =	0.05							
Measure = Daytime Sle								-		-
Chan et al., (2011) [31]			3.1600			3.2600			[-0.11; 0.47]	3.1%
Ekinci et al., (2016) [16]			2.7400			1.3800			[1.16; 2.22]	2.5%
Holley et al., (2014) [35]			3.3000			2.9200			[-0.87; 0.14]	2.5%





1. N1%

Study	Total	Experi Mean	imental SD	Total		Control SD	Standardised Mean Difference	SMD	95%-Cl Weight
Barreto et al., (2002) [28] Bruni et al., (2010) [30] Maganti et al., (2005) [9] Pereira et al., (2012) [38] Shaheen et al., (2012) [29]	10 10 11 8 26	9.40 7.19 8.67	3.9300 3.5600 3.2700 8.2900 7.1800	12 10 8 23 12	9.40 4.87 3.80	2.1600 3.7600 2.5800 3.8500 6.8600		0.00 0.74 0.90	[-0.12; 1.63] 18.7% [-0.88; 0.88] 18.7% [-0.21; 1.69] 16.6% [0.06; 1.74] 19.9% [-0.55; 0.82] 26.2%
Random effects model Prediction interval Heterogeneity: $I^2 = 0\%$, $\tau^2 = 0$	65 0.0710,	<i>p</i> = 0.4	4	65			-1.5 -1 -0.5 0 0.5 1 1.5	0.48	[–0.03; 0.99] 100.0% [–0.55; 1.51]
2. N2%									

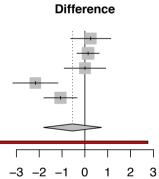
	Experimental	Control	Standardised Mean	
Study	Total Mean SD	Total Mean SD	Difference	SMD 95%-CI Weight
Barreto et al., (2002) [28]	10 53.25 12.6700	12 50.11 7.3900	<u> </u>	0.30 [–0.55; 1.14] 24.0%
Bruni et al., (2010) [30]	10 44.50 10.4600	10 42.10 4.8400		0.28 [-0.60; 1.16] 22.2%
Maganti et al., (2005) [9]	11 49.49 8.9000	8 47.46 8.0200		0.23 [-0.69; 1.14] 20.7%
Shaheen et al., (2012) [29]	26 57.01 17.1200	12 44.05 14.9800		- 0.77 [0.06; 1.48] 33.1%
Random effects model Prediction interval	57	42		0.44 [0.00; 0.87] 100.0% [–0.36; 1.23]
Heterogeneity: $I^2 = 0\%$, $\tau^2 = 0$	0.0153, <i>p</i> = 0.74			
			-1 -0.5 0 0.5 1	

3. N3%

	Experimental					Control		
Study	Total	Mean	SD	Total	Mean	SD		
Bruni et al., (2010) [30]		27.50	6.0600		26.20	3.2900		
Gogou et al., (2016) [33] Maganti et al., (2005) [9]	11	17.33	10.4800 5.4500	8	30.69 17.31	6.8900 5.7700		
Pereira et al., (2012) [38] Shaheen et al., (2012) [39]	8 26	0.07	9.1200 10.2700		23.70 36.08	5.3100 14.9000		
Random effects model	95			80				
Prediction interval Heterogeneity: $l^2 = 83\%$, $\tau^2 = 0.8664$, $p < 0.01$								

4. REM%

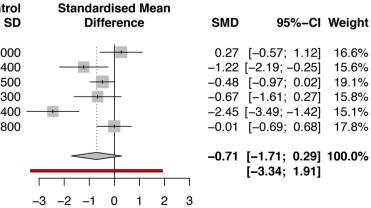
Study	Experimenta Total Mean SI	l Control D Total Mean SD	Sta
Barreto et al., (2002) [28] Bruni et al., (2010) [30] Gogou et al., (2016) [33] Maganti et al., (2005) [9] Pereira et al., (2012) [38] Shaheen et al., (2012) [39]	10 24.92 8.2200 10 15.50 4.6000 40 18.63 5.8800 11 17.91 3.8400 8 9.73 5.7900 26 12.57 9.3300	10 21.20 4.3400 27 21.24 4.6500 8 22.03 7.9300 23 22.90 5.0400	
Random effects model Prediction interval Heterogeneity: $I^2 = 76\%$, $\tau^2 =$	105 0.7432, <i>p</i> < 0.01	92	



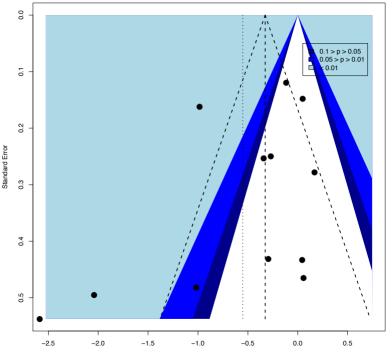
Standardised Mean

SMD	95%–CI	Weight
0.14 0.00 –2.17	[-0.63; 1.14] [-0.35; 0.63] [-0.91; 0.91] [-3.16; -1.18] [-1.80; -0.34]	19.4% 22.3% 19.2% 18.5% 20.6%

-0.54 [-1.80; 0.73] 100.0% [-3.84; 2.76]



Figure



Standardised Mean Difference